## Group Coaching PDSA Template 2

Plan, Do, Study, Act (PDSA) - 2																
Grade:	Time:							Focus:								
PLAN- Goal	DO- Coaching Roadmap															
	<b>Teach:</b> Provide explicit professional development (PD). What is it? What is it not? Why do we need to use it?							<b>Model:</b> Provide explicit modeling of the activity or strategy. Walk through the activity step by step. Provide modeling of the activity that is grade level specific.								
	<b>Practice:</b> Follow up with coaching support, including observations and feedback, side-by-side coaching, and additional PD.							<b>Apply:</b> Once teachers have practiced and coaching support has been provided, follow up with a longer observation to ensure teachers are applying the activity.								
	Coaching Roadmap	<b>)</b>	Session 1					Session 2					Session 3			
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	ACT- Next Steps Who needs additional	STUDY- Implementation of Coaching Roadmap Data Source (observations and debriefing)														
	PD and coaching support?		+ getting it			✓ mostly gettir							g ! not trying to get it			
	Who moves on to another DO and different targeted PD?	Teach	ier da	ate	date	date	date	C	date	date	date	date	date	date	Overall	
	How do I know the activity has been mastered?															