

STRIVE'S FOCUS FOLDER FLOWCHARTS

Acadience

K-6th Bundle

Updated January 2026

Now includes 6th Grade fall/winter/spring flowcharts.



STRIVE Consulting

SUPPORTING teachers in improving teaching and learning by: building TRUSTING relationships | being RESPONSIVE to teacher needs, using solutions oriented INNOVATIVE thinking | VALIDATING achievement and progress for teachers and students | ENGAGING with teachers in their hard work

Using a Body of Evidence

When using Flowcharts to sort students into instructional groups, it is important to collect and use a body of evidence to inform the grouping process. Consider the following questions when grouping students using Flowcharts.

- Is this the right group for this student?
- Is this the stage of reading development the student needs the most support with?
- Does this student fit with the other students in the group?
- What other data will help?
- What other sub-tests should be considered?
- What data do we have from classroom assessments?
- What data do we have from formative assessments?
- What data do we have from intervention assessments?
- How can item analysis from sub-tests and other assessments help pinpoint instructional needs even further?

Kindergarten Flow Chart Fall - Acadience

Step 1 Create sticky notes	Write each student's name on a sticky note indicating his or her level or tier based upon Composite Score (pink for intensive, yellow for strategic, green for core, and blue for above core). If a student has a composite score of 38 or above, write his or her name on a blue sticky note. If a student has a composite score between 26-37, write his or her name on a green sticky, and so on for yellow and pink. Write each student's composite score and ALL subtests on the sticky note and move onto step 2.			
If...	12 or below Pink sticky note	13-25 Yellow sticky note	26-37 Green sticky note	38 and above Blue sticky note
Step 2 Sort Sticky Notes First by LNF	Any student that has a 11 or above on LNF is sorted into the first pile, which stays with the data on the right side of the bold line. The students that have a 10 or below on LNF are sorted into the second pile, which stays with the data on the left side of the bold line. Then, the students are sorted again. Starting with the pile on the right, students with an FSF score of 10 or above are placed into Group D and students with an FSF score of 9 or below that also have an LNF score of 11 or above are placed in Group C. From the pile on the left, students with an FSF score of 6 or above that also have an LNF score of 10 or below are placed into Group B. The students that have an FSF score of 5 or below are placed into Group A.			
Step 3 Now sort each side by FSF	10 or Below on LNF FSF 5 or Below Group A	FSF 6 or above Group B	11 or Above on LNF FSF 9 or below Group C	FSF 10 or Above Group D
There is a significant amount of 'gray' area when sorting kindergarten data. Teachers might need to use best judgment on students who don't align neatly with the numbers. Progress monitoring will indicate movement very quickly for K if strategies from the focus sheet are used.				

LNF- Letter Naming Fluency **FSF-** First Sound Fluency

This resource comes from the book: STRIVE's Data System:
A how-to on planning, teaching, and assessing reading groups.

www.strivetlc.com
Updated: April 2025

Kindergarten Flow Chart Winter — Acadience

Step 1 Create sticky notes	Check the color of the sticky note for each student. If the color has changed from Fall, make a sticky note with the new color, and attach the old sticky note to the back. Otherwise, add new data to original sticky note. If a student has a composite score of 156 or above, write his or her name on a blue sticky note. If a student has a composite score between 122–155, write his or her name on a green sticky, and so on for yellow and pink. Write each student’s composite score and ALL subtests on the sticky note and move onto step 2.			
If...	84 or Below Pink sticky note	85-121 Yellow sticky note	122-155 Green sticky note	156 or Above Blue sticky note
Step 2	Sort by PSF Any student that has a 20 or above on PSF is sorted into the first pile, which stays with the data on the right side of the bold line. The students that have a 19 or below on PSF are sorted into the second pile, which stays with the data on the left side of the bold line. Then, the students are sorted again. Starting with the pile on the right, students with a CLS 18 or above are placed into Group D and students with a CLS of 17 or below that also had a PSF of 20 or above are placed in Group C. From the pile on the left, students with a CLS 8 or above that also had a PSF of 19 or below are placed into Group B. The students that have a CLS 7 or below are placed into Group A. *If a student has a CLS between 8 and 16 and PSF of 19 or below, they still are placed in Group B. Stay with the first sort keeping students on either the left or right of the bold line. NOTE: If a student has mixed scores teachers should use best judgement as to where the student will best be supported. Example: A student has a score of 18 PSF but a CLS score well above expectations, that student can be placed in group C.			
	19 or Below on PSF		20 or Above on PSF	
Step 3	CLS 7 or Below Group A	CLS 8 or Above Group B	CLS 17 or Below Group C	CLS 18 or Above Group D organize by WWR

PSF- Phoneme Segmenting Fluency

CLS- Correct Letter Sounds

This resource comes from the book: STRIVE's Data System:
A how-to on planning, teaching, and assessing reading groups.

