

Quick Hit

LESSONS

SNEAK PEEK

Teachers have A LOT on their plates! Simplify life with Quick Hit Lessons. These lessons have identified goals and targeted activities for every stage of the writing process...Oh, AND for each grade level and group. Check out these K-5 Quick Hit Lessons.

Quick Hit Lessons to utilize with the book *Striving Writers*- A system to plan, teach, and measure student progress.

www.strivetlc.com/strivingwriters



Kindergarten

FOCUS

Names of Students:

Group on Focus Folder:

A B C D

Start Date: _____

End Date: _____

Use this FOCUS TARGETED ACTIVITY:

- K-2 Mystery Topic

Until Student(s) Can

- With guidance and support from adults, focus on a topic, text, or idea.

Notes on Instruction:

Next Steps for Instruction:

- Stick with Focus
- Move to Plan

1st Grade

PLAN	
Names of Students:	Group on Focus Folder: A B C D Start Date: _____ End Date: _____
Use this PLAN TARGETED ACTIVITY: <ul style="list-style-type: none">• Braindump About a Topic Until Student(s) Can <input type="checkbox"/> With modeling and support, use a strategy and graphic organizer to brainstorm ideas or responses.	
Notes on Instruction:	
Next Steps for Instruction: <input type="checkbox"/> Stick with Plan <input type="checkbox"/> Move to Write	

2nd Grade

WRITE

Names of Students:

Group on Focus Folder:

A B C D

Start Date:_____

End Date:_____

Use this WRITE TARGETED ACTIVITY (choose one activity per lesson until all activities have been taught):

- 1-2 Topic Sentences (informative or opinion)
- Transition Sentences
- Conclusion Sentences

Until Student(s) Can

- Produce a writing draft based on planning document and known or provided writing structure. (See Write Section of 2nd Grade Full Writer Profile for Standard requirements.)

Notes on Instruction:

Next Steps for Instruction:

- Stick with Write
- Move to Revise

3rd Grade

REVISE

Names of Students:

Group on Focus Folder:

A B C D

Start Date:_____

End Date:_____

Use this REVISE TARGETED ACTIVITY:

- Check With a Buddy

Until Student(s) Can

- Use a checklist to determine if all the requirements for the writing piece are included in the draft.

Notes on Instruction:

Next Steps for Instruction:

- Stick with Revise
- Move to Edit

4th Grade

EDIT	
Names of Students:	Group on Focus Folder: A B C D Start Date: _____ End Date: _____
Use this EDIT TARGETED ACTIVITY (choose one activity at a time to focus on based on student need): <ul style="list-style-type: none">● Check Spelling● Progressive Verb Tenses● Order of Adjectives● Prepositional Phrases	
Until Student(s) Can <input type="checkbox"/> Use support and guidance to edit draft for appropriate spelling, verb tenses, order of adjectives, and prepositional phrases according to Grade 4 Language Standards.	
Notes on Instruction:	
Next Steps for Instruction: <input type="checkbox"/> Stick with Edit <input type="checkbox"/> Move to Publish	

5thGrade

PUBLISH

Names of Students:

Group on Focus Folder:

A B C D

Start Date:_____

End Date:_____

Use this PUBLISH TARGETED ACTIVITY (choose one activity per lesson until all activities have been taught):

- Setting up a new document for word processing
- Typing 1-2 pages in a single sitting

Until Student(s) Can

- Type a minimum of 2 pages in a single sitting.

Notes on Instruction:

Next Steps for Instruction:

- Stick with Publish
- Celebrate! Give post-assessment