

STRIVE'S FOCUS FOLDER FLOWCHARTS

DIBELS 8

K-6th Bundle

Updated 1-26-2026

(now includes 6th grade fall/winter/spring flowcharts)



STRIVE Consulting

SUPPORTING teachers in improving teaching and learning by: building TRUSTING relationships | being RESPONSIVE to teacher needs, using solutions oriented INNOVATIVE thinking | VALIDATING achievement and progress for teachers and students | ENGAGING with teachers in their hard work

Using a Body of Evidence

When using Flowcharts to sort students into instructional groups, it is important to collect and use a body of evidence to inform the grouping process. Consider the following questions when grouping students using Flowcharts.

- Is this the right group for this student?
- Is this the stage of reading development the student needs the most support with?
- Does this student fit with the other students in the group?
- What other data will help?
- What other sub-tests should be considered?
- What data do we have from classroom assessments?
- What data do we have from formative assessments?
- What data do we have from intervention assessments?
- How can item analysis from sub-tests and other assessments help pinpoint instructional needs even further?

Kindergarten Flow Chart Fall to Winter- Dibels 8th Edition

Step 1	Write each student's name on a sticky note indicating the tier based on the composite score (pink-well below average, yellow-below average, green-average, blue-above average and well above average). Write in all subtest scores, including Lexile, that are provided by the report.			
If...	279 and below Pink sticky note	280-305 Yellow sticky note	306-331 Green sticky note	332 and above Blue sticky note
Step 2	Sort Sticky Notes by LNF <i>Any student that has a 25 or above on LNF is sorted into the first pile, which stays on the right side of the bold line. The students that have a 24 or below on LNF are sorted into the second pile, which stays on the left side of the bold line. Don't cross the bold line after step 2. Then, the students are sorted again in step 3. Students in the pile on the right side with a 29 or above on PSF are placed in Group D and students with a PSF score of 28 or below are placed in Group C. Students in the pile on the left side with a 5 or above on PSF are placed in Group B. Students with a 4 or below on PSF are placed in Group A.</i>			
	24 or Below on LNF 		25 or Above on LNF 	
Step 3	4 or below on PSF  Group A	5 or above on PSF  Group B	28 or below on PSF  Group C	*29 or above on PSF  Group D
Note: There is a significant amount of "gray" area when sorting kindergarten data. Teachers might need to use best judgement on students who don't align neatly with the numbers. Progress monitoring will indicate movement very quickly for kindergarten students if strategies from the focus sheet are used. *PSF 29 and above is the mid-year target. Students with a high LNF and high PSF should begin blending and segmenting CVC words and sight word work.				

LNF- Letter Naming Fluency

PSF- Phoneme Segmentation Fluency

Updated: 4-9-25

www.strivetlc.com

Kindergarten Flow Chart Winter to Spring- Dibels 8th Edition

Step 1	Write each student's name on a sticky note indicating the tier based on the composite score (pink-well below average, yellow-below average, green-average, blue-above average and well above average). Write in all subtest scores, including Lexile, that are provided by the report.			
If...	355 and below Pink sticky note	356-370 Yellow sticky note	371-392 Green sticky note	393 and above Blue sticky note
Step 2	Sort Sticky Notes by NWF-CLS <i>Any student that has a 25 or above on NWF-CLS is sorted into the first pile, which stays on the right side of the bold line. The students that have a 24 or below on NWF-CLS are sorted into the second pile, which stays on the left side of the bold line. Don't cross the bold line after step 2. Then, the students are sorted again in step 3. Students in the pile on the right side with a 9 or above on NWF-WRC are placed in Group D and students with an NWF-WRC score of 8 or below are placed in Group C. Students in the pile on the left side with a 23 or above on PSF are placed in Group B. Students with a 22 or below on PSF are placed in Group A.</i> 24 or Below on NWF-CLS  25 or Above on NWF-CLS 			
Step 3	22 or below on PSF  Group A	23 or above on PSF  Group B	8 or below on NWF-WRC  Group C	9 or above on NWF-WRC  Group D
Note: There is a significant amount of "gray" area when sorting kindergarten data. Teachers might need to use best judgement on students who don't align neatly with the numbers. Progress monitoring will indicate movement very quickly for kindergarten students if strategies from the focus sheet are used.				

