

### Professional Development Checklist

	What	Why	Who	When & Where	How
Roadmap	<input type="checkbox"/> Core Intervention Program <input type="checkbox"/> Scheduling or service delivery format (i.e. walk to read, small group instruction) <input type="checkbox"/> District-wide or School Initiative <input type="checkbox"/> Instructional Focus	<input type="checkbox"/> New Program <input type="checkbox"/> Change in schedule or service delivery model (i.e. walk to ready, SpEd inclusion) <input type="checkbox"/> New teachers, new grade level <input type="checkbox"/> District, school, grade level data driven	<input type="checkbox"/> Regular Education Teachers <input type="checkbox"/> Interventionists <input type="checkbox"/> Support staff <input type="checkbox"/> Individual teachers not keeping up with implementation <input type="checkbox"/> New Teachers	<input type="checkbox"/> Pre-implementation PD <input type="checkbox"/> Mini-PD during staff and grade level meetings <input type="checkbox"/> Ongoing support from instructional coach throughout roadmap (Implementation Plan) in individual classes & intervention groups	<input type="checkbox"/> Roadmap (Implementation Plan) <input type="checkbox"/> Program Representative <input type="checkbox"/> Field Expert or Consultant <input type="checkbox"/> Group Coaching Cycle with Focus Folder <input type="checkbox"/> Individual Coaching Cycles
Instructional Focus	<input type="checkbox"/> Explicit PA or Phonics Instruction <input type="checkbox"/> Explicit Vocabulary Instruction <input type="checkbox"/> Fluency Development/Text Reading Strategy Instruction <input type="checkbox"/> Explicit Comprehension Strategy Instruction <input type="checkbox"/> Writing Instruction	<input type="checkbox"/> School goal or focus area <input type="checkbox"/> Driven by teacher and/or student data about the school grade or student level <input type="checkbox"/> Individual teacher or grade level request for support <input type="checkbox"/> Principal directed	<input type="checkbox"/> All teaching staff <input type="checkbox"/> Interventionists <input type="checkbox"/> Individual students with teacher or student data indicating support is needed <input type="checkbox"/> Grade with student or teacher data indicating support is needed	<input type="checkbox"/> Staff and/or teacher development days <input type="checkbox"/> Grade Level Team meetings <input type="checkbox"/> Scheduled support in individual classrooms	<input type="checkbox"/> Field expert or consultant <input type="checkbox"/> Instructional coach PD and support <input type="checkbox"/> Ongoing observation/data collection and feedback <input type="checkbox"/> Group or individual coaching cycles with coaching tracker, data forms, or PDSA
Improving Teaching and Learning	<input type="checkbox"/> Lesson pacing or opportunities to respond <input type="checkbox"/> Active engagement <input type="checkbox"/> Ratio to positive to negative interactions <input type="checkbox"/> Formative assessment <input type="checkbox"/> Transitions <input type="checkbox"/> Release of responsibility	<input type="checkbox"/> School goal or focus area <input type="checkbox"/> Proactively address the needs of disadvantaged subgroups <input type="checkbox"/> Responsive to students needs within the school or individual classroom <input type="checkbox"/> Teacher or team request <input type="checkbox"/> Principal directed	<input type="checkbox"/> All teaching staff <input type="checkbox"/> Interventionists <input type="checkbox"/> Individual students with teacher or student data indicating support is needed <input type="checkbox"/> Grade with student or teacher data indicating support is needed	<input type="checkbox"/> Staff and/or teacher development days <input type="checkbox"/> Grade Level Team meetings <input type="checkbox"/> Scheduled support in individual classrooms	<input type="checkbox"/> Field expert or consultant <input type="checkbox"/> Instructional coach PD and support <input type="checkbox"/> Ongoing observation/data collection and feedback <input type="checkbox"/> Group or individual coaching cycles with coaching tracker, data forms, or PDSA

<p style="text-align: center;"><b>Impact on Instruction</b></p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Classroom/behavior management</li> <li><input type="checkbox"/> Social emotional needs</li> <li><input type="checkbox"/> Trauma informed care</li> <li><input type="checkbox"/> Understanding and serving the needs of disadvantaged subgroups</li> <li><input type="checkbox"/> Teacher and student resilience</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> School goal or focus area</li> <li><input type="checkbox"/> Proactively address the needs of disadvantaged subgroups</li> <li><input type="checkbox"/> Responsive to students needs within the school or individual classroom</li> <li><input type="checkbox"/> Teacher or team request</li> <li><input type="checkbox"/> Principal directed</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> All district staff</li> <li><input type="checkbox"/> School staff</li> <li><input type="checkbox"/> Individual teacher needing support as indicated through observation</li> <li><input type="checkbox"/> Grade level team needing support as indicated through observation</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Staff and/or teacher development days</li> <li><input type="checkbox"/> Grade Level Team meetings</li> <li><input type="checkbox"/> Scheduled support in individual classrooms</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Literacy coach</li> <li><input type="checkbox"/> Instructional coach PD and support</li> <li><input type="checkbox"/> Ongoing observation/data collection and feedback</li> <li><input type="checkbox"/> Group or individual coaching cycles with coaching tracker, or data forms</li> </ul>
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