

STRIVE'S FOCUS FOLDER FLOWCHARTS

NWEA/MAP

K-6th Bundle
NWEA 2025 Norms

Updated 8.2025



STRIVE Consulting

SUPPORTING teachers in improving teaching and learning by: building TRUSTING relationships | being RESPONSIVE to teacher needs, using solutions oriented INNOVATIVE thinking | VALIDATING achievement and progress for teachers and students | ENGAGING with teachers in their hard work

Using a Body of Evidence

When using Flowcharts to sort students into instructional groups, it is important to collect and use a body of evidence to inform the grouping process. Consider the following questions when grouping students using Flowcharts.

- Is this the right group for this student?
- Is this the stage of reading development the student needs the most support with?
- Does this student fit with the other students in the group?
- What other data will help?
- What other sub-tests should be considered?
- What data do we have from classroom assessments?
- What data do we have from formative assessments?
- What data do we have from intervention assessments?
- How can item analysis from sub-tests and other assessments help pinpoint instructional needs even further?

Kindergarten Grade Flow Chart Fall to Winter – MAP (Measures of Academic Progress)					
Step 1	Write each student's name on a sticky note based on the BOLDDED overall RIT score and not the RIT range (pink-low achievement: 1 st -20 th percentile, orange-low average achievement: 21 st -40 th percentile (can be combined with pink), yellow-average achievement: 41 st -60 th percentile, green-high average achievement: 61 st -80 th percentile, blue: high achievement: 81 st -99 th). Write in all subtest scores, including Lexile, that are provided by the report.				
If...	RIT: 130 or below Pink sticky note	RIT: 131-136 Orange/Pink sticky note	RIT: 137-140 Yellow sticky note	RIT: 141- 146 Green sticky note	RIT: 147 or above Blue sticky note
Step 2	Sort Sticky Notes by Foundational Skills Any student whose overall score in Foundational Skills of 138 or above is sorted into the first pile, which stays on the right side of the bold line. Any student whose overall score in Foundational Skills of 137 or below is sorted into the second pile, which stays on the left side of the bold line. Don't cross the bold line after Step 2. Then, the students are sorted again in Step 3. Students in the pile on the right side can also be sorted by the Vocabulary score of 146 or above and placed in Group D, and students with a Vocabulary score of 145 or below are placed in Group C. Students in the pile on the left side scoring 133-137 on Foundational Skills are placed into Group B. Students scoring 132 or below on Foundational Skills are placed into Group A.				
	137 or Below on Foundational Skills ↓		138 or Above on Foundational Skills ↓		
Step 3	132 or Below on Foundational Skills ↓ Group A	133 - 137 on Foundational Skills ↓ Group B	145 or Below on Vocabulary ↓ Group C	146 or Above on Vocabulary ↓ Group D	
If additional information is needed for instruction, it is recommended that a phonics survey or a program diagnostic be used to cross-check the needs for Groups A and B. It is recommended that teachers analyze the additional subtests within MAP to ensure correct placement and the correct group focus (stage of reading development). Example: If a student scores high on Vocabulary but significantly lower on Foundational Skills, that student may need to move down to a lower group.					

Kindergarten Grade Flow Chart

Winter to Spring– MAP (Measures of Academic Progress)

Step 1	Write each student's name on a sticky note based on the BOLDED overall RIT score and not the RIT range (pink-low achievement : 1 st -20 th percentile, orange-low average achievement : 21 st -40 th percentile (can be combined with pink), yellow-average achievement : 41 st -60 th percentile, green-high average achievement : 61 st -80 th percentile, blue: high achievement : 81 st -99 th). Write in all subtest scores, including Lexile, that are provided by the report.				
If...	RIT: 137 or below Pink sticky note	RIT: 138-143 Orange/Pink sticky note	RIT: 144-149 Yellow sticky note	RIT: 150- 155 Green sticky note	RIT: 156 or above Blue sticky note
Step 2	Sort Sticky Notes by Foundational Skills Any student whose overall score in Foundational Skills of 146 or above is sorted into the first pile, which stays on the right side of the bold line. Any student whose overall score in Foundational Skills of 145 or below is sorted into the second pile, which stays on the left side of the bold line. Don't cross the bold line after Step 2. Then, the students are sorted again in Step 3. Students in the pile on the right side are sorted by the Vocabulary score of 155 or above and placed in Group D, and students with a Vocabulary score of 154 or below are placed in Group C. Students in the pile on the left side are further sorted by the Foundational Skills score of 140-145 into Group B and students with a Foundational Skills score of 139 or below are placed in Group A.				
	145 or Below on Foundational Skills 		146 or Above on Foundational Skills 		
Step 3	139 or Below on Foundational Skills  Group B	140-145 on Foundational Skills  Group B	154 or Below on Vocabulary  Group C	155 or Above on Vocabulary  Group D	
If additional information is needed for instruction, it is recommended that a phonics survey or a program diagnostic be used to cross-check the needs for Groups A and B. It is recommended that teachers analyze the additional subtests within MAP to ensure correct placement and the correct group focus (stage of reading development). Example: If a student scores high on Vocabulary but significantly lower on Foundational Skills, that student may need to move down to a lower group.					

Kindergarten Grade Flow Chart Spring– MAP (Measures of Academic Progress)

Step 1	Write each student's name on a sticky note based on the BOLDDED overall RIT score and not the RIT range (pink-low achievement: 1 st -20 th percentile, orange-low average achievement: 21 st -40 th percentile (can be combined with pink), yellow-average achievement: 41 st -60 th percentile, green-high average achievement: 61 st -80 th percentile, blue: high achievement: 81 st -99 th). Write in all subtest scores, including Lexile, that are provided by the report.				
If...	RIT: 141 or below Pink sticky note	RIT: 142-149 Orange/Pink sticky note	RIT: 150-155 Yellow sticky note	RIT: 156- 163 Green sticky note	RIT: 164 or above Blue sticky note
Step 2	Sort Sticky Notes by Foundational Skills Any student whose overall score in Foundational Skills of 152 or above is sorted into the first pile, which stays on the right side of the bold line. Any student whose overall score in Foundational Skills of 151 or below is sorted into the second pile, which stays on the left side of the bold line. Don't cross the bold line after Step 2. Then, the students are sorted again in Step 3. Students in the pile on the right side can also be sorted by the Vocabulary score of 163 or above and placed in Group D, and students with a Vocabulary score of 162 or below are placed in Group C. Students in the pile on the left side scoring 144-151 on Foundational Skills are placed into Group B. Students scoring 143 or below on Foundational Skills are placed into Group A.				
	151 or Below on Foundational Skills ↓		152 or Above on Foundational Skills ↓		
Step 3	143 or Below on Foundational Skills ↓ Group A	144-151 on Foundational Skills ↓ Group B	162 or Below on Vocabulary ↓ Group C		163 or Above on Vocabulary ↓ Group D
	If additional information is needed for instruction, it is recommended that a phonics survey or a program diagnostic be used to cross-check the needs for Groups A and B. It is recommended that teachers analyze the additional subtests within MAP to ensure correct placement and the correct group focus (stage of reading development). Example: If a student scores high on Vocabulary but significantly lower on Foundational Skills, that student may need to move down to a lower group.				