NWF-CLS- Nonsense Word Fluency- Correct Letter Sounds
Segmentation Fluency

NWF-WRC- Nonsense Word Fluency- Words Recoded Correctly **PSF-** Phoneme
Updated: 4-9-25 www.strivetlc.com

Kindergarten Flow Chart Spring- Dibels 8th Edition

Step 1	Write each student's name on a sticky note indicating the tier based on the composite score (pink-well below average, yellow-below average, green-average, blue-above average and well above average). Write in all subtest scores, including Lexile, that are provided by the report.			
If...	405 and below Pink sticky note	406-419 Yellow sticky note	420-449 Green sticky note	450 and above Blue sticky note
Step 2	Sort Sticky Notes by NWF-CLS <i>Any student that has a 31 or above on NWF-CLS is sorted into the first pile, which stays on the right side of the bold line. The students that have a 30 or below on NWF-CLS are sorted into the second pile, which stays on the left side of the bold line. Don't cross the bold line after step 2. Then, the students are sorted again in step 3. Students in the pile on the right side with a 13 or above on NWF-WRC are placed in Group D and students with an NWF-WRC score of 12 or below are placed in Group C. Students in the pile on the left side with a 37 or above on PSF are placed in Group B. Students with a 36 or below on PSF are placed in Group A.</i>			
	30 or Below on NWF-CLS 		31 or Above on NWF-CLS 	
Step 3	36 or below on PSF  Group A	37 or above on PSF  Group B	12 or below on NWF-WRC  Group C	13 or above on NWF-WRC  Group D
Note: There is a significant amount of "gray" area when sorting kindergarten data. Teachers might need to use best judgement on students who don't align neatly with the numbers. Progress monitoring will indicate movement very quickly for kindergarten students if strategies from the focus sheet are used.				

NWF-CLS- Nonsense Word Fluency- Correct Letter Sounds
Phoneme Segmentation Fluency

NWF-WRC- Nonsense Word Fluency- Words Recoded Correctly **PSF-**

Updated: 4-9-25

www.strivetlc.com

1st Grade Flow Chart Fall to Winter- Dibels 8th Edition					
Step 1	Write each student's name on a sticky note indicating the tier based on the composite score (pink-well below average, yellow-below average, green-average, blue-above average and well above average). Write in all subtest scores, including Lexile, that are provided by the report.				
If...	320 and below Pink sticky note	321-329 Yellow sticky note	330-353 Green sticky note	354 and above Blue sticky note	
Step 2	Sort Sticky Notes by NWF-CLS <i>Any student that has a 30 or above on NWF-CLS is sorted into the first pile, which stays on the right side of the bold line. The students that have a 29 or below on NWF-CLS are sorted into the second pile, which stays on the left side of the bold line. Don't cross the bold line after step 2. Then, the students are sorted again in step 3. Students in the pile on the right side with a 16 or above on NWF-WRC are placed in Group D and students with an NWF-WRC score of 15 or below are placed in Group C. Students can be sorted again into Groups D1 and D2 using the ORF scores. Students in the pile on the left side with a 31 or above on PSF are placed in Group B. Students with a 30 or below on PSF are placed in Group A.</i>				
	29 or Below on NWF-CLS 		30 or Above on NWF-CLS 		
Step 3	30 or below on PSF  Group A	31 or above on PSF  Group B	15 or below on NWF-WRC  Group C	16 or above on NWF-WRC  Group D	
	First grade data can show mixed results at the beginning of the year. Students may perform at or above benchmark on ORF (score of 10 or above with an accuracy rate of 67%) and score below benchmark on NWF-CLS. Use a body of evidence to group students for the most critical point of instruction.			D1: 34 or below on ORF or less than 80% ORF-Accu.	D2: 35 or above on ORF with 81% ORF-Accu.

NWF-CLS- Nonsense Word Fluency-Correct Letter Sounds **NWF-WRC-** Nonsense Word Fluency-Words Recoded
Correctly PSF- Phoneme Segmentation Fluency **ORF-** Oral Reading Fluency **ORF-Accu.-** Oral Reading Fluency-Accuracy www.strivetlc.com

Updated: 4-9-25

1st Grade Flow Chart Winter to Spring- Dibels 8th Edition					
Step 1	Write each student's name on a sticky note indicating the tier based on the composite score (pink-well below average, yellow-below average, green-average, blue-above average and well above average). Write in all subtest scores, including Lexile, that are provided by the report.				
If...	376 and below Pink sticky note	377-388 Yellow sticky note	389-423 Green sticky note	424 and above Blue sticky note	
Step 2	Sort Sticky Notes by ORF <i>Any student that has a 21 or above on ORF is sorted into the first pile, which stays on the right side of the bold line. The students that have a 20 or below on ORF are sorted into the second pile, which stays on the left side of the bold line. Don't cross the bold line after step 2. Then, the students are sorted again in step 3. Students in the pile on the right side with a 57 or above on ORF are placed in Group D and students with score of 56 or below on ORF are placed in Group C. Students can be sorted again into Groups D1 and D2 using the ORF scores and ORF-Accu. Students in the pile on the left side with a 10 or above NWF-WRC are placed in Group B. Students with a 9 or below on NWF-WRC are placed in Group A.</i>				
	20 or Below on ORF 		21 or Above on ORF 		
Step 3	9 or below on NWF-WRC 	10 or above on NWF-WRC 	56 or below on ORF 	57 or above on ORF 	
	Group A	Group B	Group C	Group D	
Note: First grade data can show mixed results. The goal is to find the most critical point of instruction. If students can already read fluently the NWF data will be less applicable. The goal is to have a NWF-CLS score above 55 and a NWF-WRC score above 15. Once those markers are met the focus should be on large amounts of text reading and high frequency words. There is grey area in using first grade data! Screen or PM Group A for PSF- goal 43+.				D1: 75 or below on ORF or less than 80% on ORF-Accu.	D2: 76 or above on ORF with 81% on ORF-Accu.

