

STRIVE'S FOCUS FOLDER FLOWCHARTS

iReady

K-6th Bundle

Updated April 2025 -
Includes Fall, Winter & Spring Flowcharts
for BOY, MOY and EOY Data Analysis



STRIVE Consulting

SUPPORTING teachers in improving teaching and learning by: building TRUSTING relationships | being RESPONSIVE to teacher needs,
using solutions oriented INNOVATIVE thinking | VALIDATING achievement and progress for teachers and students | ENGAGING with teachers in their hard work

Using a Body of Evidence

When using Flowcharts to sort students into instructional groups, it is important to collect and use a body of evidence to inform the grouping process. Consider the following questions when grouping students using Flowcharts.

- Is this the right group for this student?
- Is this the stage of reading development the student needs the most support with?
- Does this student fit with the other students in the group?
- What other data will help?
- What other sub-tests should be considered?
- What data do we have from classroom assessments?
- What data do we have from formative assessments?
- What data do we have from intervention assessments?
- How can item analysis from sub-tests and other assessments help pinpoint instructional needs even further?

i-Ready Kindergarten Flow Chart- Fall

The i-ready flowchart is used for the year based on the scale score ranges (at grade level, one grade level below, two or more grade levels below, and above grade level). Use this flowchart to layer the sticky notes 3 times a year to show student progress.

Step 1	Write each student's name on a sticky note indicating the tier based on the composite score (pink-well below average, yellow-below average, green-average, blue-above average and well above average). Write in all subtest scores, including Lexile, that are provided by the report.			
If...	99 and below Pink sticky note	100-361 Yellow sticky note	362-395 Green sticky note	396 and above Blue sticky note
Step 2	Sort Sticky Notes by Profile <i>Use the Instructional Grouping Profile Report, and place students from Profile 1 into Group A, Profile 2 into Group B, Profile 3/4 into Group C, and Profile 5 into Group D. IN ADDITION, look at the group focus for each group on the focus folder or focus sheets and use additional data to help ensure correct placement. Example: If a student is scoring way below grade level on i-Ready but on grade level on other phonological awareness or phonics screeners, they would most likely be placed in group B, but not group C. (80% is the data and 20% is what else you know about your students, including using additional data points.)</i>			
Step 3	Determine placement of each student's sticky note			
	Gaps in PA and/or Phonics  Profile 1 Group A	Gaps in PA and/or Phonics  Profile 2 Group B	Gaps in Vocabulary and/or Comprehension  Profile 3 or 4 Group C	At or above grade level  Profile 5 Group D

Updated April 2025 - Uses iReady 2024-2025 Placement Tables

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This resource comes from the book: STRIVE's Data System;
A how-to on planning, teaching, and assessing reading groups.

i-Ready Kindergarten Flow Chart- Winter

The i-ready flowchart is used for the year based on the scale score ranges (at grade level, one grade level below, two or more grade levels below, and above grade level). Use this flowchart to layer the sticky notes 3 times a year to show student progress.

Step 1	Write each student's name on a sticky note indicating the tier based on the composite score (pink-well below average, yellow-below average, green-average, blue-above average and well above average). Write in all subtest scores, including Lexile, that are provided by the report.			
If...	99 and below Pink sticky note	100-361 Yellow sticky note	362-423 Green sticky note	424 and above Blue sticky note
Step 2	Sort Sticky Notes by Profile <i>Use the Instructional Grouping Profile Report, and place students from Profile 1 into Group A, Profile 2 into Group B, Profile 3/4 into Group C, and Profile 5 into Group D. IN ADDITION, look at the group focus for each group on the focus folder or focus sheets and use additional data to help ensure correct placement. Example: If a student is scoring way below grade level on i-Ready but on grade level on other phonological awareness or phonics screeners, they would most likely be placed in group B, but not group C. (80% is the data and 20% is what else you know about your students, including using additional data points.)</i>			
Step 3	Determine placement of each student's sticky note			
	Gaps in PA and/or Phonics  Profile 1 Group A	Gaps in PA and/or Phonics  Profile 2 Group B	Gaps in Vocabulary and/or Comprehension  Profile 3 or 4 Group C	At or above grade level  Profile 5 Group D

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i-Ready Kindergarten Flow Chart- Spring

The i-ready flowchart is used for the year based on the scale score ranges (at grade level, one grade level below, two or more grade levels below, and above grade level). Use this flowchart to layer the sticky notes 3 times a year to show student progress.