www.strivetlc.com
Updated: April 2025

Kindergarten Flow Chart Spring --Acadience

Step 1 Create sticky notes	Check the color of the sticky note for each student. If the color has changed from Winter, make a sticky note with the new color, and attach the old sticky note to the back. Otherwise, add new data to original sticky note. <i>If a student has a composite score of 152 or above, write his or her name on a blue sticky note. If a student has a composite score between 119-151, write his or her name on a green sticky, and so on for yellow and pink. Write each student's composite score and ALL subtests on the sticky note and move onto step 2.</i>																												
If...	88 or Below Pink sticky note	89-118 Yellow sticky note	119-151 Green sticky note	152 or Above Blue sticky note																									
Step 2	Sort by PSF <i>Any student that has a 40 or above on PSF is sorted into the first pile, which stays with the data on the right side of the bold line. The students that have a 39 or below on PSF are sorted into the second pile, which stays with the data on the left side of the bold line. Then, the students are sorted again. Starting with the pile on the right, students with a CLS 29 or above are placed into Group D and students with a CLS of 28 or below that also had a PSF of 40 or above are placed in Group C. From the pile on the left, students with a CLS 15 or above that also had a PSF of 39 or below are placed into Group B. The students that have a CLS 14 or below are placed into Group A. *If a student has a CLS between 15 and 27 and PSF of 39 or below, they still are placed in Group B. Stay with the first sort keeping students on either the left or right of the bold line. NOTE: If a student has mixed scores, teachers should use best judgement as to where the student will best be supported. Example: A student has a score of 38 PSF but a CLS score well above expectations, that student can be placed in group C.</i> <table border="1" style="width: 100%; text-align: center;"> <tr> <td colspan="2">39 or Below on PSF</td><td style="background-color: black; width: 20px;"></td><td colspan="2">40 or Above on PSF</td></tr> <tr> <td colspan="2"></td><td style="background-color: black;"></td><td colspan="2"></td></tr> <tr> <td>CLS 14 or Below</td><td>CLS 15 or Above</td><td style="background-color: black;"></td><td>CLS 28 or Below</td><td>CLS 29 or Above</td></tr> <tr> <td></td><td></td><td style="background-color: black;"></td><td></td><td></td></tr> <tr> <td>Group A</td><td>Group B</td><td style="background-color: black;"></td><td>Group C</td><td>Group D organize by WWR</td></tr> </table>				39 or Below on PSF			40 or Above on PSF							CLS 14 or Below	CLS 15 or Above		CLS 28 or Below	CLS 29 or Above						Group A	Group B		Group C	Group D organize by WWR
39 or Below on PSF			40 or Above on PSF																										
																													
CLS 14 or Below	CLS 15 or Above		CLS 28 or Below	CLS 29 or Above																									
																													
Group A	Group B		Group C	Group D organize by WWR																									
Step 3	CLS 14 or Below  Group A	CLS 15 or Above  Group B	CLS 28 or Below  Group C	CLS 29 or Above  Group D organize by WWR																									

PSF- Phoneme Segmenting Fluency

CLS- Correct Letter Sounds

This resource comes from the book: STRIVE's Data System:
A how-to on planning, teaching, and assessing reading groups.

www.strivetlc.com
Updated: April 2025

1st Grade Flow Chart Fall - Acadience				
Step 1 Create sticky notes	Write each student's name on a sticky note indicating his or her level or tier based upon Composite Score (pink for intensive, yellow for strategic, green for core, and blue for above core). If a student has a composite score of 129 or above, write his or her name on a blue sticky note. If a student has a composite score between 113-128, write his or her name on a green sticky, and so on for yellow and pink. Write each student's composite score and ALL subtests on the sticky note and move onto step 2.			
If...	96 or below Pink sticky note	97-112 Yellow sticky note	113-128 Green sticky note	129 or above Blue sticky note
Step 2 Sort Sticky Notes by CLS	Any student that has a 27 or above CLS is sorted into the first pile, which stays with the data on the right side of the bold line. The students with a 26 or below on CLS are sorted into the second pile, which stays with the data on the left side of the bold line. Then, the students are sorted again. Students in the pile on the right with a 4 or above on WWR are placed into Group D and students with a 3 or below on WWR are placed in Group C. From the pile on the left, students with a 25 or above on PSF are placed into Group B. Students with a 24 or below on PSF are placed into Group A.			
	26 or Below on NWF-CLS 		27 or Above on NWF-CLS 	
Step 3	PSF 24 or Below  Group A	PSF 25 or Above  Group B	WWR 3 or below  Group C	WWR 4 or above  Group D
Note: First grade data can show mixed results. The goal to find the most critical point of instruction. If students can already read fluently (above 47 WPM with an accuracy rate over 90%) the NWF data will be less applicable. The goal is to have a CLS score above 58 and whole words read score between 13-24 by the end of the year. Once those markers are met the focus should be on large amounts of text reading and high-frequency words . There is a grey area in using first grade data! See your reading coach for more info on correct student placement.				

CLS- Correct Letter Sounds

WWR- Whole Words Read

PSF- Phoneme Segmenting Fluency

*This resource comes from the book: STRIVE's Data System:
A how-to on planning, teaching, and assessing reading groups.*

*www.strivetlc.com
Updated: April 2025*

1st Grade Flow Chart Winter – Acadience

Step 1 Create sticky notes

Check the color of the sticky note for each student. If the color has changed from Fall, make a sticky note with the new color, and attach the old sticky note to the back. Otherwise, add new data to original sticky note.
*If a student has a composite score of 177 or above, write his or her name on a blue sticky note. If a student has a composite score between 130-176, write his or her name on a green sticky, and so on for yellow and pink. Write each student's composite score **and ALL subtests** on the sticky note and move onto step 2.*

If...

