

**What is the teacher's goal (success criteria/lesson objective/learning target) for this lesson?**

What is the teacher doing during the lesson?

What are the students doing in response to the teacher's directions and teaching?

*Look for patterns. What did the teacher do that helped students meet the goal of the lesson? What was confusing for the students? How do you know? What data can you gather from your notes? Consider using two or three highlighters or symbols to annotate your notes. Example: A heart or green highlighter could be things the teacher did that resulted in students progressing towards meeting the goal. A question mark or pink highlighter could be things that were confusing for students. Analyze notes and identify patterns and talking points before debriefing with the teacher.*

**What is the teacher's goal for classroom management (behavior, routines and procedures)?**

What is the teacher saying/doing?

What are the students doing in response to the teacher?

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*Look for patterns: What did the teacher do that demonstrated strong classroom management? What was not clear and resulted in misbehavior and not following directions for routines and procedures? How do you know? What data can you gather from your notes? Consider using two or three highlighters or symbols to annotate your notes. Example: A heart or green highlighter could be things the teacher did that resulted in students progressing towards meeting the goal. A question mark or pink highlighter could be things that were confusing for students. Analyze notes and identify patterns and talking points before debriefing with the teacher.*

**What is the teacher's goal for active engagement (actively engaging students in their learning through reading, writing, and discussion)?**

What is the teacher saying/doing?

What are the students doing in response to the teacher?

*Look for patterns: What did the teacher do that kept students actively involved in their learning? What was not clear and resulted in students not being actively engaged? How do you know? What data can you gather from your notes? Consider using two or three highlighters or symbols to annotate your notes. Example: A heart or green highlighter could be things the teacher did that resulted in students progressing towards meeting the goal. A question mark or pink highlighter could be things that were confusing for students. Analyze notes and identify patterns and talking points before debriefing with the teacher.*