Step 1	Write each student's name on a sticky note indicating the tier based on the composite score (pink-well below average, yellow-below average, green-average, blue-above average and well above average). Write in all subtest scores, including Lexile, that are provided by the report.			
If...	99 and below Pink sticky note	100-395 Yellow sticky note	396-479 Green sticky note	480 and above Blue sticky note
Step 2	Sort Sticky Notes by Profile <i>Use the Instructional Grouping Profile Report, and place students from Profile 1 into Group A, Profile 2 into Group B, Profile 3/4 into Group C, and Profile 5 into Group D. IN ADDITION, look at the group focus for each group on the focus folder or focus sheets and use additional data to help ensure correct placement. Example: If a student is scoring way below grade level on i-Ready but on grade level on other phonological awareness or phonics screeners, they would most likely be placed in group B, but not group C. (80% is the data and 20% is what else you know about your students, including using additional data points.)</i>			
Step 3	Determine placement of each student's sticky note			
	Gaps in PA and/or Phonics  Profile 1 Group A	Gaps in PA and/or Phonics  Profile 2 Group B	Gaps in Vocabulary and/or Comprehension  Profile 3 or 4 Group C	At or above grade level  Profile 5 Group D

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i-Ready 1st Grade Flow Chart- Fall

The i-ready flowchart is used for the year based on the scale score ranges (at grade level, one grade level below, two or more grade levels below, and above grade level). Use this flowchart to layer the sticky notes 3 times a year to show student progress.

Step 1	Write each student's name on a sticky note indicating the tier based on the composite score (pink-well below average, yellow-below average, green-average, blue-above average and well above average). Write in all subtest scores, including Lexile, that are provided by the report.			
If...	346 and below Pink sticky note	347-433 Yellow sticky note	434-457 Green sticky note	458 and above Blue sticky note
Step 2	Sort Sticky Notes by Profile <i>Use the Instructional Grouping Profile Report, and place students from Profile 1 into Group A, Profile 2 into Group B, Profile 3/4 into Group C, and Profile 5 into Group D. IN ADDITION, look at the group focus for each group on the focus folder or focus sheets and use additional data to help ensure correct placement. Example: If a student is scoring way below grade level on i-Ready but on grade level on other phonological awareness or phonics screeners, they would most likely be placed in group B, but not group C. (80% is the data and 20% is what else you know about your students, including using additional data points.)</i>			
Step 3	Determine placement of each student's sticky note			
	Gaps in PA and/or Phonics  Profile 1 Group A	Gaps in PA and/or Phonics  Profile 2 Group B	Gaps in Vocabulary and/or Comprehension  Profile 3 or 4 Group C	At or above grade level  Profile 5 Group D
			D1: Lexile 399 or below	D2: Lexile 400 or above

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i-Ready 1st Grade Flow Chart- Winter

The i-ready flowchart is used for the year based on the scale score ranges (at grade level, one grade level below, two or more grade levels below, and above grade level). Use this flowchart to layer the sticky notes 3 times a year to show student progress.

Step 1	Write each student's name on a sticky note indicating the tier based on the composite score (pink-well below average, yellow-below average, green-average, blue-above average and well above average). Write in all subtest scores, including Lexile, that are provided by the report.				
If...	346 and below Pink sticky note	347-433 Yellow sticky note	434-479 Green sticky note	480 and above Blue sticky note	
Step 2	Sort Sticky Notes by Profile Use the Instructional Grouping Profile Report, and place students from Profile 1 into Group A, Profile 2 into Group B, Profile 3/4 into Group C, and Profile 5 into Group D. IN ADDITION, look at the group focus for each group on the focus folder or focus sheets and use additional data to help ensure correct placement. Example: If a student is scoring way below grade level on i-Ready but on grade level on other phonological awareness or phonics screeners, they would most likely be placed in group B, but not group C. (80% is the data and 20% is what else you know about your students, including using additional data points.)				
Step 3	Determine placement of each student’s sticky note				
	Gaps in PA and/or Phonics  Profile 1 Group A	Gaps in PA and/or Phonics  Profile 2 Group B	Gaps in Vocabulary and/or Comprehension  Profile 3 or 4 Group C	At or above grade level  Profile 5 Group D	
				D1: Lexile 399 or below	D2: Lexile 400 or above

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i-Ready 1st Grade Flow Chart- Spring

The i-ready flowchart is used for the year based on the scale score ranges (at grade level, one grade level below, two or more grade levels below, and above grade level). Use this flowchart to layer the sticky notes 3 times a year to show student progress.