99 or Below

Pink sticky note

100-129

Yellow sticky note

130-176

Green sticky note

177 or Above

Blue sticky note

Step 2

Sort by ORF-WC

*Any student that has a 23 or above on ORF-WC is sorted into the first pile, which stays with the data on the right side of the bold line. The students that have a 22 or below on ORF-WC are sorted into the second pile, which stays with the data on the left side of the bold line. Then, the students are sorted again. Starting with the pile on the right, students with an ORF-WC of 34 or above are placed into Group D and students with a ORF-WC of 33 or below are placed in Group C. From the pile on the left, students with a WWR score of 8-16 are placed into Group B and students that have a WWR of 7 or below are placed into Group A. *If a student has a CLS between 8 and 16 and PSF of 19 or below, they still are placed in Group B. Stay with the first sort keeping students on either the left or right of the bold line. **NOTE: Oral reading fluency is the first indicator. CLS/WWR are the crosscheck indicators. Scores are not exact. Consult the target instructional components on the Focus Folder sheets to adjust placement if need be.***

22 or Below on ORF-WC



23 or Above on ORF-WC



Step 3

WWR 7 or Below



Group A

WWR 8 or Above



Group B

ORF-WC 33 or Below



Group C

ORF-WC 34 or Above



Group D

Note: First grade data can show mixed results. The goal is to find the most critical point of instruction. If students can already read fluently (above 47 WPM with an accuracy rate of over 90%) the NWF data will be less applicable. **The goal is to have a CLS score above 58 and a WWR score between 13-24 by the end of the year. Once those markers are met the focus should be on large amounts of text reading and high-frequency words.**

D1: ORF-WC between 34-47

D2: ORF-WC 48 and above and 95%+ accuracy. Check Lexile

ORF-WC- Oral Reading Fluency- Words Correct

WWR- Whole Words Read

This resource comes from the book: STRIVE's Data System:
A how-to on planning, teaching, and assessing reading groups.

www.strivetlc.com
Updated: April 2025

1st Grade Flow Chart Spring – Acadience

Step 1 Create sticky notes	Check the color of the sticky note for each student. If the color has changed from Winter, make a sticky note with the new color, and attach the old sticky note to the back. Otherwise, add new data to original sticky note. <i>If a student has a composite score of 208 or above, write his or her name on a blue sticky note. If a student has a composite score between 155-207, write his or her name on a green sticky, and so on for yellow and pink. Write each student's composite score and ALL subtests on the sticky note and move onto step 2.</i>			
--------------------------------------	--	--	--	--

If...	110 or Below Pink sticky note	111-154 Yellow sticky note	155-207 Green sticky note	208 or Above Blue sticky note
--------------	---	--------------------------------------	-------------------------------------	---

Step 2	Sort by ORF-WC <i>Any student that has a 47 or above on ORF-WC is sorted into the first pile, which stays with the data on the right side of the bold line. The students that have a 46 or below on ORF-WC are sorted into the second pile, which stays with the data on the left side of the bold line. Then, the students are sorted again. Starting with the pile on the right, students with an ORF-WC of 67 or above are placed into Group D and students with a ORF-WC of 47-66 or below are placed in Group C. From the pile on the left, students with a WWR score of 13-24 are placed into Group B and students that have a WWR of 12 or below are placed into Group A. Stay with the first sort keeping students on either the left or right of the bold line. NOTE: Oral reading fluency is the first indicator. CLS/WWR are the crosscheck indicators. Scores are not exact. Consult the target instructional components on the Focus Folder sheets to adjust placement if need be.</i>			
	46 or Below on ORF-WC 		47 or Above on ORF-WC 	

Step 3	WWR 12 or Below	WWR 13-24	ORF-WC 66 or Below	ORF-WC 67 or Above
	 Group A	 Group B	 Group C	 Group D

Note: First grade data can show mixed results. The goal is to find the most critical point of instruction. If students can already read fluently (above 47 WPM with an accuracy rate of over 90%) the NWF data will be less applicable. The goal is to have a CLS score above 58 and a WWR score between 13-24. Once those markers are met the focus should be on large amounts of text reading and high-frequency words.

D1: ORF-WC between 67-80	D2: ORF-WC 80 and above and 95%+ accuracy. Check Lexile
---------------------------------	--

ORF-WC- Oral Reading Fluency- Words Correct **WWR-** Whole Words Read

2nd Grade Flow Chart Fall - Acadience

Step 1	Write each student's name on a sticky note indicating his or her level or tier based upon Composite Score (pink for intensive, yellow for strategic, green for core, and blue for above core). <i>If a student has a composite score of 202 or above, write his or her name on a blue sticky note. If a student has a composite score between 141-201, write his or her name on a green sticky, and so on for yellow and pink. Write each student's composite score and ALL subtests on the sticky note and move onto step 2.</i>			
If...	108 or Below Pink sticky note	109-140 Yellow sticky note	141-201 Green sticky note	202 or Above Blue sticky note
Step 2	Sort Sticky Notes by ORF-WC <i>Any student that has a 52 or above on ORF-WC is sorted into the first pile, which stays with the data on the right side of the bold line. The students with a 51 or below on ORF-WC are sorted into the second pile, which stays with the data on the left side of the bold line. Then, the students are sorted again. Students from the pile on the right with a 96% or above on ORF-Accuracy are placed into Group D and students with an ORF-Accuracy score of 95% or below are placed in Group C. Students in the pile on the left with a 6 or above on NWF-WWR are placed into Group B. Students with a 5 or below on NWF-WWR are placed into Group A. Group A can be sorted again into A1 and A2 using NWF-CLS data.</i>			
	51 or Below on ORF-WC 		52 or Above on ORF-WC 	
Step 3	5 or Below on NWF-WWR  Group A		6 or Above on NWF-WWR  Group B	
	A1: 34 or below on NWF-CLS	A2: 35 or above on NWF-CLS	95% or Below on ORF Accuracy  Group C	
	If more information is needed to sort into A1 and A2, use other diagnostic assessments and secondary data points.		96% or Above on ORF Accuracy  Group D	

