

Check	Implementing Checklist for PDSA Cycles- Individual Coaching				
	<p>DO section followed</p> <ul style="list-style-type: none"> ● PD and coaching support activities are implemented 				
	<p>STUDY section tracked daily</p> <ul style="list-style-type: none"> ● Dates are listed for each day the group meets ● Teacher absences and group days missed are documented ● Document other helpful information, such as concerns or behaviors, that will help you decide next steps for Focused Coaching for both groups and individuals documented ● Data listed <p>Data sources (meetings, conversations, classroom observations, modeling and observing teachers, student data)</p> <table border="1" data-bbox="239 597 1892 667"> <tr> <td data-bbox="239 597 653 667">+ getting it</td> <td data-bbox="653 597 1066 667">✓ mostly getting it</td> <td data-bbox="1066 597 1480 667">– not getting it but trying</td> <td data-bbox="1480 597 1892 667">! not trying to get it</td> </tr> </table> <p>Debrief and reflect throughout the cycle. Refer to the Debriefing Coaching Cycle cards before debriefing and reflecting with a teacher or group of teachers. Also review the Conversations and Clearly Communicate cards to plan out your debriefing.</p> <p>ACT section filled out and reflected on (With teachers? With administrators? With another coach?) at the end of the cycle, and next steps determined for regrouping.</p> <p>Reflect and Debrief at the end of the cycle. Refer to the Debriefing Coaching Cards before debriefing and reflecting with a teacher or group of teachers. Also review the Conversations and Clearly Communicate cards to plan out your debriefing.</p> <p>Discuss and Reflect on group</p> <p>Who needs additional coaching support on this activity/strategy/concept?</p> <ul style="list-style-type: none"> ● Teachers not demonstrating evidence of applying the activity/strategy/concept <p>Who moves on to another DO and different coaching support?</p> <ul style="list-style-type: none"> ● Teachers demonstrating evidence of applying the activity/strategy/concept <p>How do I know the activity has been mastered?</p> <ul style="list-style-type: none"> ● Evidence from Coaching Cycles (classroom observations, conversations, meetings, student data) of teachers moving through the guided practice components (teaching, modeling, practicing, and applying) <p>Is more coaching needed? Is Group Coaching and Individual Coaching needed? Is just Individual Coaching needed?</p>	+ getting it	✓ mostly getting it	– not getting it but trying	! not trying to get it
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	<p>Begin with new Coaching Cycles (Group Coaching, Individual Coaching, Focused Coaching)</p>				