ORF- Oral Reading Fluency **NWF-WRC-** Nonsense Word Fluency- Words Recoded Correctly

Updated: 4-9-25

ORF-Accu.- Oral Reading Fluency- Accuracy

www.strivetlc.com

1st Grade Flow Chart

Spring- Dibels 8th Edition

Step 1	Write each student's name on a sticky note indicating the tier based on the composite score (pink-well below average, yellow-below average, green-average, blue-above average and well above average). Write in all subtest scores, including Lexile, that are provided by the report.				
If...	426 and below Pink sticky note	427-440 Yellow sticky note	441-479 Green sticky note	480 and above Blue sticky note	
Step 2	Sort Sticky Notes by ORF <i>Any student that has a 39 or above on ORF is sorted into the first pile, which stays on the right side of the bold line. The students that have a 38 or below on ORF are sorted into the second pile, which stays on the left side of the bold line. Don't cross the bold line after step 2. Then, the students are sorted again in step 3. Students in the pile on the right side with a 76 or above on ORF are placed in Group D and students with score of 75 or below on ORF are placed in Group C. Students can be sorted again into Groups D1 and D2 using the ORF-Accu. scores. Students in the pile on the left side with a 11 or above NWF-WRC are placed in Group B. Students with a 10 or below on NWF-WRC are placed in Group A.</i>				
	38 or Below on ORF 		39 or Above on ORF 		
Step 3	10 or below on NWF-WRC  Group A	11 or above on NWF-WRC  Group B	75 or below on ORF  Group C	76 or above on ORF  Group D	
Note: First grade data can show mixed results. The goal is to find the most critical point of instruction. If students can already read fluently (above 45 WPM with an accuracy rate over 90%) the NWF data will be less applicable. The goal is to have a NWF-CLS score above 55 and a NWF-WRC score above 15. Once those markers are met the focus should be on large amounts of text reading and high frequency words. There is grey area in using first grade data! Screen or PM Group A for PSF- goal 45+.				D1: Less than 90% on ORF-Accu.	D2: 91% or more on ORF-Accu.

ORF- Oral Reading Fluency **NWF-WRC-** Nonsense Word Fluency- Words Recoded Correctly **ORF-Accu.-** Oral Reading Fluency- Accuracy

2nd Grade Flow Chart

Fall to Winter- Dibels 8th Edition

Step 1	Write each student's name on a sticky note indicating the tier based on the composite score (pink-well below average, yellow-below average, green-average, blue-above average and well above average). Write in all subtest scores, including Lexile, that are provided by the report.			
If...	315 and below Pink sticky note	316-328 Yellow sticky note	329-360 Green sticky note	361 and above Blue sticky note
Step 2	Sort Sticky Notes by ORF Any student that has a 49 or above on ORF is sorted into the first pile, which stays on the right side of the bold line. The students that have a 48 or below on ORF are sorted into the second pile, which stays on the left side of the bold line. Don't cross the bold line after step 2. Then, the students are sorted again in step 3. Students in the pile on the right side with an 85 or above on ORF are placed in Group D and students with an ORF score between 49 and 84 are placed in group C. Students can be sorted again into Groups D1 and D2 using the Lexile or Maze scores. Students in the pile on the left side with a 10 or above on NWF-WRC and/or a 29 or above on ORF are placed in Group B. Students with a 9 or below on NWF-WRC and/or a 28 or below on ORF are placed in Group A.			
	48 or Below on ORF 		49 or Above on ORF 	
Step 3	9 or below on NWF-WRC and/or 28 or below on ORF  Group A	10 or above on NWF-WRC and/or 29 or above on ORF  Group B	49-84 on ORF Organize in 2 columns by ORF-Accu. ($\leq 91\%$ and $\geq 92\%$)  Group C	85 or above on ORF  Group D
Use WRF scores to analyze the need for teaching high frequency words as the focus in Group B. If WRF score is 25 or less, prioritize sight word teaching, blending and segmenting sounds in words, and decodable text reading.				D1: Lexile 480 and below or Maze 0-4.5 D2: Lexile 481+ or Maze 5+

ORF- Oral Reading Fluency **NWF-WRC-** Nonsense Word Fluency- Words Recoded Correctly **WRF-** Word Reading