ORF-WC- Oral Ready Fluency- Words Correct

NWF-WWR- Whole Words Read

NWF-CLS- Correct Letter Sounds

2nd Grade Flow Chart Winter – Acadience and Lexile					
Step 1	Check the color of the sticky note for each student. If the color has changed from Fall, make a sticky note with the new color, and attach the old sticky note to the back. Otherwise, add new data to original sticky note. If a student has a composite score of 256 or above, write his or her name on a blue sticky note. If a student has a composite score between 190-255, write his or her name on a green sticky, and so on for yellow and pink. Write each student's composite score and ALL subtests on the sticky note and move onto step 2.				
If...	144 or Below Pink sticky note	145-189 Yellow sticky note	190-255 Green sticky note	256 or Above Blue sticky note	
Step 2	Sort Sticky Notes by ORF-WC Any student that has a 72 or above on ORF-WC is sorted into the first pile, which stays with the data on the right side of the bold line. The students with a 71 or below on ORF-WC are sorted into the second pile, which stays with the data on the left side of the bold line. Then, the students are sorted again. Starting with the pile on the right, students with a 91 or above on ORF-WC are placed into Group D and students with an ORF-WC score between 72-90 placed in Group C. Group D can also be sorted again by a Lexile score into groups D1 and D2. From the pile on the left, students with a score between 55-71 on ORF-WC are placed into Group B. Students with a 54 or below on ORF-WC are placed into Group A.				
	71 or Below on ORF-WC 			72 or Above on ORF-WC 	
	54 or Below on ORF-WC 			91 or Above on ORF-WC 	
Step 3	55-71 on ORF-WC 		72-90 ORF-WC Organize by accuracy rate 		
				Group A	
				Group B	
				Group C	
				Group D	
				D1 Lexile 734 or Below	D2 Lexile 735 or Above

ORF-WC- Oral Reading Fluency- Words Correct

This resource comes from the book: STRIVE's Data System:
A how-to on planning, teaching, and assessing reading groups.

www.strivetlc.com
Updated: April 2025

2nd Grade Flow Chart Spring – Acadience and Lexile					
Step 1	Check the color of the sticky note for each student. If the color has changed from Winter, make a sticky note with the new color, and attach the old sticky note to the back. Otherwise, add new data to original sticky note. If a student has a composite score of 287 or above, write his or her name on a blue sticky note. If a student has a composite score between 238-286, write his or her name on a green sticky, and so on for yellow and pink. Write each student's composite score and ALL subtests on the sticky note and move onto step 2.				
If...	179 or Below Pink sticky note	180-237 Yellow sticky note	238-286 Green sticky note	287 or Above Blue sticky note	
Step 2	Sort Sticky Notes by ORF-WC Any student that has a 87 or above on ORF-WC is sorted into the first pile, which stays with the data on the right side of the bold line. The students with a 86 or below on ORF-WC are sorted into the second pile, which stays with the data on the left side of the bold line. Then, the students are sorted again. Starting with the pile on the right, students with a 104 or above on ORF-WC are placed into Group D and students with an ORF-WC score between 87-103 placed in Group C. Group D can also be sorted again by a Lexile score into groups D1 and D2. From the pile on the left, students with a score between 65-86 on ORF-WC are placed into Group B. Students with a 64 or below on ORF-WC are placed into Group A.				
	86 or Below on ORF-WC 			87 or Above on ORF-WC 	
Step 3	64 or Below on ORF-WC  Group A	65-86 on ORF-WC  Group B		87-103 ORF-WC Organize by accuracy rate  Group C	104 or Above on ORF-WC  Group D
				D1 Lexile 794 or Below	D2 Lexile 795 or Above

ORF-WC- Oral Reading Fluency- Words Correct

This resource comes from the book: STRIVE's Data System:
 A how-to on planning, teaching, and assessing reading groups.

www.strivetlc.com
 Updated: April 2025

3rd Grade Flow Chart Fall - Acadience and Lexile

Step 1	Write each student's name on a sticky note indicating his or her level or tier based upon Composite Score (pink for intensive, yellow for strategic, green for core, and blue for above core). <i>If a student has a composite score of 289 or above, write his or her name on a blue sticky note. If a student has a composite score between 220-288, write his or her name on a green sticky, and so on for yellow and pink. Write each student's composite score and ALL subtests, and Lexile on the sticky note and move onto step 2.</i>			
If...	179 or Below Pink sticky note	180-219 Yellow sticky note	220-288 Green sticky note	289 or Above Blue sticky note
Step 2	Sort Sticky Notes by ORF-WC <i>Any student that has a 73 or above on ORF-WC is sorted into the first pile, which stays with the data on the right side of the bold line. The students that have a 72 or below on ORF-WC are sorted into the second pile, which stays with the data on the left side of the bold line. Then, the students are sorted again. Starting with the pile on the right students with a Lexile 671 or above are placed into Group D and students with a Lexile of 670 or below that also have an ORF-WC of 73 or above are placed in Group C. From the pile on the left, students with an ORF-Accuracy at 89% or above are placed into Group B. Students with an ORF-Accuracy of 88% or below are placed into Group A. Group A can be sorted again into Groups A1 and A2 using ORF-WC scores and other diagnostic assessments.</i>			
	69 or below on ORF-WC 		70 or above on ORF-WC 	
Step 3	ORF-Accuracy is 88% or Below  Group A	ORF-Accuracy is 89% or above  Group B	Lexile 704 or below  Group C	Lexile 705 or above  Group D
	A1: ORF-WC 54 and below A2: ORF-WC 55 and above If more information is needed to sort into A1 and A2, use other diagnostic assessments and secondary data points.		For Groups C & D, cross check with MAZE score and Accuracy. Group C: Maze 10 and below and/or Accuracy 97% and below Group D: Maze 11 and above and/or Accuracy 98% and above	