Step 1	Write each student's name on a sticky note indicating the tier based on the composite score (pink-well below average, yellow-below average, green-average, blue-above average and well above average). Write in all subtest scores, including Lexile, that are provided by the report.			
If...	346 and below Pink sticky note	347-457 Yellow sticky note	458-536 Green sticky note	537 and above Blue sticky note
Step 2	Sort Sticky Notes by Profile Use the Instructional Grouping Profile Report, and place students from Profile 1 into Group A, Profile 2 into Group B, Profile 3/4 into Group C, and Profile 5 into Group D. IN ADDITION, look at the group focus for each group on the focus folder or focus sheets and use additional data to help ensure correct placement. Example: If a student is scoring way below grade level on i-Ready but on grade level on other phonological awareness or phonics screeners, they would most likely be placed in group B, but not group C. (80% is the data and 20% is what else you know about your students, including using additional data points.)			
Step 3	Determine placement of each student’s sticky note			
	Gaps in PA and/or Phonics ↓ Profile 1 Group A	Gaps in PA and/or Phonics ↓ Profile 2 Group B	Gaps in Vocabulary and/or Comprehension ↓ Profile 3 or 4 Group C	At or above grade level ↓ Profile 5 Group D
				D1: Lexile 399 or below

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i-Ready 2nd Grade Flow Chart- Fall

The i-ready flowchart is used for the year based on the scale score ranges (at grade level, one grade level below, two or more grade levels below, and above grade level). Use this flowchart to layer the sticky notes 3 times a year to show student progress.

Step 1	Write each student's name on a sticky note indicating the tier based on the composite score (pink-well below average, yellow-below average, green-average, blue-above average and well above average). Write in all subtest scores, including Lexile, that are provided by the report.			
If...	418 and below Pink sticky note	419-488 Yellow sticky note	489-512 Green sticky note	513 and above Blue sticky note
Step 2	Sort Sticky Notes by Profile Use the Instructional Grouping Profile Report, and place students from Profile 1 into Group A, Profile 2 into Group B, Profile 3/4 into Group C, and Profile 5 into Group D. IN ADDITION, look at the group focus for each group on the focus folder or focus sheets and use additional data to help ensure correct placement. Example: If a student is scoring way below grade level on i-Ready but on grade level on other phonological awareness or phonics screeners, they would most likely be placed in group B, but not group C. (80% is the data and 20% is what else you know about your students, including using additional data points.)			
Step 3	Determine placement of each student’s sticky note			
	Gaps in PA and/or Phonics  Profile 1 Group A	Gaps in PA and/or Phonics  Profile 2 Group B	Gaps in Vocabulary and/or Comprehension  Profile 3 or 4 Group C	At or above grade level  Profile 5 Group D
				D1: Lexile 599 or below

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i-Ready 2nd Grade Flow Chart- Winter

The i-ready flowchart is used for the year based on the scale score ranges (at grade level, one grade level below, two or more grade levels below, and above grade level). Use this flowchart to layer the sticky notes 3 times a year to show student progress.

Step 1	Write each student's name on a sticky note indicating the tier based on the composite score (pink-well below average, yellow-below average, green-average, blue-above average and well above average). Write in all subtest scores, including Lexile, that are provided by the report.				
If...	418 and below Pink sticky note	419-488 Yellow sticky note	489-536 Green sticky note	537 and above Blue sticky note	
Step 2	Sort Sticky Notes by Profile Use the Instructional Grouping Profile Report, and place students from Profile 1 into Group A, Profile 2 into Group B, Profile 3/4 into Group C, and Profile 5 into Group D. IN ADDITION, look at the group focus for each group on the focus folder or focus sheets and use additional data to help ensure correct placement. Example: If a student is scoring way below grade level on i-Ready but on grade level on other phonological awareness or phonics screeners, they would most likely be placed in group B, but not group C. (80% is the data and 20% is what else you know about your students, including using additional data points.)				
Step 3	Determine placement of each student’s sticky note				
	Gaps in PA and/or Phonics ↓ Profile 1 Group A	Gaps in PA and/or Phonics ↓ Profile 2 Group B	Gaps in Vocabulary and/or Comprehension ↓ Profile 3 or 4 Group C	At or above grade level ↓ Profile 5 Group D	
					D1: Lexile 599 or below D2: Lexile 600 or above

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i-Ready 2nd Grade Flow Chart- Spring

The i-ready flowchart is used for the year based on the scale score ranges (at grade level, one grade level below, two or more grade levels below, and above grade level). Use this flowchart to layer the sticky notes 3 times a year to show student progress.