Updated: 4-9-25

Fluency

www.strivetlc.com

2nd Grade Flow Chart

Winter to Spring- Dibels 8th Edition

Step 1	Write each student's name on a sticky note indicating the tier based on the composite score (pink-well below average, yellow-below average, green-average, blue-above average and well above average). Write in all subtest scores, including Lexile, that are provided by the report.			
If...	372 and below Pink sticky note	373-388 Yellow sticky note	389-422 Green sticky note	423 and above Blue sticky note
Step 2	Sort Sticky Notes by ORF Any student that has a 78 or above on ORF is sorted into the first pile, which stays on the right side of the bold line. The students that have a 77 or below on ORF are sorted into the second pile, which stays on the left side of the bold line. Don't cross the bold line after step 2. Then, the students are sorted again in step 3. Students in the pile on the right side with a 117 or above on ORF are placed in Group D and students with score of 78-116 on ORF are placed in Group C. Students can be sorted again into Groups D1 and D2 using MAZE or Lexile. Students in the pile on the left side with a 59-77 on ORF are placed in Group B. Students with a 58 or below on ORF are placed in Group A.			
	77 or Below on ORF 		78 or Above on ORF 	
Step 3	58 or below on ORF  Group A	59-77 on ORF  Group B	78-116 ORF  Group C	117 or above on ORF  Group D
Analyze WRF to check the need for teaching high frequency words as the focus in Group B. If WRF score is 35 or below, prioritize sight word teaching in addition to blending and segmenting sounds in words and decodable text reading.				D1: MAZE 8.5 or below Lexile 545 or below D2: Maze 9+ or Lexile 546 or above

ORF- Oral Reading Fluency

WRF- Word Reading Fluency

Updated: 4-9-25

www.strivetlc.com

2nd Grade Flow Chart Spring- Dibels 8th Edition

Step 1	Write each student's name on a sticky note indicating the tier based on the composite score (pink-well below average, yellow-below average, green-average, blue-above average and well above average). Write in all subtest scores, including Lexile, that are provided by the report.			
If...	420 and below Pink sticky note	421-438 Yellow sticky note	439-473 Green sticky note	474 and above Blue sticky note
Step 2	Sort Sticky Notes by ORF <i>Any student that has a 94 or above on ORF is sorted into the first pile, which stays on the right side of the bold line. The students that have a 93 or below on ORF are sorted into the second pile, which stays on the left side of the bold line. Don't cross the bold line after step 2. Then, the students are sorted again in step 3. Students in the pile on the right side with a 128 or above on ORF are placed in Group D and students with score of 94-127 on ORF are placed in Group C. Students can be sorted again into Groups D1 and D2 using MAZE or Lexile. Students in the pile on the left side with a 77-93 on ORF are placed in Group B. Students with a 76 or below on ORF are placed in Group A.</i>			
	93 or Below on ORF 		94 or Above on ORF 	
Step 3	76 or below on ORF  Group A	77-93 on ORF  Group B	94-127 or below on ORF  Group C	128 or above on ORF  Group D
Analyze WRF to check the need for teaching high frequency words as the focus in Group B. If WRF score is 42 or below, prioritize sight word teaching in addition to blending and segmenting sounds in words and decodable text reading.				D1: MAZE 9 or below Lexile 605 or below D2: Maze 9.5 or Lexile 606 or above

ORF- Oral Reading Fluency

WRF- Word Reading Fluency

Updated: 4-9-25

www.strivetlc.com

3rd Grade Flow Chart Fall to Winter- Dibels 8th Edition

Step 1	Write each student's name on a sticky note indicating the tier based on the composite score (pink-well below average, yellow-below average, green-average, blue-above average and well above average). Write in all subtest scores, including Lexile, that are provided by the report.			
If...	313 and below Pink sticky note	314-331 Yellow sticky note	332-364 Green sticky note	365 and above Blue sticky note
Step 2	Sort Sticky Notes by ORF <i>Any student that has a 73 or above on ORF is sorted into the first pile, which stays on the right side of the bold line. The students that have a 72 or below on ORF are sorted into the second pile, which stays on the left side of the bold line. Don't cross the bold line after step 2. Then, the students are sorted again in step 3. Students in the pile on the right side with a 15 or above on MAZE are placed in Group D and students with a MAZE of 14.5 or below are placed in Group C. Students in the pile on the left side with a score between 55 and 72 on ORF are placed in Group B. Students with a 54 or below on ORF are placed in Group A. Students can be sorted again into A1 and A2 using NWF-WRC.</i>			
	72 or Below on ORF 		73 or Above on ORF 	
Step 3	54 or below on ORF  Group A	55-72 on ORF  Group B	14.5 or below on MAZE  Group C	15 or above on MAZE  Group D
	A1: 23 or below on NWF-WRC	A2: 24 or above on NWF-WRC	Prioritize high frequency word instruction if WRF is 39 or below. Cross check with MAZE score and weekly assessments (80% or above for Group D). Using Lexile score? Group D: 706 or above, Group C: 705 or below	