ORF-WC- Oral Reading Fluency- Words Correct

This resource comes from the book: STRIVE's Data System:
A how-to on planning, teaching, and assessing reading groups.

www.strivetlc.com
Updated: April 2025

3 rd Grade Flow Chart Winter-Acadience and Lexile					
Step 1	Check the color of the sticky note for each student. If the color has changed from Fall, make a sticky note with the new color, and attach the old sticky note to the back. Otherwise, add new data to original sticky note. <i>If a student has a composite score of 349 or above, write his or her name on a blue sticky note. If a student has a composite score between 285-348, write his or her name on a green sticky, and so on for yellow and pink. Write each student's composite score and ALL subtests, and Lexile on the sticky note and move onto step 2.</i>				
If...	234 or Below Pink sticky note	235-284 Yellow sticky note	285-348 Green sticky note	349 or Above Blue sticky note	
Step 2	Sort Sticky Notes by ORF-WC <i>Any student that has an 86 or above on ORF-WC is sorted into the first pile, which stays with the data on the right side of the bold line. The students that have an 85 or below on ORF-WC are sorted into the second pile, which stays with the data on the left side of the bold line. Then, the students are sorted again. Starting with the pile on the right, students with a Lexile 760 or above are placed into Group D and students with a Lexile of 759 or below that also have an ORF-WC of 86 or above are placed in Group C. From the pile on the left, students with an ORF-WC between 68-85 are placed into Group B. Students that have an ORF-WC of 67 or below are placed in Group A. Group A can be sorted again into Groups A1 and A2 using ORF-WC.</i>				
	ORF-WC is 85 or below 			ORF-WC is 86 or above 	
	ORF-WC is 67 or Below  Group A	ORF-WC is 68-85  Group B		Lexile 759 or below  Group C	Lexile 760 or above  Group D
Step 3					
	A1 0-54	A2 55-67	Cross check with MAZE score and weekly assessments (80% or above for Group D). No Lexile score? Use MAZE (Group D: 16 or above, Group C: 15 or below) and weekly assessments.		

ORF-WC- Oral Reading Fluency- Words Correct

3rd Grade Flow Chart Spring - Acadience and Lexile				
Step 1	Check the color of the sticky note for each student. If the color has changed from Winter, make a sticky note with the new color, and attach the old sticky note to the back. Otherwise, add new data to original sticky note. <i>If a student has a composite score of 405 or above, write his or her name on a blue sticky note. If a student has a composite score between 330-404, write his or her name on a green sticky, and so on for yellow and pink. Write each student's composite score and ALL subtests, and Lexile on the sticky note and move onto step 2.</i>			
If...	279 or Below Pink sticky note	280-329 Yellow sticky note	330-404 Green sticky note	405 or Above Blue sticky note
Step 2	Sort Sticky Notes by ORF-WC <i>Any student that has an 100 or above on ORF-WC is sorted into the first pile, which stays with the data on the right side of the bold line. The students that have a 99 or below on ORF-WC are sorted into the second pile, which stays with the data on the left side of the bold line. Then, the students are sorted again. Starting with the pile on the right, students with a Lexile 810 or above are placed into Group D and students with a Lexile of 809 or below that also have an ORF-WC of 100 or above are placed in Group C. From the pile on the left, students with an ORF-WC between 80-99 are placed into Group B. Students that have an ORF-WC of 79 or below are placed in Group A. Group A can be sorted again into Groups A1 and A2 using ORF-WC.</i>			
	ORF-WC is 99 or below 		ORF-WC is 100 or above 	
Step 3	ORF-WC is 79 or Below  Group A	ORF-WC is 80-99  Group B	Lexile 809 or below  Group C	Lexile 810 or above  Group D
	A1 ORF-WC 0-63	A2 ORF-WC 64-79	Cross check with MAZE score and weekly assessments (80% or above for Group D). No Lexile score? Use MAZE (Group D: 23 or above, Group C: 22 or below) and weekly assessments.	

ORF-WC- Oral Reading Fluency- Words Correct

This resource comes from the book: STRIVE's Data System:
 A how-to on planning, teaching, and assessing reading groups.

www.strivetlc.com
 Updated: April 2025

4th Grade Flow Chart Fall–Acadience and Lexile

Step 1	Write each student's name on a sticky note indicating his or her level or tier based upon Composite Score (pink for intensive, yellow for strategic, green for core, and blue for above core). <i>If a student has a composite score of 341 or above, write his or her name on a blue sticky note. If a student has a composite score between 290-340, write his or her name on a green sticky, and so on for yellow and pink. Write each student's composite score and ALL subtests on the sticky note and move onto step 2.</i>			
If...	0-244 Pink sticky note	245-289 Yellow sticky note	290-340 Green sticky note	341 or above Blue sticky note
Step 2	Sort Sticky Notes by ORF-WC <i>Any student that has a 90 or above on ORF-WC is sorted into the first pile, which stays with the data on the right side of the bold line. The students that have an ORF-WC of 89 or below are sorted into the second pile, which stays with the data on the left side of the bold line. Then, the students are sorted again. Starting with the pile on the right, students with a Lexile 895 or above are placed into Group D and students with a Lexile of 894 or below that also have an ORF-WC of 90 or above are placed in Group C. Students in the pile on the left with an ORF-WC of 70-89 are placed into Group B. The students that have an ORF-WC of 69 or below are placed into Group A. Group A can be sorted again into Groups A1 and A2 using ORF-WC.</i>			
	ORF-WC 89 or below 		ORF-WC 90 or above 	
Step 3	ORF-WC 69 or Below  Group A	ORF-WC is 70-89  Group B	Lexile 894 or below  Group C	Lexile 895 and above  Group D
	A1 ORF-WC 0-55	A2 ORF-WC 56-69 If more information is needed to sort into A1 and A2, use other diagnostic assessments and secondary data points.		For Groups C & D, cross check with Maze scores, Accuracy, and/or Weekly Assessments. Group C: Maze 17 or below, Accuracy 97% or below Group D: Maze 18 and above, Accuracy 98% and above, Weekly Assessments 80% or above