Step 1	Write each student's name on a sticky note indicating the tier based on the composite score (pink-well below average, yellow-below average, green-average, blue-above average and well above average). Write in all subtest scores, including Lexile, that are provided by the report.				
If...	418 and below Pink sticky note	419-512 Yellow sticky note	513-560 Green sticky note	561 and above Blue sticky note	
Step 2	Sort Sticky Notes by Profile Use the Instructional Grouping Profile Report, and place students from Profile 1 and 2 into Group A, Profile 3 into Group B, Profile 4 into Group C, and Profile 5 into Group D. IN ADDITION, look at the group focus for each group on the focus folder or focus sheets and use additional data to help ensure correct placement. Example: If a student is scoring way below grade level on i-Ready but on grade level on other phonological awareness or phonics screeners, they would most likely be placed in group B, but not group C. (80% is the data and 20% is what else you know about your students, including using additional data points.)				
Step 3	Determine placement of each student’s sticky note				
	Gaps in PA and/or Phonics ↓ Profile 1 or 2 Group A	Gaps in Vocabulary ↓ Profile 3 Group B	Gaps in Comprehension ↓ Profile 4 Group C	At or above grade level ↓ Profile 5 Group D	
				D1: Lexile 599 or below	D2: Lexile 600 or above

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i-Ready 3rd Grade Flow Chart- Fall

The i-ready flowchart is used for the year based on the scale score ranges (at grade level, one grade level below, two or more grade levels below, and above grade level). Use this flowchart to layer the sticky notes 3 times a year to show student progress.

Step 1	Write each student's name on a sticky note indicating the tier based on the composite score (pink-well below average, yellow-below average, green-average, blue-above average and well above average). Write in all subtest scores, including Lexile, that are provided by the report.							
If...	473 and below Pink sticky note		474-510 Yellow sticky note		511-544 Green sticky note		545 and above Blue sticky note	
Step 2	Sort Sticky Notes by Profile Use the Instructional Grouping Profile Report, and place students from Profile 1 into Group A1, Profile 2 into Group A2, Profile 3 into Group B, Profile 4 into Group C, and Profile 5 into Group D. Groups A and B go on the left side of the folder. Groups C and D go on the right side of the folder. IN ADDITION, look at the group focus for each group on the focus folder and use additional data to help ensure correct placement, including iReady subtests, Lexile, and/or an oral reading fluency (ORF) or MAZE measure. Example: If a student is scoring way below grade level on iReady but on grade level with other measures (i.e., ORF, district and state assessments), they would most likely be placed in group B and not A1 or A2 or C. (80% is the data and 20% is what else you know about your students, including using additional data points.)							
Step 3	Determine placement of each student’s sticky note							
	Gaps in PA and/or Phonics  Profile 1 or 2 Group A		Gaps in Vocabulary  Profile 3 Group B		Gaps in Comprehension  Profile 4 Group C		At or above grade level  Profile 5 Group D	
	A1: Profile 1	A2: Profile 2				D1: Lexile 699 or below		

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i-Ready 3rd Grade Flow Chart- Winter

The i-ready flowchart is used for the year based on the scale score ranges (at grade level, one grade level below, two or more grade levels below, and above grade level). Use this flowchart to layer the sticky notes 3 times a year to show student progress.

Step 1	Write each student's name on a sticky note indicating the tier based on the composite score (pink-well below average, yellow-below average, green-average, blue-above average and well above average). Write in all subtest scores, including Lexile, that are provided by the report.					
If...	473 and below Pink sticky note		474-510 Yellow sticky note		511-560 Green sticky note	
Step 2	Sort Sticky Notes by Profile					
	Use the Instructional Grouping Profile Report, and place students from Profile 1 into Group A1, Profile 2 into Group A2, Profile 3 into Group B, Profile 4 into Group C, and Profile 5 into Group D. Groups A and B go on the left side of the folder. Groups C and D go on the right side of the folder. IN ADDITION, look at the group focus for each group on the focus folder and use additional data to help ensure correct placement, including iReady subtests, Lexile, and/or an oral reading fluency (ORF) or MAZE measure. Example: If a student is scoring way below grade level on iReady but on grade level with other measures (i.e., ORF, district and state assessments), they would most likely be placed in group B and not A1 or A2 or C. (80% is the data and 20% is what else you know about your students, including using additional data points.)					
Step 3	Determine placement of each student’s sticky note					
	Gaps in PA and/or Phonics ↓ Profile 1 or 2 Group A		Gaps in Vocabulary ↓ Profile 3 Group B		Gaps in Comprehension ↓ Profile 4 Group C	
	A1: Profile 1		A2: Profile 2		At or above grade level ↓ Profile 5 Group D	
					D1: Lexile 699 or below	D2: Lexile 700 or above

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i-Ready 3rd Grade Flow Chart- Spring

The i-ready flowchart is used for the year based on the scale score ranges (at grade level, one grade level below, two or more grade levels below, and above grade level). Use this flowchart to layer the sticky notes 3 times a year to show student progress.