1st Grade Grade Flow Chart					
Fall to Winter – MAP (Measures of Academic Progress)					
Step 1	Write each student's name on a sticky note based on the BOLDED overall RIT score and not the RIT range (pink-low achievement : 1 st -20 th percentile, orange-low average achievement : 21 st -40 th percentile (can be combined with pink), yellow-average achievement : 41 st -60 th percentile, green-high average achievement : 61 st -80 th percentile, blue: high achievement : 81 st -99 th). Write in all subtest scores, including Lexile, that are provided by the report.				
If...	RIT: 145 or below Pink sticky note	RIT: 146-152 Orange/Pink sticky note	RIT: 153-159 Yellow sticky note	RIT: 160- 166 Green sticky note	RIT: 167 or above Blue sticky note
Step 2	Sort Sticky Notes by Foundational Skills				
	Any student whose overall score in Foundational Skills of 155 or above is sorted into the first pile, which stays on the right side of the bold line. Any student whose overall score in Foundational Skills of 154 or below is sorted into the second pile, which stays on the left side of the bold line. Don't cross the bold line after Step 2. Then, the students are sorted again in Step 3. Students in the pile on the right side can also be sorted by the Vocabulary score of 166 or above and placed in Group D, and students with a Vocabulary score of 165 or below are placed in Group C. Students in the pile on the left side scoring 148-154 on Foundational Skills are placed into Group B. Students scoring 147 or below on Foundational Skills are placed into Group A. Students can be further sorted into Groups D1 and D2 using Vocabulary.				
Step 3	154 or Below on Foundational Skills ↓		155 or Above on Foundational Skills ↓		
	147 or Below on Foundational Skills ↓ Group A	148-154 on Foundational Skills ↓ Group B	165 or Below on Vocabulary ↓ Group C	166 or Above on Vocabulary ↓ Group D	
				Group D1: 166-171 on Vocabulary	Group D1: 172 or Above on Vocabulary
If additional information is needed for instruction, it is recommended that a phonics survey or a program diagnostic be used to cross-check the needs for Groups A and B. It is recommended that teachers analyze the additional subtests within MAP to ensure correct placement and the correct group focus (stage of reading development). Example: If a student scores high on Vocabulary but significantly lower on Foundational Skills, that student may need to move down to a lower group.					

1st Grade Grade Flow Chart

Winter to Spring– MAP (Measures of Academic Progress)

Step 1	Write each student's name on a sticky note based on the BOLDED overall RIT score and not the RIT range (pink-low achievement : 1 st -20 th percentile, orange-low average achievement : 21 st -40 th percentile (can be combined with pink), yellow-average achievement : 41 st -60 th percentile, green-high average achievement : 61 st -80 th percentile, blue: high achievement : 81 st -99 th). Write in all subtest scores, including Lexile, that are provided by the report.					
If...	RIT: 151 or below Pink sticky note	RIT: 152-159 Orange/Pink sticky note	RIT: 160-166 Yellow sticky note	RIT: 167- 174 Green sticky note	RIT: 175 or above Blue sticky note	
Step 2	Sort Sticky Notes by Foundational Skills Any student whose overall score in Foundational Skills of 163 or above is sorted into the first pile, which stays on the right side of the bold line. Any student whose overall score in Foundational Skills of 162 or below is sorted into the second pile, which stays on the left side of the bold line. Don't cross the bold line after Step 2. Then, the students are sorted again in Step 3. Students in the pile on the right side can also be sorted by the Vocabulary score of 174 or above and placed in Group D, and students with a Vocabulary score of 173 or below are placed in Group C. Students in the pile on the left side scoring 154-162 on Foundational Skills are placed into Group B. Students scoring 153 or below on Foundational Skills are placed into Group A. Students can be further sorted into Groups D1 and D2 using Vocabulary.					
	162 or Below on Foundational Skills 			163 or Above on Foundational Skills 		
Step 3	153 or Below on Foundational Skills  Group A		154-162 on Foundational Skills  Group B		173 or Below on Vocabulary  Group C	
					174 or Above on Vocabulary  Group D	
					Group D1: 174-180 on Vocabulary	Group D1: 181 or Above on Vocabulary
If additional information is needed for instruction, it is recommended that a phonics survey or a program diagnostic be used to cross-check the needs for Groups A and B. It is recommended that teachers analyze the additional subtests within MAP to ensure correct placement and the correct group focus (stage of reading development). Example: If a student scores high on Vocabulary but significantly lower on Foundational Skills, that student may need to move down to a lower group.						

1st Grade Grade Flow Chart

Spring– MAP (Measures of Academic Progress)

Step 1	Write each student's name on a sticky note based on the BOLDED overall RIT score and not the RIT range (pink-low achievement : 1 st -20 th percentile, orange-low average achievement : 21 st -40 th percentile (can be combined with pink), yellow-average achievement : 41 st -60 th percentile, green-high average achievement : 61 st -80 th percentile, blue: high achievement : 81 st -99 th). Write in all subtest scores, including Lexile, that are provided by the report.					
If...	RIT: 155 or below Pink sticky note	RIT: 156-164 Orange/Pink sticky note	RIT: 165-172 Yellow sticky note	RIT: 173- 181 Green sticky note	RIT: 182 or above Blue sticky note	
Step 2	Sort Sticky Notes by Foundational Skills Any student whose overall score in Foundational Skills of 168 or above is sorted into the first pile, which stays on the right side of the bold line. Any student whose overall score in Foundational Skills of 167 or below is sorted into the second pile, which stays on the left side of the bold line. Don't cross the bold line after Step 2. Then, the students are sorted again in Step 3. Students in the pile on the right side can also be sorted by the Vocabulary score of 181 or above and placed in Group D, and students with a Vocabulary score of 180 or below are placed in Group C. Students in the pile on the left side scoring 158-167 on Foundational Skills are placed into Group B. Students scoring 157 or below on Foundational Skills are placed into Group A. Students can be further sorted into Groups D1 and D2 using Vocabulary.					
	167 or Below on Foundational Skills 			168 or Above on Foundational Skills 		
Step 3	157 or Below on Foundational Skills  Group A		158-167 on Foundational Skills  Group B		180 or Below on Vocabulary  Group C	
					181 or Above on Vocabulary  Group D	
					Group D1: 181-187 on Vocabulary	Group D1: 188 or Above on Vocabulary
If additional information is needed for instruction, it is recommended that a phonics survey or a program diagnostic be used to cross-check the needs for Groups A and B. It is recommended that teachers analyze the additional subtests within MAP to ensure correct placement and the correct group focus (stage of reading development). Example: If a student scores high on Vocabulary but significantly lower on Foundational Skills, that student may need to move down to a lower group.						

