

STRIVE'S FOCUS FOLDER FLOWCHARTS

Acadience

K-5th Bundle







Updated 11.09.2022



STRIVE Consulting

SUPPORTING teachers in improving teaching and learning by: building TRUSTING relationships | being RESPONSIVE to teacher needs, using solutions oriented INNOVATIVE thinking | VALIDATING achievement and progress for teachers and students | ENGAGING with teachers in their hard work











Kindergarten Flow Chart Fall to Winter Acadience

Step 1 Create sticky notes	Write each student's name on a sticky note correlating to his or her level or tier based upon Composite Score (pink for intensive, yellow for strategic, green for core, and blue for above core). <i>If a student has a composite score of 38 or above, write his or her name on a blue sticky note. If a student has a composite score between 26-37, write his or her name on a green sticky, and so on for yellow and pink</i>			
If...	12 or below Pink sticky note	13-25 Yellow sticky note	26-37 Green sticky note	38 and above Blue sticky note
Step 2 Sort Sticky Notes First by LNF	<p>Any student that has a 11 or above on LNF is sorted into the first pile, which stays with the data on the right side of the bold line. The students that have a 10 or below on LNF are sorted into the second pile, which stays with the data on the left side of the bold line. Then, the students are sorted again. Starting with the pile on the right, students with an FSF score of 10 or above are placed into Group D and students with an FSF score of 9 or below that also have an LNF score of 11 or above are placed in Group C. From the pile on the left, students with an FSF score of 6 or above that also have an LNF score of 10 or below are placed into Group B. The students that have an FSF score of 5 or below are placed into Group A.</p>			
	10 or Below on LNF 		11 or Above on LNF 	
Step 3 Now sort each side by FSF	FSF 5 or Below  Group A	FSF 6 or Above  Group B	FSF 9 or Below  Group C	FSF 10 or Above  Group D
There is a significant amount of 'gray' area when sorting kindergarten data. Teachers might need to use best judgment on students who don't align neatly with the numbers. Progress monitoring will indicate movement very quickly for K if strategies from the focus sheet are used.				

LNF- Letter Naming Fluency **FSF-** First Sound Fluency

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Kindergarten Flow Chart Winter to Spring--Acadience







Step 1 Create sticky notes	Check the color of the sticky note for each student. If the color has changed from Fall, make a sticky note with the new color, and attach the old sticky note to the back. Otherwise, add new data to original sticky note. <i>If a student has a composite score of 156 or above, write his or her name on a blue sticky note. If a student has a composite score between 122--155, write his or her name on a green sticky, and so on for yellow and pink. Write each student's composite score and ALL subtests on the sticky note and move onto step 2.</i>			
If...	84 or Below Pink sticky note	85-121 Yellow sticky note	122-155 Green sticky note	156 or Above Blue sticky note
Step 2	<div style="text-align: center;"> Sort by PSF <i>Any student that has a 20 or above on PSF is sorted into the first pile, which stays with the data on the right side of the bold line. The students that have a 19 or below on PSF are sorted into the second pile, which stays with the data on the left side of the bold line. Then, the students are sorted again. Starting with the pile on the right, students with a CLS 18 or above are placed into Group D and students with a CLS of 17 or below that also had a PSF of 20 or above are placed in Group C. From the pile on the left, students with a CLS 8 or above that also had a PSF of 19 or below are placed into Group B. The students that have a CLS 7 or below are placed into Group A. *If a student has a CLS between 8 and 16 and PSF of 19 or below, they still are placed in Group B. Stay with the first sort keeping students on either the left or right of the bold line. NOTE: If a student has mixed scores teachers should use best judgement as to where the student will best be supported. Example: A student has a score of 18 PSF but a CLS score well above expectations, that student can be placed in group C.</i> </div> <div style="display: flex; justify-content: space-between; align-items: center;"> <div style="width: 45%; text-align: center;"> 19 or Below on PSF  </div> <div style="width: 10%; border-left: 2px solid black; height: 100px;"></div> <div style="width: 45%; text-align: center;"> 20 or Above on PSF  </div> </div> <div style="display: flex; justify-content: space-between; align-items: center;"> <div style="width: 45%; text-align: center;"> <div style="display: flex; justify-content: space-around;"> <div style="width: 48%;"> CLS 7 or Below  Group A </div> <div style="width: 48%;"> CLS 8 or Above  Group B </div> </div> </div> <div style="width: 10%; border-left: 2px solid black; height: 100px;"></div> <div style="width: 45%; text-align: center;"> <div style="display: flex; justify-content: space-around;"> <div style="width: 48%;"> CLS 17 or Below  Group C </div> <div style="width: 48%;"> CLS 18 or Above  Group D organize by WWR </div> </div> </div> </div>			
Step 3	CLS 7 or Below  Group A	CLS 8 or Above  Group B	CLS 17 or Below  Group C	CLS 18 or Above  Group D organize by WWR