Step 1	Write each student's name on a sticky note indicating the tier based on the composite score (pink-well below average, yellow-below average, green-average, blue-above average and well above average). Write in all subtest scores, including Lexile, that are provided by the report.							
If...	473 and below Pink sticky note		474-544 Yellow sticky note		545-602 Green sticky note		603 and above Blue sticky note	
Step 2	Sort Sticky Notes by Profile Use the Instructional Grouping Profile Report, and place students from Profile 1 into Group A1, Profile 2 into Group A2, Profile 3 into Group B, Profile 4 into Group C, and Profile 5 into Group D. Groups A and B go on the left side of the folder. Groups C and D go on the right side of the folder. IN ADDITION, look at the group focus for each group on the focus folder and use additional data to help ensure correct placement, including iReady subtests, Lexile, and/or an oral reading fluency (ORF) or MAZE measure. Example: If a student is scoring way below grade level on iReady but on grade level with other measures (i.e., ORF, district and state assessments), they would most likely be placed in group B and not A1 or A2 or C. (80% is the data and 20% is what else you know about your students, including using additional data points.)							
Step 3	Determine placement of each student’s sticky note							
	Gaps in PA and/or Phonics ↓ Profile 1 or 2 Group A		Gaps in Vocabulary ↓ Profile 3 Group B		Gaps in Comprehension ↓ Profile 4 Group C		At or above grade level ↓ Profile 5 Group D	
	A1: Profile 1	A2: Profile 2					D1: Lexile 699 or below	D2: Lexile 700 or above

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i-Ready 4th Grade Flow Chart- Fall

The i-ready flowchart is used for the year based on the scale score ranges (at grade level, one grade level below, two or more grade levels below, and above grade level). Use this flowchart to layer the sticky notes 3 times a year to show student progress.

Step 1	Write each student's name on a sticky note indicating the tier based on the composite score (pink-well below average, yellow-below average, green-average, blue-above average and well above average). Write in all subtest scores, including Lexile, that are provided by the report.							
If...	495 and below Pink sticky note		496-556 Yellow sticky note		557-578 Green sticky note		579 and above Blue sticky note	
Step 2	Sort Sticky Notes by Profile Use the Instructional Grouping Profile Report, and place students from Profile 1 into Group A1, Profile 2 into Group A2, Profile 3 into Group B, Profile 4 into Group C, and Profile 5 into Group D. Groups A and B go on the left side of the folder. Groups C and D go on the right side of the folder. IN ADDITION, look at the group focus for each group on the focus folder and use additional data to help ensure correct placement, including iReady subtests, Lexile, and/or an oral reading fluency (ORF) or MAZE measure. Example: If a student is scoring way below grade level on iReady but on grade level with other measures (i.e., ORF, district and state assessments), they would most likely be placed in group B and not A1 or A2 or C. (80% is the data and 20% is what else you know about your students, including using additional data points.)							
Step 3	Determine placement of each student’s sticky note							
	Gaps in PA and/or Phonics  Profile 1 or 2 Group A		Gaps in Vocabulary  Profile 3 Group B		Gaps in Comprehension  Profile 4 Group C		At or above grade level  Profile 5 Group D	
	A1: Profile 1	A2: Profile 2					D1: Lexile 799 or below	D2: Lexile 800 or above

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i-Ready 4th Grade Flow Chart- Winter

The i-ready flowchart is used for the year based on the scale score ranges (at grade level, one grade level below, two or more grade levels below, and above grade level). Use this flowchart to layer the sticky notes 3 times a year to show student progress.

Step 1	Write each student's name on a sticky note indicating the tier based on the composite score (pink-well below average, yellow-below average, green-average, blue-above average and well above average). Write in all subtest scores, including Lexile, that are provided by the report.							
If...	495 and below Pink sticky note		496-556 Yellow sticky note		557-602 Green sticky note		603 and above Blue sticky note	
Step 2	Sort Sticky Notes by Profile Use the Instructional Grouping Profile Report, and place students from Profile 1 into Group A1, Profile 2 into Group A2, Profile 3 into Group B, Profile 4 into Group C, and Profile 5 into Group D. Groups A and B go on the left side of the folder. Groups C and D go on the right side of the folder. IN ADDITION, look at the group focus for each group on the focus folder and use additional data to help ensure correct placement, including iReady subtests, Lexile, and/or an oral reading fluency (ORF) or MAZE measure. Example: If a student is scoring way below grade level on iReady but on grade level with other measures (i.e., ORF, district and state assessments), they would most likely be placed in group B and not A1 or A2 or C. (80% is the data and 20% is what else you know about your students, including using additional data points.)							
Step 3	Determine placement of each student’s sticky note							
	Gaps in PA and/or Phonics ↓ Profile 1 or 2 Group A		Gaps in Vocabulary ↓ Profile 3 Group B		Gaps in Comprehension ↓ Profile 4 Group C		At or above grade level ↓ Profile 5 Group D	
	A1: Profile 1	A2: Profile 2					D1: Lexile 799 or below	D2: Lexile 800 or above

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i-Ready 4th Grade Flow Chart- Spring

The i-ready flowchart is used for the year based on the scale score ranges (at grade level, one grade level below, two or more grade levels below, and above grade level). Use this flowchart to layer the sticky notes 3 times a year to show student progress.