2nd Grade Grade Flow Chart

Fall to Winter – MAP (Measures of Academic Progress)

Step 1	Write each student's name on a sticky note based on the BOLDED overall RIT score and not the RIT range (pink-low achievement : 1 st -20 th percentile, orange-low average achievement : 21 st -40 th percentile (can be combined with pink), yellow-average achievement : 41 st -60 th percentile, green-high average achievement : 61 st -80 th percentile, blue: high achievement : 81 st -99 th). Write in all subtest scores, including Lexile, that are provided by the report.					
If...	RIT: 156 or below Pink sticky note	RIT: 157-166 Orange/Pink sticky note	RIT: 167-174 Yellow sticky note	RIT: 175- 184 Green sticky note	RIT: 185 or above Blue sticky note	
Step 2	Sort Sticky Notes by LT & IT					
	Any student whose score average in LT & IT is 170 or above is sorted into the first pile, which stays on the right side of the bold line. Any student whose score average in LT & IT is 169 is sorted into the second pile, which stays on the left side of the bold line. Don't cross the bold line after Step 2. Then, the students are sorted again in Step 3. Students in the pile on the right side can also be sorted by the Vocabulary score of 184 or above and placed in Group D, and students with a Vocabulary score of 183 or below are placed in Group C. Students in the pile on the left side with a score average in LT & IT between 160-169 are placed into Group B. Students with a score average in LT & IT of 159 or below or still testing in Foundational Skills are placed into Group A. Students can be further sorted into Groups D1 and D2 using Vocabulary.					
	<i>*If the student's fall Lexile is less than 290L, consider placing the student on the left side of the folder, matching the instructional group focus with the needs of the student.</i> <i>**A student's oral reading fluency of less than 50 wcpm on a grade-level passage could also prompt a decision to keep the student on the left side of the folder.</i>					
Step 3	LT & IT Score Average of 169 or Below 			LT & IT Score Average of 170 or Above 		
	LT & IT Score Average of 159 or Below or still in Foundational Skills  Group A		LT & IT Score Average of 160-169  Group B		183 or Below on Vocabulary  Group C	
					184 or Above on Vocabulary  Group D	
				Group D1: 184-191 on Vocabulary		Group D1: 192 or Above on Vocabulary
If additional information is needed for instruction, it is recommended that a phonics survey or a program diagnostic be used to cross-check the needs for Groups A and B. It is recommended that teachers analyze the additional subtests within MAP to ensure correct placement and the correct group focus (stage of reading development). Example: If a student scores high on Vocabulary but significantly lower on Literary Text and Informational Text, that student may need to move down to a lower group.						

2nd Grade Grade Flow Chart

Winter to Spring – MAP (Measures of Academic Progress)

Step 1	Write each student's name on a sticky note based on the BOLDED overall RIT score and not the RIT range (pink-low achievement : 1 st -20 th percentile, orange-low average achievement : 21 st -40 th percentile (can be combined with pink), yellow-average achievement : 41 st -60 th percentile, green-high average achievement : 61 st -80 th percentile, blue: high achievement : 81 st -99 th). Write in all subtest scores, including Lexile, that are provided by the report.					
If...	RIT: 162 or below Pink sticky note	RIT: 163-172 Orange/Pink sticky note	RIT: 173-181 Yellow sticky note	RIT: 182- 191 Green sticky note	RIT: 192 or above Blue sticky note	
Step 2	Sort Sticky Notes by LT & IT					
	Any student whose score average in LT & IT is 177 or above is sorted into the first pile, which stays on the right side of the bold line. Any student whose score average in LT & IT is 176 or below is sorted into the second pile, which stays on the left side of the bold line. Don't cross the bold line after Step 2. Then, the students are sorted again in Step 3. Students in the pile on the right side can also be sorted by the Vocabulary score of 191 or above and placed in Group D, and students with a Vocabulary score of 190 are placed in Group C. Students in the pile on the left side with a score average in LT & IT between 166-176 are placed into Group B. Students with a score average in LT & IT of 165 or below or still testing in Foundational Skills are placed into Group A. Students can be further sorted into Groups D1 and D2 using Vocabulary.					
	<i>*If the student's fall Lexile is less than 355L, consider placing the student on the left side of the folder, matching the instructional group focus with the needs of the student.</i> <i>**A student's oral reading fluency of less than 84 wcpm on a grade-level passage could also prompt a decision to keep the student on the left side of the folder.</i>					
Step 3	LT & IT Score Average of 176 or Below 			LT & IT Score Average of 177 or Above 		
	LT & IT Score Average of 165 or Below or still in Foundational Skills  Group A		LT & IT Score Average of 166-176  Group B		190 or Below on Vocabulary  Group C	
					191 or Above on Vocabulary  Group D	
				Group D1: 191-198 on Vocabulary		Group D1: 199 or Above on Vocabulary
If additional information is needed for instruction, it is recommended that a phonics survey or a program diagnostic be used to cross-check the needs for Groups A and B. It is recommended that teachers analyze the additional subtests within MAP to ensure correct placement and the correct group focus (stage of reading development). Example: If a student scores high on Vocabulary but significantly lower on Literary Text and Informational Text, that student may need to move down to a lower group.						

2nd Grade Grade Flow Chart

Spring – MAP (Measures of Academic Progress)

Step 1	Write each student's name on a sticky note based on the BOLDED overall RIT score and not the RIT range (pink-low achievement : 1 st -20 th percentile, orange-low average achievement : 21 st -40 th percentile (can be combined with pink), yellow-average achievement : 41 st -60 th percentile, green-high average achievement : 61 st -80 th percentile, blue: high achievement : 81 st -99 th). Write in all subtest scores, including Lexile, that are provided by the report.				
If...	RIT: 167 or below Pink sticky note	RIT: 168-177 Orange/Pink sticky note	RIT: 178-186 Yellow sticky note	RIT: 187- 196 Green sticky note	RIT: 197 or above Blue sticky note
Step 2	Sort Sticky Notes by LT & IT Any student whose score average in LT & IT is 182 or above is sorted into the first pile, which stays on the right side of the bold line. Any student whose score average in LT & IT is 181 or below is sorted into the second pile, which stays on the left side of the bold line. Don't cross the bold line after Step 2. Then, the students are sorted again in Step 3. Students in the pile on the right side can also be sorted by the Vocabulary score of 196 or above and placed in Group D, and students with a Vocabulary score of 195 or below are placed in Group C. Students in the pile on the left side with a score average in LT & IT between 171-181 are placed into Group B. Students with a score average in LT & IT of 170 or below or still testing in Foundational Skills are placed into Group A. Students can be further sorted into Groups D1 and D2 using Vocabulary. <i>*If the student's fall Lexile is less than 425L, consider placing the student on the left side of the folder, matching the instructional group focus with the needs of the student.</i> <i>**A student's oral reading fluency of less than 100 wcpm on a grade-level passage could also prompt a decision to keep the student on the left side of the folder.</i>				
Step 3	LT & IT Score Average of 181 or Below		LT & IT Score Average of 182 or Above		
	LT & IT Score Average of 170 or Below <u>or</u> still in Foundational Skills  Group A	LT & IT Score Average of 171-181  Group B	195 or Below on Vocabulary  Group C	196 or Above on Vocabulary  Group D	
				Group D1: 196-203 on Vocabulary	Group D1: 204 or Above on Vocabulary
If additional information is needed for instruction, it is recommended that a phonics survey or a program diagnostic be used to cross-check the needs for Groups A and B. It is recommended that teachers analyze the additional subtests within MAP to ensure correct placement and the correct group focus (stage of reading development). Example: If a student scores high on Vocabulary but significantly lower on Literary Text and Informational Text, that student may need to move down to a lower group.					