PSF- Phoneme Segmenting Fluency

CLS- Correct Letter Sounds

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1st Grade Flow Chart Fall to Winter- Acadience				
Step 1 Create sticky notes	Write each student’s name on a sticky note correlating to his or her level or tier based upon Composite Score (pink for intensive, yellow for strategic, green for core, and blue for above core). <i>If a student has a composite score of 129 or above, write his or her name on a blue sticky note. If a student has a composite score between 113–128, write his or her name on a green sticky, and so on for yellow and pink.</i>			
If...	96 or below Pink sticky note	97-112 Yellow sticky note	113-128 Green sticky note	129 or above Blue sticky note
Step 2 Sort Sticky Notes by CLS	Any student that has a 27 or above CLS is sorted into the first pile, which stays with the data on the right side of the bold line. The students with a 26 or below on CLS are sorted into the second pile, which stays with the data on the left side of the bold line. Then, the students are sorted again. Students in the pile on the right with a 4 or above on WWR are placed into Group D and students with a 3 or below on WWR are placed in Group C. From the pile on the left, students with a 25 or above on PSF are placed into Group B. Students with a 24 or below on PSF are placed into Group A.			
	26 or Below on NWF-CLS 		27 or Above on NWF-CLS 	
Step 3	PSF 24 and Below  Group A	PSF 25 and Above  Group B	NWF-WWR 3 and Below  Group C	NWF-WWR 4 and Above  Group D
	Note: First grade data can show mixed results. The goal to find the most critical point of instruction. If students can already read fluently (above 45 WCPM with an accuracy rate over 90%) the NWF data will be less applicable. The goal is to have a CLS score above 58 and whole words read score between 13-24 by the end of the year. Once those markers are met the focus should be on large amounts of text reading and high frequency words. There is grey area in using first grade data! See your reading coach for more info on correct student placement.			

NWF-CLS- Nonsense Word Fluency-Correct Letter Sounds
PSF- Phoneme Segmentation Fluency

NWF-WWR- Nonsense Word Fluency- Whole Words Read

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1st Grade Flow Chart Winter to Spring--Acadience

Step 1 Create sticky notes	Check the color of the sticky note for each student. If the color has changed from Fall, make a sticky note with the new color, and attach the old sticky note to the back. Otherwise, add new data to original sticky note. <i>If a student has a composite score of 177 or above, write his or her name on a blue sticky note. If a student has a composite score between 130-176, write his or her name on a green sticky, and so on for yellow and pink. Write each student's composite score and ALL subtests on the sticky note and move onto step 2.</i>			
If...	99 or Below Pink sticky note	100-129 Yellow sticky note	130-176 Green sticky note	177 or Above Blue sticky note
Step 2	Sort by ORF-WC <i>Any student that has a 23 or above on ORF-WC is sorted into the first pile, which stays with the data on the right side of the bold line. The students that have a 22 or below on ORF-WC are sorted into the second pile, which stays with the data on the left side of the bold line. Then, the students are sorted again. Starting with the pile on the right, students with an ORF-WC of 34 or above are placed into Group D and students with a ORF-WC of 23-33 or below are placed in Group C. From the pile on the left, students with a WWR score of 8-16 are placed into Group B and students that have a WWR of 7 or below are placed into Group A. *If a student has a CLS between 8 and 16 and PSF of 19 or below, they still are placed in Group B. Stay with the first sort keeping students on either the left or right of the bold line. NOTE: Oral reading fluency is the first indicator. CLS/WWR are the crosscheck indicators. Scores are not exact. Consult the target instructional components on the Focus Folder sheets to adjust placement if need be.</i>			
	22 or Below on ORF-WC 		23 or Above on ORF-WC 	
Step 3	WWR 7 or Below  Group A	WWR 8-16  Group B	ORF-WC 23-33  Group C	ORF-WC 34 or Above  Group D organize by WWR
	Note: First grade data can show mixed results. The goal is to find the most critical point of instruction. If students can already read fluently (above 45 WPM with an accuracy rate of over 90%) the NWF data will be less applicable. The goal is to have a CLS score above 50 and a WWR score between 10-15. Once those markers are met the focus should be on large amounts of text reading and high frequency words.			
			D1: ORF-WC between 34-47	D2: ORF-WC 48 and above and 95%+ accuracy. Check Lexile

