**When You Might Use Data**

| **Setting** | **Example of Data Used** | **Outcome** |
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| Individual Coaching Cycle | See [Individual Coaching Cycle Data Collection Sheet](https://docs.google.com/document/d/1z-07sNA3xVEZyr9DG1EJXhsnwyY_tJUK74MSnXgX57E/edit?usp=sharing) | Teacher sets a goal around an instructional practice to implement. The student data determines effectiveness. |
| Group (Team) Coaching | Acadiance Nonsense Word Fluency Words Recoded Correctly for the whole grade | As a team, teachers set a collective goal for how many students will meet the MOY benchmark for recoding words and commit to moving away from teaching sound by sound blending to teaching students more advanced blending routines. |
| Student Small Groups | Strive’s PDSA  | Collecting data over a ten day cycle will inform next steps for readers in a small group. |
| Whole Class | Acadiance Oral Reading Fluency for an individual classroom | The classroom teacher can monitor student progress on fluency and use the data to make decisions about tier one instruction. |
| Schoolwide | Student perception data collected through a survey | Leadership team creates goals to improve students’ sense of belonging |