3rd Grade Grade Flow Chart

Fall to Winter – MAP (Measures of Academic Progress)

Step 1	Write each student's name on a sticky note based on the BOLDED overall RIT score and not the RIT range (pink-low achievement: 1 st -20 th percentile, orange-low average achievement: 21 st -40 th percentile (can be combined with pink), yellow-average achievement: 41 st -60 th percentile, green-high average achievement: 61 st -80 th percentile, blue: high achievement: 81 st -99 th). Write in all subtest scores, including Lexile, that are provided by the report.				
If...	RIT: 169 or below Pink sticky note	RIT: 170-180 Orange/Pink sticky note	RIT: 181-189 Yellow sticky note	RIT: 190-200 Green sticky note	RIT: 201 or above Blue sticky note
Step 2	Sort Sticky Notes by LT & IT Any student whose score average in LT & IT is 185 or above is sorted into the first pile, which stays on the right side of the bold line. Any student whose score average in LT & IT is 184 or below is sorted into the second pile, which stays on the left side of the bold line. Don't cross the bold line after Step 2. Then, the students are sorted again in Step 3. Students in the pile on the right side can also be sorted by the Vocabulary score of 200 or above and placed in Group D, and students with a Vocabulary score of 199 or below are placed in Group C. Students in the pile on the left side with a score average in LT & IT between 173-184 are placed into Group B. Students with a score average in LT & IT of 172 or below or still testing in Foundational Skills are placed into Group A. Students can be further sorted into Groups A1 and A2 using LT & IT Average. <i>*If the student's fall Lexile is less than 530L, consider placing the student on the left side of the folder, matching the instructional group focus with the needs of the student.</i> <i>**A student's oral reading fluency of less than 83 wcpm on a grade-level passage could also prompt a decision to keep the student on the left side of the folder.</i>				
	LT & IT Score Average of 184 or Below 		LT & IT Score Average of 185 or Above 		
	LT & IT Score Average of 172 or Below or still in Foundational Skills  Group A		LT & IT Score Average of 173-184  Group B		199 or Below on Vocabulary  Group C
Step 3			200 or Above on Vocabulary  Group D		
	Group A1: LT & IT Score Average is 161 or below	Group A2: LT & IT Score Average is 162-172			
If additional information is needed for instruction, it is recommended that a phonics survey or a program diagnostic be used to cross-check the needs for Groups A and B. It is recommended that teachers analyze the additional subtests within MAP to ensure correct placement and the correct group focus (stage of reading development). Example: If a student scores high on Vocabulary but significantly lower on Literary Text and Informational Text, that student may need to move down to a lower group.					

If additional information is needed for instruction, it is recommended that a phonics survey or a program diagnostic be used to cross-check the needs for Groups A and B. It is recommended that teachers analyze the additional subtests within MAP to ensure correct placement and the correct group focus (stage of reading development). Example: If a student scores high on Vocabulary but significantly lower on Literary Text and Informational Text, that student may need to move down to a lower group.

3rd Grade Grade Flow Chart

Winter to Spring – MAP (Measures of Academic Progress)

Step 1	Write each student's name on a sticky note based on the BOLDED overall RIT score and not the RIT range (pink-low achievement : 1 st -20 th percentile, orange-low average achievement : 21 st -40 th percentile (can be combined with pink), yellow-average achievement : 41 st -60 th percentile, green-high average achievement : 61 st -80 th percentile, blue: high achievement : 81 st -99 th). Write in all subtest scores, including Lexile, that are provided by the report.																								
If...	RIT: 175 or below Pink sticky note	RIT: 176-185 Orange/Pink sticky note	RIT: 186-194 Yellow sticky note	RIT: 195-205 Green sticky note	RIT: 206 or above Blue sticky note																				
Step 2	Sort Sticky Notes by LT & IT Any student whose score average in LT & IT is 190 or above is sorted into the first pile, which stays on the right side of the bold line. Any student whose score average in LT & IT is 189 or below is sorted into the second pile, which stays on the left side of the bold line. Don't cross the bold line after Step 2. Then, the students are sorted again in Step 3. Students in the pile on the right side can also be sorted by the Vocabulary score of 205 or above and placed in Group D, and students with a Vocabulary score of 204 or below are placed in Group C. Students in the pile on the left side with a score average in LT & IT between 179-189 are placed into Group B. Students with a score average in LT & IT of 178 or below or still testing in Foundational Skills are placed into Group A. Students can be further sorted into Groups A1 and A2 using LT & IT Average. <i>*If the student's fall Lexile is less than 590L, consider placing the student on the left side of the folder, matching the instructional group focus with the needs of the student.</i> <i>**A student's oral reading fluency of less than 97 wcpm on a grade-level passage could also prompt a decision to keep the student on the left side of the folder.</i> <table><tr><td colspan="2">LT & IT Score Average of 189 or Below</td><td colspan="2">LT & IT Score Average of 190 or Above</td></tr><tr><td colspan="2"></td><td colspan="2"></td></tr><tr><td>LT & IT Score Average of 178 or Below <u>or</u> still in Foundational Skills</td><td>LT & IT Score Average of 179-189</td><td>204 or Below on Vocabulary</td><td>205 or Above on Vocabulary</td></tr><tr><td colspan="2"></td><td></td><td></td></tr><tr><td colspan="2">Group A</td><td>Group C</td><td>Group D</td></tr></table>					LT & IT Score Average of 189 or Below		LT & IT Score Average of 190 or Above						LT & IT Score Average of 178 or Below <u>or</u> still in Foundational Skills	LT & IT Score Average of 179-189	204 or Below on Vocabulary	205 or Above on Vocabulary					Group A		Group C	Group D
LT & IT Score Average of 189 or Below		LT & IT Score Average of 190 or Above																							
																									
LT & IT Score Average of 178 or Below <u>or</u> still in Foundational Skills	LT & IT Score Average of 179-189	204 or Below on Vocabulary	205 or Above on Vocabulary																						
																									
Group A		Group C	Group D																						
Step 3																									
	<table><tr><td>Group A1: LT & IT Score Average is 167 or below</td><td>Group A2: LT & IT Score Average is 168-178</td></tr></table>		Group A1: LT & IT Score Average is 167 or below	Group A2: LT & IT Score Average is 168-178																					
Group A1: LT & IT Score Average is 167 or below	Group A2: LT & IT Score Average is 168-178																								

If additional information is needed for instruction, it is recommended that a phonics survey or a program diagnostic be used to cross-check the needs for Groups A and B. It is recommended that teachers analyze the additional subtests within MAP to ensure correct placement and the correct group focus (stage of reading development). Example: If a student scores high on Vocabulary but significantly lower on Literary Text and Informational Text, that student may need to move down to a lower group.