ORF- Oral Reading Fluency **NWF-WRC-** Nonsense Word Fluency- Words Read Correctly **WRF-** Word Reading Fluency

Updated: 4-9-25

www.strivetlc.com

3rd Grade Flow Chart Winter to Spring- Dibels 8th Edition

Step 1	Write each student's name on a sticky note indicating the tier based on the composite score (pink-well below average, yellow-below average, green-average, blue-above average and well above average). Write in all subtest scores, including Lexile, that are provided by the report.			
If...	376 and below Pink sticky note	377-392 Yellow sticky note	393-426 Green sticky note	427 and above Blue sticky note
Step 2	Sort Sticky Notes by ORF <i>Any student that has a 105 or above on ORF is sorted into the first pile, which stays on the right side of the bold line. The students that have a 104 or below on ORF are sorted into the second pile, which stays on the left side of the bold line. Don't cross the bold line after step 2. Then, the students are sorted again in step 3. Students in the pile on the right side with a MAZE score of 20.5 or above are placed in Group D and students with a MAZE score of 20 or below are placed in Group C. Students in the pile on the left side with a 85-104 on ORF are placed in Group B. Students with a 84 or below on ORF are placed in Group A. Students can be sorted again into groups A1 and A2 using NWF-WRC.</i>			
	104 or Below on ORF 		105 or Above on ORF 	
Step 3	84 or below on ORF  Group A	85-104 on ORF  Group B	MAZE 20 or below  Group C	MAZE 20.5 or above  Group D
	A1: NWF-WRC 29 and below	A2: NWF-WRC 30 and above Prioritize sight word instruction if WRF is 49 and below.	Cross check with MAZE score and weekly assessments (80% or above for Group D). Using Lexile score? Group C: 760 or below, Group D: 761 or above	

ORF- Oral Reading Fluency- **NWF-WRC-** Nonsense Word Fluency- Words Read Correctly **WRF-** Word Reading Fluency

Updated: 4-9-25

www.strivetlc.com

3rd Grade Flow Chart Spring- Dibels 8th Edition

Step 1	Write each student's name on a sticky note indicating the tier based on the composite score (pink-well below average, yellow-below average, green-average, blue-above average and well above average). Write in all subtest scores, including Lexile, that are provided by the report.			
If...	423 and below Pink sticky note	424-441 Yellow sticky note	442-466 Green sticky note	467 and above Blue sticky note
Step 2	Sort Sticky Notes by ORF <i>Any student that has a 114 or above on ORF is sorted into the first pile, which stays on the right side of the bold line. The students that have a 113 or below on ORF are sorted into the second pile, which stays on the left side of the bold line. Don't cross the bold line after step 2. Then, the students are sorted again in step 3. Students in the pile on the right side with a MAZE score of 22.5 or above are placed in Group D and students with MAZE of 22 or below are placed in Group C. Students in the pile on the left side with a 96-113 on ORF are placed in Group B. Students with a 95 or below on ORF are placed in Group A. Students can be sorted again into groups A1 and A2 using NWF-WRC.</i>			
	113 or Below on ORF 		114 or Above on ORF 	
Step 3	95 or below on ORF  Group A	96-113 on ORF  Group B	MAZE is 22 or below  Group C	MAZE is 22.5 or above  Group D
	A1: NWF-WRC 30 and below	A2: NWF-WRC 31 and above	Prioritize sight word instruction if WRF is 54 and below. Cross check with MAZE score and weekly assessments (80% or above for Group D). Using Lexile score? Group D: 811 or above, Group C: 7810 or below	

ORF-Oral Reading Fluency **NWF-WRC**- Nonsense Word Fluency- Words Read Correctly **WRF**- Word Reading Fluency

Updated: 4-9-25

www.strivetlc.com

4th Grade Flow Chart

Fall to Winter- Dibels 8th Edition

Step 1	Write each student's name on a sticky note indicating the tier based on the composite score (pink-well below average, yellow-below average, green-average, blue-above average and well above average). Write in all subtest scores, including Lexile, that are provided by the report.			
If...	309 and below Pink sticky note	310-330 Yellow sticky note	331-367 Green sticky note	368 and above Blue sticky note
Step 2	Sort Sticky Notes by ORF <i>Any student that has a 87 or above on ORF is sorted into the first pile, which stays on the right side of the bold line. The students that have a 86 or below on ORF are sorted into the second pile, which stays on the left side of the bold line. Don't cross the bold line after step 2. Then, the students are sorted again in step 3. Students in the pile on the right side with a 21 or above on MAZE are placed in Group D and students with a 20.5 or below on MAZE and 87 or above on ORF are placed in Group C. Students in the pile on the left side with a score between 62 and 86 on ORF are placed in Group B. Students with a 61 or below on ORF are placed in Group A. Students can be sorted again into A1 and A2 using ORF.</i> 86 or below on ORF 87 or above on ORF			
Step 3	61 or below on ORF Group A	62-86 on ORF Group B	20.5 or below on MAZE and ORF 87 or above Group C	21 or above on MAZE Group D
	A1: 0-31 on ORF NOTE: Use WRF subtest from grade 3 to check for sight word reading fluency with students in Group A1.	A2: 32-61 on ORF	Cross check with MAZE score and weekly assessments (80% or above for Group D). Using Lexile? Use Lexile for step 2: 735 and above on the right, 734 and below on the left. Group D: 896 or above on Lexile, Group 6 895 or below on Lexile. Group B: 62-86 on ORF, Group A 61 or below on ORF	