ORF-WC- Oral Reading Fluency- Word Correct

4th Grade Flow Chart Winter - Acadience and Lexile

Step 1	Check the color of the sticky note for each student. If the color has changed from Fall, make a sticky note with the new color, and attach the old sticky note to the back. Otherwise, add new data to original sticky note. If a student has a composite score of 383 or above, write his or her name on a blue sticky note. If a student has a composite score between 330-382, write his or her name on a green sticky, and so on for yellow and pink. Write each student's composite score and ALL subtests on the sticky note and move onto step 2.			
If...	289 or Below Pink sticky note	290-329 Yellow sticky note	330-382 Green sticky note	383 or Above Blue sticky note
Step 2	Sort Sticky Notes by ORF-WC Any student that has a 103 or above on ORF-WC is sorted into the first pile, which stays with the data on the right side of the bold line. The students that have a 102 or below on ORF-WC are sorted into the second pile, which stays with the data on the left side of the bold line. Then, the students are sorted again. Starting with the pile on the right, students with a Lexile of 950 or above are placed into Group D and students with a Lexile of 949 or below that also have an ORF-WC of 103 or above are placed in Group C. From the pile on the left, students with an ORF-WC between 79-102 are placed into Group B. Students that have an ORF-WC of 78 or below are placed in Group A. Group A can be sorted again into Groups A1 and A2.			
	ORF-WC is 102 or below 		ORF-WC is 103 or above 	
Step 3	ORF-WC is 78 or Below  Group A	ORF-WC is 79-102  Group B	Lexile 949 or below  Group C	Lexile 950 or above  Group D
	A1 ORF-WC 0-63	A2 ORF-WC 64-78		Cross check with MAZE score and weekly assessments (80% or above for Group D). No Lexile score? Use MAZE (Group D: 20 or above, Group C: 19 or below) and weekly assessments.

ORF-WC- Oral Reading Fluency- Words Correct

This resource comes from the book: STRIVE's Data System:
A how-to on planning, teaching, and assessing reading groups.

www.strivetlc.com
Updated: April 2025

4th Grade Flow Chart Spring - Acadience and Lexile				
Step 1	Check the color of the sticky note for each student. If the color has changed from Winter, make a sticky note with the new color, and attach the old sticky note to the back. Otherwise, add new data to original sticky note. If a student has a composite score of 446 or above, write his or her name on a blue sticky note. If a student has a composite score between 391-445, write his or her name on a green sticky, and so on for yellow and pink. Write each student's composite score and ALL subtests on the sticky note and move onto step 2.			
If...	329 or Below Pink sticky note	330-390 Yellow sticky note	391-445 Green sticky note	446 or Above Blue sticky note
Step 2	Sort Sticky Notes by ORF-WC <i>Any student that has a 115 or above on ORF-WC is sorted into the first pile, which stays with the data on the right side of the bold line. The students that have a 114 or below on ORF-WC are sorted into the second pile, which stays with the data on the left side of the bold line. Then, the students are sorted again. Starting with the pile on the right, students with a Lexile of 1005 or above are placed into Group D and students with a Lexile of 1004 or below that also have an ORF-WC of 103 or above are placed in Group C. From the pile on the left, students with an ORF-WC between 95-114 are placed into Group B. Students that have an ORF-WC of 94 or below are placed in Group A. Group A can be sorted again into Groups A1 and A2.</i>			
	ORF-WC is 114 or below 		ORF-WC is 115 or above 	
	ORF-WC is 94 or Below  Group A	ORF-WC is 95-114  Group B	Lexile 1004 or Below  Group C	Lexile 1005 or Above  Group D
Step 3	A1 ORF-WC 0-75	A2 ORF-WC 76-94	Cross check with MAZE score and weekly assessments (80% or above for Group D). No Lexile score? Use MAZE (Group D: 28 or above, Group C: 27 or below) and weekly assessments.	

ORF-WC- Oral Reading Fluency- Words Correct

This resource comes from the book: STRIVE's Data System:
 A how-to on planning, teaching, and assessing reading groups.

www.strivetlc.com
 Updated: April 2025

5th Grade Flow Chart Fall – Acadience and Lexile

Step 1	Write each student's name on a sticky note indicating his or her level or tier based upon Composite Score (pink for intensive, yellow for strategic, green for core, and blue for above core). <i>If a student has a composite score of 386 or above, write his or her name on a blue sticky note. If a student has a composite score between 357-385, write his or her name on a green sticky, and so on for yellow and pink. Write each student's composite score and ALL subtests on the sticky note and move onto step 2.</i>			
If...	257 or Below Pink sticky note	258-356 Yellow sticky note	357-385 Green sticky note	386 or Above Blue sticky note
Step 2	Sort Sticky Notes by ORF-WC <i>Any student that has a 111 or above on ORF-WC is sorted into the first pile, which stays with the data on the right side of the bold line. The students that have an ORF-WC of 110 or below are sorted into the second pile, which stays with the data on the left side of the bold line. Then, the students are sorted again. Students on the right with a Lexile of 1050 or above are placed into Group D and students with a Lexile of 1049 or below are placed in Group C. Students on the left with a and ORF-WC of 96-110 are placed into Group B. The students that have an ORF-WC of 95 or below are placed into Group A. Group A can be sorted again into Groups A1 and A2 using ORF-WC.</i>			
	ORF-WC 110 or Below 		ORF-WC 111 or Above 	
Step 3	ORF-WC 95 or Below  Group A		ORF-WC 96-110  Group B	
	A1: ORF-WC 0-76	A2: ORF-WC 77-95	Lexile 1049 or below  Group C	
	If more information is needed to sort into A1 and A2, use other diagnostic assessments and secondary data points.		For Groups C & D, cross check with Maze scores, Accuracy, and/or Weekly Assessments. Group C: Maze 20 or below, Accuracy 98% or below Group D: Maze 21 and above, Accuracy 99% and above Weekly Assessments 80% or above	