ORF-WC- Oral Reading Fluency- Words Correct

WWR- Whole Words Read







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2nd Grade Flow Chart Fall to Winter-Acadience				
Step 1	<p>Write each student's name on a sticky note correlating to his or her level or tier based upon Composite Score (pink for intensive, yellow for strategic, green for core, and blue for above core).</p> <p><i>If a student has a composite score of 202 or above, write his or her name on a blue sticky note. If a student has a composite score between 141-201, write his or her name on a green sticky, and so on for yellow and pink.</i></p>			
If...	108 or Below Pink sticky note	109-140 Yellow sticky note	141-201 Green sticky note	202 or Above Blue sticky note
Step 2	<p>Sort Sticky Notes by ORF-WC</p> <p><i>Any student that has a 52 or above on ORF-WC is sorted into the first pile, which stays with the data on the right side of the bold line. The students with a 51 or below on ORF-WC are sorted into the second pile, which stays with the data on the left side of the bold line. Then, the students are sorted again. Students from the pile on the right with a 96% or above on ORF-Accuracy are placed into Group D and students with an ORF-Accuracy score of 95% or below are placed in Group C. Students in the pile on the left with a 6 or above on NWF-WWR are placed into Group B. Students with a 5 or below on NWF-WWR are placed into Group A. Group A can be sorted again into A1 and A2 using NWF-CLS data.</i></p>			
	51 or Below on ORF-WC 		52 or Above on ORF-WC 	
Step 3	NWF-WWR 5 or Below  Group A	NWF-WWR 6 or Above  Group B	ORF Accuracy 95% or Below  Group C	ORF Accuracy 96% or Above  Group D
	A1: NWF-CLS 34 or below	A2: NWF-CLS 35 or above	<p>If more information is needed to sort into A1 and A2, use other diagnostic assessments and secondary data points.</p>	

ORF-WC- Oral Ready Fluency- Words Correct (Fluency)
NWF-CLS- Nonsense Word Fluency-Correct Letter Sounds

NWF-WWR- Nonsense Word Fluency-Whole Words Read
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2nd Grade Flow Chart Winter to Spring-Acadience					
Step 1	Check the color of the sticky note for each student. If the color has changed from Fall, make a sticky note with the new color, and attach the old sticky note to the back. Otherwise, add new data to original sticky note. If a student has a composite score of 256 or above, write his or her name on a blue sticky note. If a student has a composite score between 190-255, write his or her name on a green sticky, and so on for yellow and pink. Write each student's composite score and ALL subtests on the sticky note and move onto step 2.				
If...	144 or Below Pink sticky note	145-189 Yellow sticky note	190-255 Green sticky note	256 or Above Blue sticky note	
Step 2	Sort Sticky Notes by ORF-WC <i>Any student that has a 72 or above on ORF-WC is sorted into the first pile, which stays with the data on the right side of the bold line. The students with a 71 or below on ORF-WC are sorted into the second pile, which stays with the data on the left side of the bold line. Then, the students are sorted again. Starting with the pile on the right, students with a 91 or above on ORF-WC are placed into Group D and students with an ORF-WC score between 72-90 placed in Group C. Group D can also be sorted again by a Lexile score into groups D1 and D2. From the pile on the left, students with a score between 55-71 on ORF-WC are placed into Group B. Students with a 54 or below on ORF-WC are placed into Group A.</i>				
	71 or Below on ORF-WC			72 or Above on ORF-WC	
					
Step 3	54 or Below on ORF-WC	55-71 on ORF-WC	72-90 ORF-WC Organize by accuracy rate	91 or Above on ORF-WC	
	 Group A	 Group B	 Group C	 Group D	
				D1 Lexile 545-734	D2 Lexile 735 or above