ORF- Oral Reading Fluency

WRF- Word Reading Fluency

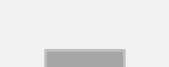
Updated: 4-9-25 www.strivetlc.com

4th Grade Flow Chart Winter to Spring- Dibels 8th Edition				
Step 1	Write each student's name on a sticky note indicating the tier based on the composite score (pink-well below average, yellow-below average, green-average, blue-above average and well above average). Write in all subtest scores, including Lexile, that are provided by the report.			
If...	379 and below Pink sticky note	380-398 Yellow sticky note	399-430 Green sticky note	431 and above Blue sticky note
Step 2	Sort Sticky Notes by ORF <i>Any student that has a 121 or above on ORF is sorted into the first pile, which stays on the right side of the bold line. The students that have a 120 or below on ORF are sorted into the second pile, which stays on the left side of the bold line. Don't cross the bold line after step 2. Then, the students are sorted again in step 3. Students in the pile on the right side with a 23.5 or above on MAZE are placed in Group D and students with score of 23 or below on MAZE are placed in Group C. Students in the pile on the left side with a 98-120 on ORF are placed in Group B. Students with an 97 or below on ORF are placed in Group A. Students can be sorted again into groups A1 and A2 using ORF.</i>			
	120 or Below on ORF 		121 or Above on ORF 	
Step 3	97 or below on ORF  Group A	98-120 on ORF  Group B	MAZE 23 or below  Group C	MAZE 23.5 or above  Group D
	A1: ORF 0-48	A2: ORF 49-97	Cross check with MAZE score and weekly assessments (80% or above for Group D). Using Lexile? Step 2: Lexile of 790 and above on the right, 789 and below on the left. Step 3: Group C Lexile 790-950 and ORF 121 or above, Group D 951 and above.	

ORF- Oral Reading Fluency

Updated: 4-9-25 www.strivetlc.com

4th Grade Flow Chart Spring- Dibels 8th Edition

Step 1	Write each student's name on a sticky note indicating the tier based on the composite score (pink-well below average, yellow-below average, green-average, blue-above average and well above average). Write in all subtest scores, including Lexile, that are provided by the report.			
If...	420 and below Pink sticky note	421-441 Yellow sticky note	442-460 Green sticky note	461 and above Blue sticky note
Step 2	Sort Sticky Notes by ORF <i>Any student that has a 125 or above on ORF is sorted into the first pile, which stays on the right side of the bold line. The students that have a 124 or below on ORF are sorted into the second pile, which stays on the left side of the bold line. Don't cross the bold line after step 2. Then, the students are sorted again in step 3. Students in the pile on the right side with a 28 or above on MAZE are placed in Group D and students with score of 27.5 or below on MAZE are placed in Group C. Students in the pile on the left side with a 99-124 on ORF are placed in Group B. Students with an 98 or below on ORF are placed in Group A. Students can be sorted again into groups A1 and A2 using ORF.</i> 124 or Below on ORF  125 or Above on ORF 			
Step 3	98 or below on ORF  Group A	99-124 on ORF  Group B	MAZE is 27.5 or below  Group C	MAZE is 28 or above  Group D
	A1: ORF 0-48	A2: ORF 49-98	Cross check with MAZE score and weekly assessments (80% or above for Group D). Using Lexile Score? Step 2: Lexile is 850 and above on the right, 849 or below on the left. Step 3: Group D: Lexile is 1006 or above Group C: Lexile is 1005 or below and ORF is 125 or above	