ORF-WC- Oral Reading Fluency- Words Correct

5th Grade Flow Chart Winter - Acadience and Lexile				
Step 1	Check the color of the sticky note for each student. If the color has changed from Fall, make a sticky note with the new color, and attach the old sticky note to the back. Otherwise, add new data to original sticky note. <i>If a student has a composite score of 411 or above, write his or her name on a blue sticky note. If a student has a composite score between 372-410, write his or her name on a green sticky, and so on for yellow and pink. Write each student's composite score and ALL subtests on the sticky note and move onto step 2.</i>			
If...	309 or Below Pink sticky note	310-371 Yellow sticky note	372-410 Green sticky note	411 or Above Blue sticky note
Step 2	Sort Sticky Notes by ORF-WC <i>Any student that has a 120 or above on ORF-WC is sorted into the first pile, which stays with the data on the right side of the bold line. The students that have a 119 or below on ORF-WC are sorted into the second pile, which stays with the data on the left side of the bold line. Then, the students are sorted again. Starting with the pile on the right, students with a Lexile 1075 or above are placed into Group D and students with a Lexile of 1074 or below that also have an ORF-WC score of 120 or above are placed in Group C. Students on the left with an ORF-WC between 101-119 are placed into Group B. Students that have an ORF-WC of 100 or below are placed in Group A. Group A can be sorted into A1 and A2 using ORF-WC.</i>			
	ORF-WC is 119 or below 		ORF-WC is 120 or above 	
Step 3	ORF-WC is 100 or Below  Group A	ORF-WC is 101-119  Group B	Lexile 1074 or Below  Group C	Lexile 1075 or Above  Group D
	A1 ORF-WC 0-79	A2 ORF-WC 80-100	Cross check with MAZE score and weekly assessments (80% or above for Group D). No Lexile score? Use MAZE (Group D: 21 or above, Group C: 20 or below) and weekly assessments.	

ORF-WC- Oral Reading Fluency- Words Correct

5th Grade Flow Chart Spring - Acadience and Lexile				
Step 1	Check the color of the sticky note for each student. If the color has changed from Winter, make a sticky note with the new color, and attach the old sticky note to the back. Otherwise, add new data to original sticky note. If a student has a composite score of 466 or above, write his or her name on a blue sticky note. If a student has a composite score between 415-465, write his or her name on a green sticky, and so on for yellow and pink. Write each student's composite score and ALL subtests on the sticky note and move onto step 2.			
If...	339 or Below Pink sticky note	340-414 Yellow sticky note	415-465 Green sticky note	466 or Above Blue sticky note
Step 2	Sort Sticky Notes by ORF-WC Any student that has a 130 or above on ORF-WC is sorted into the first pile, which stays with the data on the right side of the bold line. The students that have a 129 or below on ORF-WC are sorted into the second pile, which stays with the data on the left side of the bold line. Then, the students are sorted again. Starting with the pile on the right, students with a Lexile 1100 or above are placed into Group D and students with a Lexile of 1099 or below that also have an ORF-WC score of 130 or above are placed in Group C. Students on the left with an ORF-WC between 105-129 are placed into Group B. Students that have an ORF-WC of 104 or below are placed in Group A. Group A can be sorted into A1 and A2 using ORF-WC.			
	ORF-WC is 129 or below 		ORF-WC is 130 or above 	
Step 3	ORF-WC is 104 or Below  Group A	ORF-WC is 105-129  Group B	Lexile 1099 or Below  Group C	Lexile 1100 or Above  Group D
	A1 ORF-WC 0-83	A2 ORF-WC 84-104	Cross check with MAZE score and weekly assessments (80% or above for Group D). No Lexile score? Use MAZE (Group D: 28 or above, Group C: 27 or below) and weekly assessments.	

ORF-WC- Oral Reading Fluency- Words Correct

6th Grade Flow Chart Fall – Acadience and Lexile

Step 1	Write each student's name on a sticky note indicating his or her level or tier based upon Composite Score (pink for intensive, yellow for strategic, green for core, and blue for above core). <i>If a student has a composite score of 435 or above, write his or her name on a blue sticky note. If a student has a composite score between 344-434, write his or her name on a green sticky, and so on for yellow and pink. Write each student's composite score and ALL subtests on the sticky note and move onto step 2.</i>			
If...	279 or Below Pink sticky note	280-343 Yellow sticky note	344-434 Green sticky note	435 or Above Blue sticky note
Step 2	Sort Sticky Notes by ORF-WC <i>Any student that has a 107 or above on ORF-WC is sorted into the first pile, which stays with the data on the right side of the bold line. The students that have an ORF-WC of 106 or below are sorted into the second pile, which stays with the data on the left side of the bold line. Then, the students are sorted again. Students on the right with a Lexile of 1140 or above are placed into Group D and students with a Lexile of 1139 or below are placed in Group C. Students on the left with a and ORF-WC of 90-106 are placed into Group B. The students that have an ORF-WC of 89 or below are placed into Group A. Group A can be sorted again into Groups A1 and A2 using ORF-WC.</i>			
	ORF-WC 106 or Below 		ORF-WC 107 or Above 	
Step 3	ORF-WC 89 or Below  Group A		ORF-WC 90-106  Group B	
	A1: ORF-WC 0-69	A2: ORF-WC 707-89	Lexile 1139 or below  Group C	
	If more information is needed to sort into A1 and A2, use other diagnostic assessments and secondary data points.		For Groups C & D, cross check with Maze scores, Accuracy, and/or Weekly Assessments. Group C: Maze 26 or below, Accuracy 98% or below Group D: Maze 27 and above, Accuracy 99% and above Weekly Assessments 80% or above	