ORF-WC- Oral Reading Fluency- Words Correct

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3 rd Grade Flow Chart Fall to Winter-Acadience				
Step 1	Write each student’s name on a sticky note correlating to his or her level or tier based upon Composite Score (pink for intensive, yellow for strategic, green for core, and blue for above core). <i>If a student has a composite score of 289 or above, write his or her name on a blue sticky note. If a student has a composite score between 220-288, write his or her name on a green sticky, and so on for yellow and pink.</i>			
If...	179 or Below Pink sticky note	180-219 Yellow sticky note	220-288 Green sticky note	289 or Above Blue sticky note
Step 2	Sort Sticky Notes by ORF-WC <i>Any student that has a 73 or above on ORF-WC is sorted into the first pile, which stays with the data on the right side of the bold line. The students that have a 72 or below on ORF-WC are sorted into the second pile, which stays with the data on the left side of the bold line. Then, the students are sorted again. Starting with the pile on the right students with a Lexile 670 or above are placed into Group D and students with a Lexile of 669 or below that also have an ORF-WC of 73 or above are placed in Group C. From the pile on the left, students with an ORF-Accuracy at 89% or above are placed into Group B. Students with an ORF-Accuracy of 88% or below are placed into Group A. Group A can be sorted again into Groups A1 and A2 using ORF-WC scores and other diagnostic assessments.</i>			
	72 or Below on ORF-WC 		*73 or above on ORF-WC 	
Step 3	ORF-Accuracy 88% or Below  Group A		ORF-Accuracy 89% and Above  Group B	
	A1: ORF-WC 5 4 and below		A2: ORF-WC 55 and above	
	If more information is needed to sort into A1 and A2, use other diagnostic assessments and secondary data points.		For Groups C & D, cross check with MAZE score and Accuracy. Group C: Maze 10 and below and/or Accuracy 97% and below Group D: Maze 11 and above and/or Accuracy 98% and above	

ORF-WC – Oral Reading Fluency- Words Correct (Fluency)

ORF-Accuracy – Oral Reading Fluency Accuracy

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3rd Grade Flow Chart Winter to Spring-Acadience and Lexile				
Step 1	Check the color of the sticky note for each student. If the color has changed from Fall, make a sticky note with the new color, and attach the old sticky note to the back. Otherwise, add new data to original sticky note. <i>If a student has a composite score of 349 or above, write his or her name on a blue sticky note. If a student has a composite score between 285-348, write his or her name on a green sticky, and so on for yellow and pink. Write each student's composite score and all subtests on the sticky note and move onto step 2. Write each student's composite score and ALL subtests, and Lexile on the sticky note and move onto step 2.</i>			
If...	234 or Below Pink sticky note	235-284 Yellow sticky note	285-348 Green sticky note	349 or Above Blue sticky note
Step 2	Sort Sticky Notes by ORF-WC <i>Any student that has an 86 or above on ORF-WC is sorted into the first pile, which stays with the data on the right side of the bold line. The students that have an 85 or below on ORF-WC are sorted into the second pile, which stays with the data on the left side of the bold line. Then, the students are sorted again. Starting with the pile on the right, students with a Lexile 706 or above are placed into Group D and students with a Lexile of 590-705 that also have an ORF-WC of 86 or above are placed in Group C. From the pile on the left, students with an ORF-WC between 68-85 are placed into Group B. Students that have an ORF-WC of 67 or below are placed in Group A. Group A can be sorted again into Groups A1 and A2 using ORF-WC.</i>			
	ORF-WC is 85 or below 		ORF-WC is 86 or above 	
Step 3	ORF-WC is 67 or Below  Group A	ORF-WC is 68-85  Group B	Lexile 590-705  Group C	Lexile 706 and above  Group D
	A1 0-55	A2 56-67	Cross check with MAZE score and weekly assessments (80% or above for Group D). No Lexile score? Use MAZE (Group D: 16 or above, Group C: 15 or below) and weekly assessments.	