5th Grade Flow Chart

Fall to Winter- Dibels 8th Edition

Step 1	Write each student's name on a sticky note indicating the tier based on the composite score (pink-well below average, yellow-below average, green-average, blue-above average and well above average). Write in all subtest scores, including Lexile, that are provided by the report.			
If...	312 and below Pink sticky note	313-334 Yellow sticky note	335-369 Green sticky note	370 and above Blue sticky note
Step 2	Sort Sticky Notes by Lexile <i>Any student that has 103 or above on ORF is sorted into the first pile, which stays on the right side of the bold line. The students that have a 102 or below on ORF are sorted into the second pile, which stays on the left side of the bold line. Don't cross the bold line after step 2. Then, the students are sorted again in step 3. Students in the pile on the right side with 20 or above on MAZE are placed in Group D and students with a 19.5 or below on MAZE are placed in Group C. Students in the pile on the left side with an ORF score between 81 and 102 are placed in Group B. Students with an 80 or below on ORF are placed in group A. Students can be sorted again into A1 and A2 using ORF.</i> 102 and below on ORF  103 and above on ORF 			
Step 3	80 or below on ORF  Group A	ORF is 81-102  Group B	MAZE is 19.5 or below  Group C	MAZE is 20 or above  Group D
	A1: 0-40 ORF	A2: 41-80 ORF	Cross check with MAZE score and weekly assessments (80% or above for Group D). Using Lexile score? Use Lexile for Step 2: 900 and above on the right, 899 and below on the left. Step 3: Group D- Lexile 1051 and above, Group C- Lexile 900-1050, Group B- Lexile 746-899, Group A- Lexile 745 and below and 80 or below on ORF.	

ORF-Oral Reading Fluency

www.strivetlc.com Updated: 4-9-25

5th Grade Flow Chart

Winter to Spring- Dibels 8th Edition

Step 1	Write each student's name on a sticky note indicating the tier based on the composite score (pink-well below average, yellow-below average, green-average, blue-above average and well above average). Write in all subtest scores, including Lexile, that are provided by the report.			
If...	379 and below Pink sticky note	380-393 Yellow sticky note	394-420 Green sticky note	421 and above Blue sticky note
Step 2	Sort Sticky Notes by ORF <i>Any student that has a 122 or above on ORF is sorted into the first pile, which stays on the right side of the bold line. The students that have a 121 or below on ORF are sorted into the second pile, which stays on the left side of the bold line. Don't cross the bold line after step 2. Then, the students are sorted again in step 3. Students in the pile on the right side with 27 or above on MAZE are placed in Group D and students with score of 26.5 on MAZE are placed in Group C. Students in the pile on the left side with a score between 108-121 on ORF are placed in Group B. Students with a 107 or below on ORF are placed in Group A. Students can be sorted again into Groups A1 and A2 using ORF.</i> 121 or Below on ORF  122 or Above on ORF 			
Step 3	ORF is 107 or below  Group A	ORF 108-121  Group B	MAZE is 26.5 or below  Group C	MAZE is 27 or above  Group D
	A1: ORF 0-53	A2: ORF 54-107	Cross check with Maze score and weekly assessments (80% or above for Group D). Using Lexile? Step 2: Lexile 925 or above on the right, 924 or below on the left. Step 3: Group D 1076 or above, Group C 925-1075, Group B 771-924, Group A 770 or below	

ORF- Oral Reading Fluency

Updated: 4-9-25

www.strivetlc.com

5th Grade Flow Chart Spring- Dibels 8th Edition

Step 1	Write each student's name on a sticky note indicating the tier based on the composite score (pink-well below average, yellow-below average, green-average, blue-above average and well above average). Write in all subtest scores, including Lexile, that are provided by the report.			
If...	435 and below Pink sticky note	436-448 Yellow sticky note	449-468 Green sticky note	469 and above Blue sticky note
Step 2	Sort Sticky Notes by ORF (or Lexile - See Below) <i>Any student that has a 137 or above on ORF is sorted into the first pile, which stays on the right side of the bold line. The students that have a 136 or below on ORF are sorted into the second pile, which stays on the left side of the bold line. Don't cross the bold line after step 2. Then, the students are sorted again in step 3. Students in the pile on the right side with 29.5 or above on MAZE are placed in Group D and students with 29 or below on MAZE are placed in Group C. Students in the pile on the left side with a 124-136 on ORF are placed in Group B. Students with a 123 or below on ORF are placed in Group A. Students can be sorted again into Groups A1 and A2 using ORF.</i> 136 or below on ORF  137 or above on ORF 			
Step 3	ORF is 123 or below  Group A	ORF is 124-136  Group B	29 or below on MAZE  Group C	29.5 or above on MAZE  Group D
	A1: ORF- 0-61	A2: ORF- 62-123	Cross check with Maze score and weekly assessments (80% or above for Group D). Using Lexile? Step 2: Lexile 950 or above on the right, 924 or below on the left. Step 3: Group D 1101 or above, Group C 950-1100, Group B 796-949 Group A 795 or below and ORF is 123 or below	