Step 1	Write each student's name on a sticky note indicating the tier based on the composite score (pink-well below average, yellow-below average, green-average, blue-above average and well above average). Write in all subtest scores, including Lexile, that are provided by the report.							
If...	495 and below Pink sticky note		496-578 Yellow sticky note		579-629 Green sticky note		630 and above Blue sticky note	
Step 2	Sort Sticky Notes by Profile Use the Instructional Grouping Profile Report, and place students from Profile 1 into Group A1, Profile 2 into Group A2, Profile 3 into Group B, Profile 4 into Group C, and Profile 5 into Group D. Groups A and B go on the left side of the folder. Groups C and D go on the right side of the folder. IN ADDITION, look at the group focus for each group on the focus folder and use additional data to help ensure correct placement, including iReady subtests, Lexile, and/or an oral reading fluency (ORF) or MAZE measure. Example: If a student is scoring way below grade level on iReady but on grade level with other measures (i.e., ORF, district and state assessments), they would most likely be placed in group B and not A1 or A2 or C. (80% is the data and 20% is what else you know about your students, including using additional data points.)							
Step 3	Determine placement of each student’s sticky note							
	Gaps in PA and/or Phonics  Profile 1 or 2 Group A		Gaps in Vocabulary  Profile 3 Group B		Gaps in Comprehension  Profile 4 Group C		At or above grade level  Profile 5 Group D	
	A1: Profile 1	A2: Profile 2						D1: Lexile 799 or below

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i-Ready 5th Grade Flow Chart- Fall

The i-ready flowchart is used for the year based on the scale score ranges (at grade level, one grade level below, two or more grade levels below, and above grade level). Use this flowchart to layer the sticky notes 3 times a year to show student progress.

Step 1	Write each student's name on a sticky note indicating the tier based on the composite score (pink-well below average, yellow-below average, green-average, blue-above average and well above average). Write in all subtest scores, including Lexile, that are provided by the report.							
If...	541 and below Pink sticky note		542-580 Yellow sticky note		581-608 Green sticky note		609 and above Blue sticky note	
Step 2	Sort Sticky Notes by Profile Use the Instructional Grouping Profile Report, and place students from Profile 1 into Group A1, Profile 2 into Group A2, Profile 3 into Group B, Profile 4 into Group C, and Profile 5 into Group D. Groups A and B go on the left side of the folder. Groups C and D go on the right side of the folder. IN ADDITION, look at the group focus for each group on the focus folder and use additional data to help ensure correct placement, including iReady subtests, Lexile, and/or an oral reading fluency (ORF) or MAZE measure. Example: If a student is scoring way below grade level on iReady but on grade level with other measures (i.e., ORF, district and state assessments), they would most likely be placed in group B and not A1 or A2 or C. (80% is the data and 20% is what else you know about your students, including using additional data points.)							
Step 3	Determine placement of each student’s sticky note							
	Gaps in PA and/or Phonics  Profile 1 or 2 Group A		Gaps in Vocabulary  Profile 3 Group B		Gaps in Comprehension  Profile 4 Group C		At or above grade level  Profile 5 Group D	
	A1: Profile 1	A2: Profile 2						D1: Lexile 899 or below

Updated April 2025 - uses 2024-2025 Placement Tables

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A how-to on planning, teaching, and assessing reading groups.

i-Ready 5th Grade Flow Chart- Winter

The i-ready flowchart is used for the year based on the scale score ranges (at grade level, one grade level below, two or more grade levels below, and above grade level). Use this flowchart to layer the sticky notes 3 times a year to show student progress.

Step 1	Write each student's name on a sticky note indicating the tier based on the composite score (pink-well below average, yellow-below average, green-average, blue-above average and well above average). Write in all subtest scores, including Lexile, that are provided by the report.							
If...	541 and below Pink sticky note		542-580 Yellow sticky note		581-629 Green sticky note		630 and above Blue sticky note	
Step 2	Sort Sticky Notes by Profile Use the Instructional Grouping Profile Report, and place students from Profile 1 into Group A1, Profile 2 into Group A2, Profile 3 into Group B, Profile 4 into Group C, and Profile 5 into Group D. Groups A and B go on the left side of the folder. Groups C and D go on the right side of the folder. IN ADDITION, look at the group focus for each group on the focus folder and use additional data to help ensure correct placement, including iReady subtests, Lexile, and/or an oral reading fluency (ORF) or MAZE measure. Example: If a student is scoring way below grade level on iReady but on grade level with other measures (i.e., ORF, district and state assessments), they would most likely be placed in group B and not A1 or A2 or C. (80% is the data and 20% is what else you know about your students, including using additional data points.)							
Step 3	Determine placement of each student’s sticky note							
	Gaps in PA and/or Phonics  Profile 1 or 2 Group A		Gaps in Vocabulary  Profile 3 Group B		Gaps in Comprehension  Profile 4 Group C		At or above grade level  Profile 5 Group D	
	A1: Profile 1	A2: Profile 2						D1: Lexile 899 or below

