

*Writing*

**PDSA**

***SNEAK PEEK***

**PDSA stands for Plan, Do, Study, Act. This document provides a way to plan instruction and track student progress within whole or small groups!**

Writing PDSA to utilize with the book *Striving Writers*- A system to plan, teach, and measure student progress.

[www.strivetlc.com/strivingwriters](http://www.strivetlc.com/strivingwriters)



# PDSA



## Writing PDSA

**Group** (circle one) – **A B C D** **Days/Time for Instruction** (day) **M T W Th F** (time) \_\_\_\_\_

**P  
L  
A  
N**

**Writing Process Step** (circle one) – **Focus Plan Write Revise Edit Publish**

**Until Student Can Goal(s) for Small Group Instruction:**

**D  
O**

**Targeted Activity(ies)**

**S  
T  
U  
D  
Y**

Dates →										
Student Name	Ex- 1 B*	2 B	1B	1	2B	2	2	3	3	3

1=Not Yet 2=Almost 3=On Target B=Behavior A=Attendance \*=Not Focused

**Next Steps and Data Analysis:** Was the goal met? (circle one) – **Y N**

**A  
C  
T**

**What are next steps?**

Celebrate! Student is ready to move to next group!

Revisit or move to next "Until Student Can" goal (list the new goal(s) below)

# PDSA Example

## Writing PDSA

**P  
L  
A  
N**

**Group** (circle one) — A **B** C D **Grade** 4 **Days/Time for Instruction** (day) M **T W Th** F (time) 30

**Writing Process Step** (circle one) — Focus Plan **Write** Revise Edit Publish

**Until Student Can Goal(s) for Small Group Instruction:**

- Write a draft that includes understanding of sentence syntax, capitalization, punctuation, and language reflective of writing purpose (transitional and temporal words).

**D  
O**

**Targeted Activity(ies)**

- Complex Sentence Puzzle
- 3-5 Topic Sentence
- 

**S  
T  
U  
D  
Y**

Dates →	10/11	10/12	10/13	10/18	10/19	10/20	10/25	10/26	10/27	post assess
Student Name	Ex- 1 B*	2 B	1B	1	2B	2	2	3	3	3
Bart	3	3	3*	A	A	3	3	3	3	3
Tom	2	2	2	3	2	2	3	3	3	3
Amber	2	2*	3	3	2	2	2	3	3	3
Rachel	3	2B	3	3	2B	2	1	1	1	2
Lola	3	2	3	3B	3*	3	3	A	A	A
Suri	2	1	2	2	2B	2*	2	2	2	2
Thao	A	1	2	2	1	1	1	1	1B	1

1=Not Yet 2=Almost 3=On Target B=Behavior A=Attendance \*=Not Focused

**Next Steps and Data Analysis:** Was the goal met? (circle one) — **Y** N

**What are the next steps?**

**A  
C  
T**

- Celebrate! The student is ready to move to next group!
- Revisit** or move to next "Until Student Can" goal (list the new goal(s) below)
  - Students Lola, Rachel, Suri and Thao need another few weeks on this Until I Can statement
  - Celebrate
  - Students Bart, Tom, Amber are ready to move to next statement in Write