6th Grade Flow Chart Fall to Winter- Dibels 8th Edition

Step 1	Write each student's name on a sticky note indicating the tier based on the composite score (pink-well below average, yellow-below average, green-average, blue-above average and well above average). Write in all subtest scores, including Lexile, that are provided by the report.			
If...	312 and below Pink sticky note	313-335 Yellow sticky note	336-363 Green sticky note	364 and above Blue sticky note
Step 2	Sort Sticky Notes by ORF (or Lexile - see below) <i>Any student that has 123 or above on ORF is sorted into the first pile, which stays on the right side of the bold line. The students that have a 122 or below on ORF are sorted into the second pile, which stays on the left side of the bold line. Don't cross the bold line after step 2. Then, the students are sorted again in step 3. Students in the pile on the right side with 23 or above on MAZE are placed in Group D and students with a 22.5 or below on MAZE are placed in Group C. Students in the pile on the left side with an ORF score between 99 and 122 are placed in Group B. Students with an 98 or below on ORF are placed in group A. Students can be sorted again into A1 and A2 using ORF.</i>			
	122 and below on ORF 		123 and above on ORF 	
Step 3	98 or below on ORF  Group A	ORF is 99-122  Group B	MAZE is 22.5 or below  Group C	MAZE is 23 or above  Group D
	A1: 0-50 ORF	A2: 51-98 ORF	Cross check with MAZE score and weekly assessments (80% or above for Group D). Using Lexile score? Use Lexile for Step 2: 990 and above on the right, 989 and below on the left. Step 3: Group D- Lexile 1141 and above, Group C- Lexile 990-1140, Group B- Lexile 836-989, Group A- Lexile 835 and below and 98 or below on ORF.	

ORF-Oral Reading Fluency

www.strivetlc.com Updated: 1-26-2026

6th Grade Flow Chart Winter to Spring- Dibels 8th Edition				
Step 1	Write each student's name on a sticky note indicating the tier based on the composite score (pink-well below average, yellow-below average, green-average, blue-above average and well above average). Write in all subtest scores, including Lexile, that are provided by the report.			
If...	369 and below Pink sticky note	370-385 Yellow sticky note	386-410 Green sticky note	411 and above Blue sticky note
Step 2	Sort Sticky Notes by ORF (or Lexile - see below) <i>Any student that has a 133 or above on ORF is sorted into the first pile, which stays on the right side of the bold line. The students that have a 132 or below on ORF are sorted into the second pile, which stays on the left side of the bold line. Don't cross the bold line after step 2. Then, the students are sorted again in step 3. Students in the pile on the right side with 30.5 or above on MAZE are placed in Group D and students with score of 30 or below on MAZE are placed in Group C. Students in the pile on the left side with a score between 117-132 on ORF are placed in Group B. Students with a 116 or below on ORF are placed in Group A. Students can be sorted again into Groups A1 and A2 using ORF.</i>			
	132 or Below on ORF 		133 or Above on ORF 	
Step 3	ORF is 116 or below  Group A	ORF 117-132  Group B	MAZE is 30 or below  Group C	MAZE is 30.5 or above  Group D
	A1: ORF 0-62	A2: ORF 63-116	Cross check with Maze score and weekly assessments (80% or above for Group D). Using Lexile? Step 2: Lexile 1010 or above on the right, 1009 or below on the left. Step 3: Group D 1161 or above, Group C 1010-1160, Group B 856-1009, Group A 855 or below	

ORF- Oral Reading Fluency

www.strivetlc.com

Updated: 1-26-2026

6th Grade Flow Chart Spring- Dibels 8th Edition

Step 1	Write each student's name on a sticky note indicating the tier based on the composite score (pink-well below average, yellow-below average, green-average, blue-above average and well above average). Write in all subtest scores, including Lexile, that are provided by the report.			
If...	418 and below Pink sticky note	419-434 Yellow sticky note	435-453 Green sticky note	454 and above Blue sticky note
Step 2	Sort Sticky Notes by ORF (or Lexile - see below) <i>Any student that has a 141 or above on ORF is sorted into the first pile, which stays on the right side of the bold line. The students that have a 140 or below on ORF are sorted into the second pile, which stays on the left side of the bold line. Don't cross the bold line after step 2. Then, the students are sorted again in step 3. Students in the pile on the right side with 33.5 or above on MAZE are placed in Group D and students with 33 or below on MAZE are placed in Group C. Students in the pile on the left side with a 125-140 on ORF are placed in Group B. Students with a 124 or below on ORF are placed in Group A. Students can be sorted again into Groups A1 and A2 using ORF.</i>			
	140 or below on ORF 		141 or above on ORF 	
Step 3	ORF is 124 or below  Group A	ORF is 125-140  Group B	33 or below on MAZE  Group C	33.5 or above on MAZE  Group D
	A1: ORF- 0-61	A2: ORF- 62-123	Cross check with Maze score and weekly assessments (80% or above for Group D). Using Lexile? Step 2: Lexile 1030 or above on the right, 1029 or below on the left. Step 3: Group D 1181 or above, Group C 1030-1180, Group B 876-1029, Group A 875 or below and ORF is 124 or below	