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i-Ready 5th Grade Flow Chart- Spring

The i-ready flowchart is used for the year based on the scale score ranges (at grade level, one grade level below, two or more grade levels below, and above grade level). Use this flowchart to layer the sticky notes 3 times a year to show student progress.

Step 1	Write each student's name on a sticky note indicating the tier based on the composite score (pink-well below average, yellow-below average, green-average, blue-above average and well above average). Write in all subtest scores, including Lexile, that are provided by the report.							
If...	541 and below Pink sticky note		542-608 Yellow sticky note		609-640 Green sticky note		641 and above Blue sticky note	
Step 2	Sort Sticky Notes by Profile Use the Instructional Grouping Profile Report, and place students from Profile 1 into Group A1, Profile 2 into Group A2, Profile 3 into Group B, Profile 4 into Group C, and Profile 5 into Group D. Groups A and B go on the left side of the folder. Groups C and D go on the right side of the folder. IN ADDITION, look at the group focus for each group on the focus folder and use additional data to help ensure correct placement, including iReady subtests, Lexile, and/or an oral reading fluency (ORF) or MAZE measure. Example: If a student is scoring way below grade level on iReady but on grade level with other measures (i.e., ORF, district and state assessments), they would most likely be placed in group B and not A1 or A2 or C. (80% is the data and 20% is what else you know about your students, including using additional data points.)							
Step 3	Determine placement of each student’s sticky note							
	Gaps in PA and/or Phonics  Profile 1 or 2 Group A		Gaps in Vocabulary  Profile 3 Group B		Gaps in Comprehension  Profile 4 Group C		At or above grade level  Profile 5 Group D	
	A1: Profile 1	A2: Profile 2						D1: Lexile 899 or below

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i-Ready 6th Grade Flow Chart- Fall

The i-ready flowchart is used for the year based on the scale score ranges (at grade level, one grade level below, two or more grade levels below, and above grade level). Use this flowchart to layer the sticky notes 3 times a year to show student progress.

Step 1	Write each student's name on a sticky note indicating the tier based on the composite score (pink-well below average, yellow-below average, green-average, blue-above average and well above average). Write in all subtest scores, including Lexile, that are provided by the report.							
If...	565 and below Pink sticky note		566-597 Yellow sticky note		598-615 Green sticky note		616 and above Blue sticky note	
Step 2	Sort Sticky Notes by Profile Use the Instructional Grouping Profile Report, and place students from Profile 1 into Group A1, Profile 2 into Group A2, Profile 3 into Group B, Profile 4 into Group C, and Profile 5 into Group D. Groups A and B go on the left side of the folder. Groups C and D go on the right side of the folder. IN ADDITION, look at the group focus for each group on the focus folder and use additional data to help ensure correct placement, including iReady subtests, Lexile, and/or an oral reading fluency (ORF) or MAZE measure. Example: If a student is scoring way below grade level on iReady but on grade level with other measures (i.e., ORF, district and state assessments), they would most likely be placed in group B and not A1 or A2 or C. (80% is the data and 20% is what else you know about your students, including using additional data points.)							
Step 3	Determine placement of each student’s sticky note							
	Gaps in PA and/or Phonics ↓ Profile 1 or 2 Group A		Gaps in Vocabulary ↓ Profile 3 Group B		Gaps in Comprehension ↓ Profile 4 Group C		At or above grade level ↓ Profile 5 Group D	
	A1: Profile 1	A2: Profile 2					D1: Lexile 999 or below	D2: Lexile 1000 or above

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i-Ready 6th Grade Flow Chart- Winter

The i-ready flowchart is used for the year based on the scale score ranges (at grade level, one grade level below, two or more grade levels below, and above grade level). Use this flowchart to layer the sticky notes 3 times a year to show student progress.