ORF-WC- Oral Reading Fluency- Words Correct

6th Grade Flow Chart Winter - Acadience and Lexile				
Step 1	Check the color of the sticky note for each student. If the color has changed from Fall, make a sticky note with the new color, and attach the old sticky note to the back. Otherwise, add new data to original sticky note. <i>If a student has a composite score of 461 or above, write his or her name on a blue sticky note. If a student has a composite score between 358-460, write his or her name on a green sticky, and so on for yellow and pink. Write each student's composite score and ALL subtests on the sticky note and move onto step 2.</i>			
If...	284 or Below Pink sticky note	285-357 Yellow sticky note	358-460 Green sticky note	461 or Above Blue sticky note
Step 2	Sort Sticky Notes by ORF-WC <i>Any student that has a 109 or above on ORF-WC is sorted into the first pile, which stays with the data on the right side of the bold line. The students that have a 108 or below on ORF-WC are sorted into the second pile, which stays with the data on the left side of the bold line. Then, the students are sorted again. Starting with the pile on the right, students with a Lexile 1160 or above are placed into Group D and students with a Lexile of 1159 or below that also have an ORF-WC score of 109 or above are placed in Group C. Students on the left with an ORF-WC between 92-108 are placed into Group B. Students that have an ORF-WC of 91 or below are placed in Group A. Group A can be sorted into A1 and A2 using ORF-WC.</i>			
	ORF-WC is 108 or below 		ORF-WC is 109 or above 	
Step 3	ORF-WC is 91 or Below  Group A	ORF-WC is 92-108  Group B	Lexile 1159 or Below  Group C	Lexile 1160 or Above  Group D
	A1 ORF-WC 0-69	A2 ORF-WC 70-91	Cross check with MAZE score and weekly assessments (80% or above for Group D). No Lexile score? Use MAZE (Group D: 30 or above, Group C: 29 or below) and weekly assessments.	

ORF-WC- Oral Reading Fluency- Words Correct

6th Grade Flow Chart Spring - Acadience and Lexile				
Step 1	Check the color of the sticky note for each student. If the color has changed from Winter, make a sticky note with the new color, and attach the old sticky note to the back. Otherwise, add new data to original sticky note. If a student has a composite score of 478 or above, write his or her name on a blue sticky note. If a student has a composite score between 380-477 write his or her name on a green sticky, and so on for yellow and pink. Write each student's composite score and ALL subtests on the sticky note and move onto step 2.			
If...	323 or Below Pink sticky note	324-379 Yellow sticky note	380-477 Green sticky note	478 or Above Blue sticky note
Step 2	Sort Sticky Notes by ORF-WC Any student that has a 120 or above on ORF-WC is sorted into the first pile, which stays with the data on the right side of the bold line. The students that have a 119 or below on ORF-WC are sorted into the second pile, which stays with the data on the left side of the bold line. Then, the students are sorted again. Starting with the pile on the right, students with a Lexile 1180 or above are placed into Group D and students with a Lexile of 1179 or below that also have an ORF-WC score of 120 or above are placed in Group C. Students on the left with an ORF-WC between 95-119 are placed into Group B. Students that have an ORF-WC of 94 or below are placed in Group A. Group A can be sorted into A1 and A2 using ORF-WC.			
	ORF-WC is 119 or below 		ORF-WC is 120 or above 	
Step 3	ORF-WC is 94 or Below  Group A	ORF-WC is 95-119  Group B	Lexile 1179 or Below  Group C	Lexile 1180 or Above  Group D
	A1 ORF-WC 0-69	A2 ORF-WC 70-94	Cross check with MAZE score and weekly assessments (80% or above for Group D). No Lexile score? Use MAZE (Group D: 30 or above, Group C: 29 or below) and weekly assessments.	

ORF-WC- Oral Reading Fluency- Words Correct

Contact us

www.strivetlc.com/contact-us



We STRIVE to support teachers, leaders, and coaches through evidence-based practices and positive supporting relationships. We customize our support based on school needs to build capacity for improved learner outcomes.

We STRIVE to provide TLC (tender, loving, care) to teachers, leaders, and coaches through our nonprofit by giving back at least 10% of all STRIVE proceeds through consulting, scholarships, resources, and give-a-ways.

STRIVE services include professional development (virtual and in person), onsite consulting, customized development work, and proposal and grant writing. STRIVE's evidence-based models lay the foundation for supporting teachers, leaders, and coaches in their journey for improving learner outcomes. We take pride in customizing each module to meet the needs of each client.

STRIVE's Models:

- STRIVE's PreK Literacy
- STRIVE's Elementary Literacy
- STRIVE's Adolescent Literacy
- STRIVE's Data System: a how to on planning, teaching, and assessing reading groups
- STRIVE's Teams: a how-to on building effective teams with effective instructional leadership
- STRIVE's Coaching: a how-to on becoming an effective instructional coach