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3rd Grade Grade Flow Chart

Spring – MAP (Measures of Academic Progress)

Step 1	Write each student's name on a sticky note based on the BOLDED overall RIT score and not the RIT range (pink-low achievement : 1 st -20 th percentile, orange-low average achievement : 21 st -40 th percentile (can be combined with pink), yellow-average achievement : 41 st -60 th percentile, green-high average achievement : 61 st -80 th percentile, blue: high achievement : 81 st -99 th). Write in all subtest scores, including Lexile, that are provided by the report.				
If...	RIT: 179 or below Pink sticky note	RIT: 180-189 Orange/Pink sticky note	RIT: 190-198 Yellow sticky note	RIT: 199-209 Green sticky note	RIT: 210 or above Blue sticky note
Step 2	Sort Sticky Notes by LT & IT Any student whose score average in LT & IT is 194 or above is sorted into the first pile, which stays on the right side of the bold line. Any student whose score average in LT & IT is 193 or below is sorted into the second pile, which stays on the left side of the bold line. Don't cross the bold line after Step 2. Then, the students are sorted again in Step 3. Students in the pile on the right side can also be sorted by the Vocabulary score of 209 or above and placed in Group D, and students with a Vocabulary score of 208 or below are placed in Group C. Students in the pile on the left side with a score average in LT & IT between 183-193 are placed into Group B. Students with a score average in LT & IT of 182 or below or still testing in Foundational Skills are placed into Group A. Students can be further sorted into Groups A1 and A2 using LT & IT Average. <i>*If the student's fall Lexile is less than 645L, consider placing the student on the left side of the folder, matching the instructional group focus with the needs of the student.</i> <i>**A student's oral reading fluency of less than 112 wcpm on a grade-level passage could also prompt a decision to keep the student on the left side of the folder.</i>				
	LT & IT Score Average of 193 or Below 		LT & IT Score Average of 194 or Above 		
	Step 3	LT & IT Score Average of 182 or Below or still in Foundational Skills  Group A	LT & IT Score Average of 183-193  Group B	208 or Below on Vocabulary  Group C	209 or Above on Vocabulary  Group D
Group A1: LT & IT Score Average is 171 or below		Group A2: LT & IT Score Average is 172-182			
If additional information is needed for instruction, it is recommended that a phonics survey or a program diagnostic be used to cross-check the needs for Groups A and B. It is recommended that teachers analyze the additional subtests within MAP to ensure correct placement and the correct group focus (stage of reading development). Example: If a student scores high on Vocabulary but significantly lower on Literary Text and Informational Text, that student may need to move down to a lower group.					

4th Grade Grade Flow Chart					
Fall to Winter – MAP (Measures of Academic Progress)					
Step 1	Write each student's name on a sticky note based on the BOLDED overall RIT score and not the RIT range (pink-low achievement : 1 st -20 th percentile, orange-low average achievement : 21 st -40 th percentile (can be combined with pink), yellow-average achievement : 41 st -60 th percentile, green-high average achievement : 61 st -80 th percentile, blue: high achievement : 81st-99th). Write in all subtest scores, including Lexile, that are provided by the report.				
If...	RIT: 181 or below Pink sticky note	RIT: 182-191 Orange/Pink sticky note	RIT: 192-200 Yellow sticky note	RIT: 201-211 Green sticky note	RIT: 212 or above Blue sticky note
Step 2	Sort Sticky Notes by LT & IT				
	Any student whose score average in LT & IT is 196 or above is sorted into the first pile, which stays on the right side of the bold line. Any student whose score average in LT & IT is 195 or below is sorted into the second pile, which stays on the left side of the bold line. Don't cross the bold line after Step 2. Then, the students are sorted again in Step 3. Students in the pile on the right side can also be sorted by the Vocabulary score of 211 or above and placed in Group D, and students with a Vocabulary score of 210 or below are placed in Group C. Students in the pile on the left side with a score average in LT & IT between 185-195 are placed into Group B. Students with a score average in LT & IT of 184 or below or still testing in Foundational Skills are placed into Group A. Students can be further sorted into Groups A1 and A2 using LT & IT Average.				
	<i>*If the student's fall Lexile is less than 735L, consider placing the student on the left side of the folder, matching the instructional group focus with the needs of the student.</i> <i>**A student's oral reading fluency of less than 94 wcpm on a grade-level passage could also prompt a decision to keep the student on the left side of the folder.</i>				
Step 3	LT & IT Score Average of 195 or Below 		LT & IT Score Average of 196 or Above 		
	LT & IT Score Average of 184 or Below <u>or still in Foundational Skills</u>  Group A		LT & IT Score Average of 185-195  Group B		210 or Below on Vocabulary  Group C
	Group A1: LT & IT Score Average of 173 or below		Group A2: LT & IT Score Average is 174-184		
If additional information is needed for instruction, it is recommended that a phonics survey or a program diagnostic be used to cross-check the needs for Groups A and B. It is recommended that teachers analyze the additional subtests within MAP to ensure correct placement and the correct group focus (stage of reading development). Example: If a student scores high on Vocabulary but significantly lower on Literary Text and Informational Text, that student may need to move down to a lower group.					

4th Grade Grade Flow Chart

Winter to Spring – MAP (Measures of Academic Progress)

Step 1	Write each student's name on a sticky note based on the BOLDED overall RIT score and not the RIT range (pink-low achievement: 1 st -20 th percentile, orange-low average achievement: 21 st -40 th percentile (can be combined with pink), yellow-average achievement: 41 st -60 th percentile, green-high average achievement: 61 st -80 th percentile, blue: high achievement: 81 st -99 th). Write in all subtest scores, including Lexile, that are provided by the report.				
If...	RIT: 184 or below Pink sticky note	RIT: 185-195 Orange/Pink sticky note	RIT: 196-204 Yellow sticky note	RIT: 205-214 Green sticky note	RIT: 215 or above Blue sticky note
Step 2	Sort Sticky Notes by LT & IT				
	Any student whose score average in LT & IT is 199 or above is sorted into the first pile, which stays on the right side of the bold line. Any student whose score average in LT & IT is 198 or below is sorted into the second pile, which stays on the left side of the bold line. Don't cross the bold line after Step 2. Then, the students are sorted again in Step 3. Students in the pile on the right side can also be sorted by the Vocabulary score of 214 or above and placed in Group D, and students with a Vocabulary score of 213 or below are placed in Group C. Students in the pile on the left side with a score average in LT & IT between 188-198 are placed into Group B. Students with a score average in LT & IT of 187 or below or still testing in Foundational Skills are placed into Group A. Students can be further sorted into Groups A1 and A2 using LT & IT Average.				
	<i>*If the student's fall Lexile is less than 790L, consider placing the student on the left side of the folder, matching the instructional group focus with the needs of the student.</i> <i>**A student's oral reading fluency of less than 120 wcpm on a grade-level passage could also prompt a decision to keep the student on the left side of the folder.</i>				
Step 3	LT & IT Score Average of 198 or Below		LT & IT Score Average of 199 or Above		
	LT & IT Score Average of 187 or Below or still in Foundational Skills		213 or Below on Vocabulary		214 or Above on Vocabulary
	Group A		Group C		Group D
	Group A1: LT & IT Score Average of 177 or below	Group A2: LT & IT Score Average is 178-187			