Step 1	Write each student's name on a sticky note indicating the tier based on the composite score (pink-well below average, yellow-below average, green-average, blue-above average and well above average). Write in all subtest scores, including Lexile, that are provided by the report.							
If...	565 and below Pink sticky note		566-597 Yellow sticky note		598-640 Green sticky note		641 and above Blue sticky note	
Step 2	Sort Sticky Notes by Profile Use the Instructional Grouping Profile Report, and place students from Profile 1 into Group A1, Profile 2 into Group A2, Profile 3 into Group B, Profile 4 into Group C, and Profile 5 into Group D. Groups A and B go on the left side of the folder. Groups C and D go on the right side of the folder. IN ADDITION, look at the group focus for each group on the focus folder and use additional data to help ensure correct placement, including iReady subtests, Lexile, and/or an oral reading fluency (ORF) or MAZE measure. Example: If a student is scoring way below grade level on iReady but on grade level with other measures (i.e., ORF, district and state assessments), they would most likely be placed in group B and not A1 or A2 or C. (80% is the data and 20% is what else you know about your students, including using additional data points.)							
Step 3	Determine placement of each student’s sticky note							
	Gaps in PA and/or Phonics ↓ Profile 1 or 2 Group A		Gaps in Vocabulary ↓ Profile 3 Group B		Gaps in Comprehension ↓ Profile 4 Group C		At or above grade level ↓ Profile 5 Group D	
	A1: Profile 1	A2: Profile 2					D1: Lexile 999 or below	D2: Lexile 1000 or above

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i-Ready 6th Grade Flow Chart- Spring

The i-ready flowchart is used for the year based on the scale score ranges (at grade level, one grade level below, two or more grade levels below, and above grade level). Use this flowchart to layer the sticky notes 3 times a year to show student progress.

Step 1	Write each student's name on a sticky note indicating the tier based on the composite score (pink-well below average, yellow-below average, green-average, blue-above average and well above average). Write in all subtest scores, including Lexile, that are provided by the report.							
If...	565 and below Pink sticky note		566-615 Yellow sticky note		616-653 Green sticky note		654 and above Blue sticky note	
Step 2	Sort Sticky Notes by Profile Use the Instructional Grouping Profile Report, and place students from Profile 1 into Group A1, Profile 2 into Group A2, Profile 3 into Group B, Profile 4 into Group C, and Profile 5 into Group D. Groups A and B go on the left side of the folder. Groups C and D go on the right side of the folder. IN ADDITION, look at the group focus for each group on the focus folder and use additional data to help ensure correct placement, including iReady subtests, Lexile, and/or an oral reading fluency (ORF) or MAZE measure. Example: If a student is scoring way below grade level on iReady but on grade level with other measures (i.e., ORF, district and state assessments), they would most likely be placed in group B and not A1 or A2 or C. (80% is the data and 20% is what else you know about your students, including using additional data points.)							
Step 3	Determine placement of each student’s sticky note							
	Gaps in PA and/or Phonics ↓ Profile 1 or 2 Group A		Gaps in Vocabulary ↓ Profile 3 Group B		Gaps in Comprehension ↓ Profile 4 Group C		At or above grade level ↓ Profile 5 Group D	
	A1: Profile 1	A2: Profile 2					D1: Lexile 999 or below	D2: Lexile 1000 or above

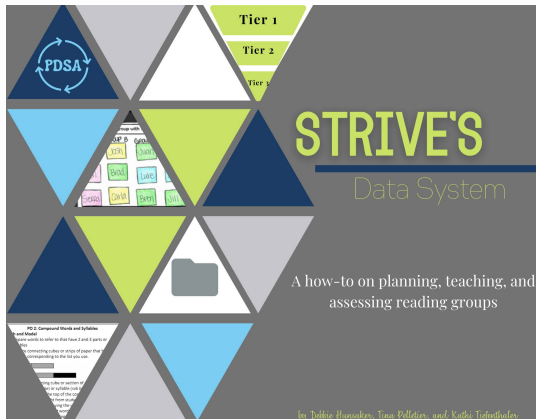
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For more information or to purchase - please visit:
<https://www.strivetlc.com/shop/data-system/>



We STRIVE to support teachers, leaders, and coaches through evidence-based practices and positive supporting relationships. We customize our support based on school needs to build capacity for improved learner outcomes.

We STRIVE to provide TLC (tender, loving, care) to teachers, leaders, and coaches through our nonprofit by giving back at least 10% of all STRIVE proceeds through consulting, scholarships, resources, and give-a-ways.

STRIVE services include professional development (virtual and in person), onsite consulting, customized development work, and proposal and grant writing. STRIVE's evidence-based models lay the foundation for supporting teachers, leaders, and coaches in their journey for improving learner outcomes. We take pride in customizing each module to meet the needs of each client.

STRIVE's Models:

- STRIVE's PreK Literacy
- STRIVE's Elementary Literacy
- STRIVE's Adolescent Literacy
- STRIVE's Data System: a how to on planning, teaching, and assessing reading groups
- STRIVE's Teams: a how-to on building effective teams with effective instructional leadership
- STRIVE's Coaching: a how-to on becoming an effective instructional coach