# Teaching the Learning Target and Success Criteria

**The Learning Target for today's lesson** _____

## STEPS

**Step 1:** Explain the learning target in student friendly, developmentally appropriate terms.

**Step 2:** Describe why we are learning this. Make it relevant.

**Step 3:** Describe the student "look-fors" in the success criteria.

## WHAT THE TEACHER SAYS...

1.  Today students we are learning…

2.  You are learning this because it is important…

3.  To know how well you are learning and if you are successful…

# Tips for Writing Learning Targets

- [ ] Are the learning targets presented as the learning destination, "Where are we going?"

- [ ] Are the learning targets presented as a summary or general restatement of the learning?

- [ ] Are the learning targets a global statement without specifics (i.e., learn to write an opinion piece, or learn to use textual evidence to write an informational writing piece."

- [ ] Are the learning targets in age-appropriate, kid-friendly language that retains the rigor and intent of the standard?

- [ ] Do the learning targets avoid specific details from the standard? (Specifics will be addressed in the success criteria.)

- [ ] Do the learning targets include key terms and vocabulary (e.g., academic vocabulary)?

- [ ] Do the learning targets provide insight into why this learning is important – for students and teacher?

# Tips for Writing Success Criteria

- ☐ Needs to specify what students are to do to demonstrate learning

- ☐ Provide a "map" to the learning destination. "How are we going to get there?"

- ☐ Identify the details needed to achieve the learning intention

- ☐ Uses specific terms from the standard(s) and maintain the rigor of the standards (This one is very key and needs to be monitored)

- ☐ Include objective wording only, no subjective language (i.e., some, few, many, etc.)

- ☐ May include other details not included in the standard, but necessary to achieve the learning

- ☐ Do the learning targets provide insight into why this learning is important – for students and teacher?

## Guiding Questions for Developing Success Criteria

- ☐ What evidence would show you that students have achieved conceptual understanding?

- ☐ What process might they need to follow to show their understanding?

- ☐ What product would show that they know?

- ☐ What language will they need to use to share their evidence of learning?