If additional information is needed for instruction, it is recommended that a phonics survey or a program diagnostic be used to cross-check the needs for Groups A and B. It is recommended that teachers analyze the additional subtests within MAP to ensure correct placement and the correct group focus (stage of reading development). Example: If a student scores high on Vocabulary but significantly lower on Literary Text and Informational Text, that student may need to move down to a lower group.

4th Grade Grade Flow Chart

Spring – MAP (Measures of Academic Progress)

Step 1	Write each student's name on a sticky note based on the BOLDED overall RIT score and not the RIT range (pink-low achievement: 1 st -20 th percentile, orange-low average achievement: 21 st -40 th percentile (can be combined with pink), yellow-average achievement: 41 st -60 th percentile, green-high average achievement: 61 st -80 th percentile, blue: high achievement: 81 st -99 th). Write in all subtest scores, including Lexile, that are provided by the report.				
If...	RIT: 187 or below Pink sticky note	RIT: 188-198 Orange/Pink sticky note	RIT: 199-207 Yellow sticky note	RIT: 208-217 Green sticky note	RIT: 218 or above Blue sticky note
Step 2	Sort Sticky Notes by LT & IT Any student whose score average in LT & IT is 202 or above is sorted into the first pile, which stays on the right side of the bold line. Any student whose score average in LT & IT is 201 or below is sorted into the second pile, which stays on the left side of the bold line. Don't cross the bold line after Step 2. Then, the students are sorted again in Step 3. Students in the pile on the right side can also be sorted by the Vocabulary score of 217 or above and placed in Group D, and students with a Vocabulary score of 216 or below are placed in Group C. Students in the pile on the left side with a score average in LT & IT between 191-201 are placed into Group B. Students with a score average in LT & IT of 190 or below or still testing in Foundational Skills are placed into Group A. Students can be further sorted into Groups A1 and A2 using LT & IT Average. <i>*If the student's fall Lexile is less than 850L, consider placing the student on the left side of the folder, matching the instructional group focus with the needs of the student.</i> <i>**A student's oral reading fluency of less than 133 wcpm on a grade-level passage could also prompt a decision to keep the student on the left side of the folder.</i>				
	LT & IT Score Average of 201 or Below 		LT & IT Score Average of 202 or Above 		
Step 3	LT & IT Score Average of 190 or Below or still in Foundational Skills  Group A		LT & IT Score Average of 191-201  Group B		
			216 or Below on Vocabulary  Group C		217 or Above on Vocabulary  Group D
	Group A1: LT & IT Score Average of 179 or below	Group A2: LT & IT Score Average is 180-190			
If additional information is needed for instruction, it is recommended that a phonics survey or a program diagnostic be used to cross-check the needs for Groups A and B. It is recommended that teachers analyze the additional subtests within MAP to ensure correct placement and the correct group focus (stage of reading development). Example: If a student scores high on Vocabulary but significantly lower on Literary Text and Informational Text, that student may need to move down to a lower group.					

5th Grade Grade Flow Chart					
Fall to Winter – MAP (Measures of Academic Progress)					
Step 1	Write each student's name on a sticky note based on the BOLDED overall RIT score and not the RIT range (pink-low achievement : 1 st -20 th percentile, orange-low average achievement : 21 st -40 th percentile (can be combined with pink), yellow-average achievement : 41 st -60 th percentile, green-high average achievement : 61 st -80 th percentile, blue: high achievement : 81 st -99 th). Write in all subtest scores, including Lexile, that are provided by the report.				
If...	RIT: 189 or below Pink sticky note	RIT: 190-199 Orange/Pink sticky note	RIT: 200-208 Yellow sticky note	RIT: 209-218 Green sticky note	RIT: 219 or above Blue sticky note
Step 2	Sort Sticky Notes by LT & IT Any student whose score average in LT & IT is 204 or above is sorted into the first pile, which stays on the right side of the bold line. Any student whose score average in LT & IT is 203 or below is sorted into the second pile, which stays on the left side of the bold line. Don't cross the bold line after Step 2. Then, the students are sorted again in Step 3. Students in the pile on the right side can also be sorted by the Vocabulary score of 218 or above and placed in Group D, and students with a Vocabulary score of 217 or below are placed in Group C. Students in the pile on the left side with a score average in LT & IT between 193-203 are placed into Group B. Students with a score average in LT & IT of 192 or below or still testing in Foundational Skills are placed into Group A. Students can be further sorted into Groups A1 and A2 using LT & IT Average. <i>*If the student's fall Lexile is less than 900L, consider placing the student on the left side of the folder, matching the instructional group focus with the needs of the student.</i> <i>**A student's oral reading fluency of less than 121 wcpm on a grade-level passage could also prompt a decision to keep the student on the left side of the folder.</i>				
	LT & IT Score Average of 203 or Below 		LT & IT Score Average of 204 or Above 		
Step 3	LT & IT Score Average of 192 or Below or still in Foundational Skills  Group A		LT & IT Score Average of 193-203  Group B		
			217 or Below on Vocabulary  Group C		218 or Above on Vocabulary  Group D
	Group A1: LT & IT Score Average of 181 or below	Group A2: LT & IT Score Average is 182-192			
If additional information is needed for instruction, it is recommended that a phonics survey or a program diagnostic be used to cross-check the needs for Groups A and B. It is recommended that teachers analyze the additional subtests within MAP to ensure correct placement and the correct group focus (stage of reading development). Example: If a student scores high on Vocabulary but significantly lower on Literary Text and Informational Text, that student may need to move down to a lower group.					

5th Grade Grade Flow Chart

Winter to Spring – MAP (Measures of Academic Progress)

Step 1	Write each student's name on a sticky note based on the BOLDED overall RIT score and not the RIT range (pink-low achievement : 1 st -20 th percentile, orange-low average achievement : 21 st -40 th percentile (can be combined with pink), yellow-average achievement : 41 st -60 th percentile, green-high average achievement : 61 st -80 th percentile, blue: high achievement : 81 st -99 th). Write in all subtest scores, including Lexile, that are provided by the report.				
If...	RIT: 192 or below Pink sticky note	RIT: 193-202 Orange/Pink sticky note	RIT: 203-211 Yellow sticky note	RIT: 212-221 Green sticky note	RIT: 222 or above Blue sticky note
Step 2	Sort Sticky Notes by LT & IT Any student whose score average in LT & IT is 206 or above is sorted into the first pile, which stays on the right side of the bold line. Any student whose score average in LT & IT is 205 or below is sorted into the second pile, which stays on the left side of the bold line. Don't cross the bold line after Step 2. Then, the students are sorted again in Step 3. Students in the pile on the right side can also be sorted by the Vocabulary score of 221 or above and placed in Group D, and students with a Vocabulary score of 220 or below are placed in Group C. Students in the pile on the left side with a score average in LT & IT between 196-205 are placed into Group B. Students with a score average in LT & IT of 195 or below or still testing in Foundational Skills are placed into Group A. Students can be further sorted into Groups A1 and A2 using LT & IT Average. <i>*If the student's fall Lexile is less than 925L, consider placing the student on the left side of the folder, matching the instructional group focus with the needs of the student.</i> <i>**A student's oral reading fluency of less than 133 wcpm on a grade-level passage could also prompt a decision to keep the student on the left side of the folder.</i>				
Step 3	LT & IT Score Average of 205 or Below		LT & IT Score Average of 206 or Above		
	 LT & IT Score Average of 195 or Below or still in Foundational Skills  Group A		 220 or Below on Vocabulary  Group C		
	LT & IT Score Average of 196-205  Group B		221 or Above on Vocabulary  Group D		
	Group A1: LT & IT Score Average of 184 or below	Group A2: LT & IT Score Average is 185-195			

If additional information is needed for instruction, it is recommended that a phonics survey or a program diagnostic be used to cross-check the needs for Groups A and B. It is recommended that teachers analyze the additional subtests within MAP to ensure correct placement and the correct group focus (stage of reading development). Example: If a student scores high on Vocabulary but significantly lower on Literary Text and Informational Text, that student may need to move down to a lower group.

5th Grade Grade Flow Chart

Spring – MAP (Measures of Academic Progress)

Step 1	Write each student's name on a sticky note based on the BOLDED overall RIT score and not the RIT range (pink-low achievement : 1 st -20 th percentile, orange-low average achievement : 21 st -40 th percentile (can be combined with pink), yellow-average achievement : 41 st -60 th percentile, green-high average achievement : 61 st -80 th percentile, blue: high achievement : 81 st -99 th). Write in all subtest scores, including Lexile, that are provided by the report.				
If...	RIT: 194 or below Pink sticky note	RIT: 195-204 Orange/Pink sticky note	RIT: 205-213 Yellow sticky note	RIT: 214-223 Green sticky note	RIT: 224 or above Blue sticky note
Step 2	Sort Sticky Notes by LT & IT Any student whose score average in LT & IT is 208 or above is sorted into the first pile, which stays on the right side of the bold line. Any student whose score average in LT & IT is 207 or below is sorted into the second pile, which stays on the left side of the bold line. Don't cross the bold line after Step 2. Then, the students are sorted again in Step 3. Students in the pile on the right side can also be sorted by the Vocabulary score of 223 or above and placed in Group D, and students with a Vocabulary score of 222 or below are placed in Group C. Students in the pile on the left side with a score average in LT & IT between 198-207 are placed into Group B. Students with a score average in LT & IT of 197 or below or still testing in Foundational Skills are placed into Group A. Students can be further sorted into Groups A1 and A2 using LT & IT Average. <i>*If the student's fall Lexile is less than 950L, consider placing the student on the left side of the folder, matching the instructional group focus with the needs of the student.</i> <i>**A student's oral reading fluency of less than 146 wcpm on a grade-level passage could also prompt a decision to keep the student on the left side of the folder.</i>				
	LT & IT Score Average of 207 or Below		LT & IT Score Average of 208 or Above		
Step 3	LT & IT Score Average of 197 or Below or still in Foundational Skills	LT & IT Score Average of 198-207	222 or Below on Vocabulary	223 or Above on Vocabulary	
	Group A	Group B	Group C	Group D	
	Group A1: LT & IT Score Average of 186 or below	Group A2: LT & IT Score Average is 187-197			

If additional information is needed for instruction, it is recommended that a phonics survey or a program diagnostic be used to cross-check the needs for Groups A and B. It is recommended that teachers analyze the additional subtests within MAP to ensure correct placement and the correct group focus (stage of reading development). Example: If a student scores high on Vocabulary but significantly lower on Literary Text and Informational Text, that student may need to move down to a lower group.

6th Grade Grade Flow Chart					
Fall to Winter – MAP (Measures of Academic Progress)					
Step 1	Write each student's name on a sticky note based on the BOLDED overall RIT score and not the RIT range (pink-low achievement : 1 st -20 th percentile, orange-low average achievement : 21 st -40 th percentile (can be combined with pink), yellow-average achievement : 41 st -60 th percentile, green-high average achievement : 61 st -80 th percentile, blue: high achievement : 81st-99th). Write in all subtest scores, including Lexile, that are provided by the report.				
If...	RIT: 195 or below Pink sticky note	RIT: 196-205 Orange/Pink sticky note	RIT: 206-213 Yellow sticky note	RIT: 214-223 Green sticky note	RIT: 224 or above Blue sticky note
Step 2	Sort Sticky Notes by LT & IT				
	Any student whose score average in LT & IT is 209 or above is sorted into the first pile, which stays on the right side of the bold line. Any student whose score average in LT & IT is 208 or below is sorted into the second pile, which stays on the left side of the bold line. Don't cross the bold line after Step 2. Then, the students are sorted again in Step 3. Students in the pile on the right side can also be sorted by the Vocabulary score of 223 or above and placed in Group D, and students with a Vocabulary score of 222 or below are placed in Group C. Students in the pile on the left side with a score average in LT & IT between 199-208 are placed into Group B. Students with a score average in LT & IT of 198 or below or still testing in Foundational Skills are placed into Group A. Students can be further sorted into Groups A1 and A2 using LT & IT Average. <i>*If the student's fall Lexile is less than 990L, consider placing the student on the left side of the folder, matching the instructional group focus with the needs of the student.</i> <i>**A student's oral reading fluency of less than 132 wcpm on a grade-level passage could also prompt a decision to keep the student on the left side of the folder.</i>				
	LT & IT Score Average of 208 or Below 		LT & IT Score Average of 209 or Above 		
Step 3	LT & IT Score Average of 198 or Below or still in Foundational Skills  Group A		LT & IT Score Average of 199-208  Group B	222 or Below on Vocabulary  Group C	223 or Above on Vocabulary  Group D
	Group A1: LT & IT Score Average of 187 or below	Group A2: LT & IT Score Average is 188-198			
If additional information is needed for instruction, it is recommended that a phonics survey or a program diagnostic be used to cross-check the needs for Groups A and B. It is recommended that teachers analyze the additional subtests within MAP to ensure correct placement and the correct group focus (stage of reading development). Example: If a student scores high on Vocabulary but significantly lower on Literary Text and Informational Text, that student may need to move down to a lower group.					

6th Grade Grade Flow Chart

Winter to Spring – MAP (Measures of Academic Progress)

Step 1	Write each student's name on a sticky note based on the BOLDED overall RIT score and not the RIT range (pink-low achievement : 1 st -20 th percentile, orange-low average achievement : 21 st -40 th percentile (can be combined with pink), yellow-average achievement : 41 st -60 th percentile, green-high average achievement : 61 st -80 th percentile, blue: high achievement : 81 st -99 th). Write in all subtest scores, including Lexile, that are provided by the report.				
If...	RIT: 197 or below Pink sticky note	RIT: 198-206 Orange/Pink sticky note	RIT: 207-215 Yellow sticky note	RIT: 216-225 Green sticky note	RIT: 226 or above Blue sticky note
Step 2	Sort Sticky Notes by LT & IT Any student whose score average in LT & IT is 211 or above is sorted into the first pile, which stays on the right side of the bold line. Any student whose score average in LT & IT is 210 or below is sorted into the second pile, which stays on the left side of the bold line. Don't cross the bold line after Step 2. Then, the students are sorted again in Step 3. Students in the pile on the right side can also be sorted by the Vocabulary score of 225 or above and placed in Group D, and students with a Vocabulary score of 224 or below are placed in Group C. Students in the pile on the left side with a score average in LT & IT between 200-210 are placed into Group B. Students with a score average in LT & IT of 199 or below or still testing in Foundational Skills are placed into Group A. Students can be further sorted into Groups A1 and A2 using LT & IT Average. <i>*If the student's fall Lexile is less than 1010L, consider placing the student on the left side of the folder, matching the instructional group focus with the needs of the student.</i> <i>**A student's oral reading fluency of less than 145 wcpm on a grade-level passage could also prompt a decision to keep the student on the left side of the folder.</i>				
Step 3	LT & IT Score Average of 210 or Below		LT & IT Score Average of 211 or Above		
	LT & IT Score Average of 199 or Below <u>or still in Foundational Skills</u> ↓ Group A	LT & IT Score Average of 200-210 ↓ Group B	224 or Below on Vocabulary ↓ Group C	225 or Above on Vocabulary ↓ Group D	
	Group A1: LT & IT Score Average of 189 or below	Group A2: LT & IT Score Average is 190-199			

If additional information is needed for instruction, it is recommended that a phonics survey or a program diagnostic be used to cross-check the needs for Groups A and B. It is recommended that teachers analyze the additional subtests within MAP to ensure correct placement and the correct group focus (stage of reading development). Example: If a student scores high on Vocabulary but significantly lower on Literary Text and Informational Text, that student may need to move down to a lower group.

6th Grade Grade Flow Chart

Spring – MAP (Measures of Academic Progress)

Step 1	Write each student's name on a sticky note based on the BOLDED overall RIT score and not the RIT range (pink-low achievement : 1 st -20 th percentile, orange-low average achievement : 21 st -40 th percentile (can be combined with pink), yellow-average achievement : 41 st -60 th percentile, green-high average achievement : 61 st -80 th percentile, blue: high achievement : 81 st -99 th). Write in all subtest scores, including Lexile, that are provided by the report.				
If...	RIT: 198 or below Pink sticky note	RIT: 199-208 Orange/Pink sticky note	RIT: 209-216 Yellow sticky note	RIT: 217-226 Green sticky note	RIT: 227 or above Blue sticky note
Step 2	Sort Sticky Notes by LT & IT Any student whose score average in LT & IT is 212 or above is sorted into the first pile, which stays on the right side of the bold line. Any student whose score average in LT & IT is 211 or below is sorted into the second pile, which stays on the left side of the bold line. Don't cross the bold line after Step 2. Then, the students are sorted again in Step 3. Students in the pile on the right side can also be sorted by the Vocabulary score of 226 or above and placed in Group D, and students with a Vocabulary score of 225 or below are placed in Group C. Students in the pile on the left side with a score average in LT & IT between 202-211 are placed into Group B. Students with a score average in LT & IT of 201 or below or still testing in Foundational Skills are placed into Group A. Students can be further sorted into Groups A1 and A2 using LT & IT Average. <i>*If the student's fall Lexile is less than 1030L, consider placing the student on the left side of the folder, matching the instructional group focus with the needs of the student.</i> <i>**A student's oral reading fluency of less than 146 wcpm on a grade-level passage could also prompt a decision to keep the student on the left side of the folder.</i>				
	LT & IT Score Average of 211 or Below		LT & IT Score Average of 212 or Above		
Step 3	LT & IT Score Average of 201 or Below <u>or still in Foundational Skills</u>  Group A		LT & IT Score Average of 202-211  Group B	225 or Below on Vocabulary  Group C	226 or Above on Vocabulary  Group D
	Group A1: LT & IT Score Average of 191 or below	Group A2: LT & IT Score Average is 192-201			

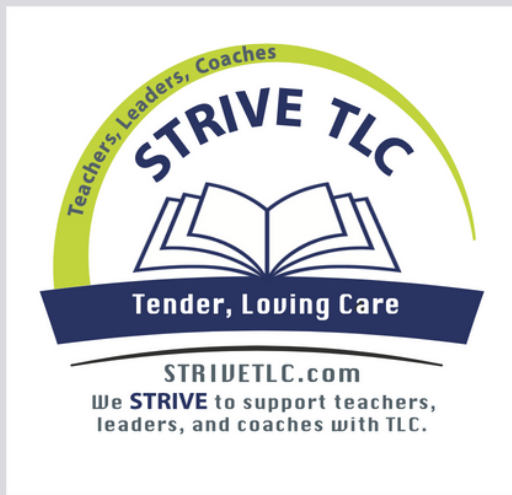
If additional information is needed for instruction, it is recommended that a phonics survey or a program diagnostic be used to cross-check the needs for Groups A and B. It is recommended that teachers analyze the additional subtests within MAP to ensure correct placement and the correct group focus (stage of reading development). Example: If a student scores high on Vocabulary but significantly lower on Literary Text and Informational Text, that student may need to move down to a lower group.

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We STRIVE to support teachers, leaders, and coaches through evidence-based practices and positive supporting relationships. We customize our support based on school needs to build capacity for improved learner outcomes.

We STRIVE to provide TLC (tender, loving, care) to teachers, leaders, and coaches through our nonprofit by giving back at least 10% of all STRIVE proceeds through consulting, scholarships, resources, and give-a-ways.

STRIVE services include professional development (virtual and in person), onsite consulting, customized development work, and proposal and grant writing. STRIVE's evidence-based models lay the foundation for supporting teachers, leaders, and coaches in their journey for improving learner outcomes. We take pride in customizing each module to meet the needs of each client.

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