ORF-WC- Oral Reading Fluency- Words Correct







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4th Grade Flow Chart Fall to Winter Acadience

Step 1	<p>Write each student's name on a sticky note correlating to his or her level or tier based upon Composite Score (pink for intensive, yellow for strategic, green for core, and blue for above core).</p> <p><i>If a student has a composite score of 341 or above, write his or her name on a blue sticky note. If a student has a composite score between 290-340, write his or her name on a green sticky, and so on for yellow and pink.</i></p>			
If...	0-244 Pink sticky note	245-289 Yellow sticky note	290-340 Green sticky note	341 or above Blue sticky note
Step 2	<p style="text-align: center;">Sort Sticky Notes by ORF-WC</p> <p><i>Any student that has a 90 or above on ORF-WC is sorted into the first pile, which stays with the data on the right side of the bold line. The students that have an ORF-WC of 89 or below are sorted into the second pile, which stays with the data on the left side of the bold line. Then, the students are sorted again. Starting with the pile on the right, students with a Lexile 841 or above are placed into Group D and students with a Lexile of 840 or below that also have an ORF-WC of 90 or above are placed in Group C. Students in the pile on the left with an ORF-WC of 70-89 are placed into Group B. The students that have an ORF-WC of 69 or below are placed into Group A. Group A can be sorted again into Groups A1 and A2 using ORF-WC.</i></p>			
Step 3	89 or below on ORF-WC 		90 or Above on ORF-WC 	
	ORF-WC 69 or Below  Group A	ORF-WC 70-89  Group B	Lexile 840 or Below  Group C	Lexile 841 and Above  Group D
	A1 0-55 If more information is needed to sort into A1 and A2, use other diagnostic assessments and secondary data points.	A2 56-69	<p>For Groups C & D, cross check with Maze scores, Accuracy, and/or Weekly Assessments.</p> <p>Group C: Maze 17 or below, Accuracy 97% or below</p> <p>Group D: Maze 18 and above, Accuracy 98% and above, Weekly Assessments 80% or above</p>	







ORF-WC- Oral Reading Fluency- Word Correct (Fluency)

4th Grade Flow Chart Winter to Spring-Acadience and Lexile					
Step 1	Write each student's name on a sticky note indicating his or her level or tier based upon Composite Score (pink for intensive, yellow for strategic, green for core, and blue for above core). <i>If a student has a composite score of 383 or above, write his or her name on a blue sticky note. If a student has a composite score between 330-382, write his or her name on a green sticky, and so on for yellow and pink. Write each student's composite score and ALL subtests on the sticky note and move onto step 2.</i>				
If...	289 or Below Pink sticky note	290-329 Yellow sticky note	330-382 Green sticky note	383 or Above Blue sticky note	
Step 2	Sort Sticky Notes by ORF-WC <i>Any student that has a 103 or above on ORF-WC is sorted into the first pile, which stays with the data on the right side of the bold line. The students that have a 102 or below on ORF-WC are sorted into the second pile, which stays with the data on the left side of the bold line. Then, the students are sorted again. Starting with the pile on the right, students with a Lexile of 950 or above are placed into Group D and students with a Lexile of 949 or below that also have an ORF-WC of 103 or above are placed in Group C. From the pile on the left, students with an ORF-WC between 79-102 are placed into Group B. Students that have an ORF-WC of 78 or below are placed in Group A. Group A can be sorted again into Groups A1 and A2.</i>				
	ORF-WC is 102 or below 		ORF-WC is 103 or above 		
Step 3	ORF-WC is 78 or Below  Group A	ORF-WC is 79-102  Group B	Lexile 949 and below  Group C	Lexile 950 and above  Group D	
	A1 0-67	A2 68-78	Cross check with MAZE score and weekly assessments (80% or above for Group D). No Lexile score? Use MAZE (Group D: 20 or above, Group C: 19 or below) and weekly assessments.		

ORF-WC- Oral Reading Fluency- Words Correct

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5th Grade Flow Chart Fall to Winter - Acadience				
Step 1	Write each student's name on a sticky note correlating to his or her level or tier based upon Composite Score (pink for intensive, yellow for strategic, green for core, and blue for above core). <i>If a student has a composite score of 386 or above, write his or her name on a blue sticky note. If a student has a composite score between 357-385, write his or her name on a green sticky, and so on for yellow and pink.</i>			
If...	0-257 Pink sticky note	258-356 Yellow sticky note	357-385 Green sticky note	386 or above Blue sticky note
Step 2	Sort Sticky Notes by ORF-WC Any student that has a 111 or above on ORF-WC is sorted into the first pile, which stays with the data on the right side of the bold line. The students that have an ORF-WC of 110 or below are sorted into the second pile, which stays with the data on the left side of the bold line. Then, the students are sorted again. Students on the right with a Lexile of 921 or above are placed into Group D and students with a Lexile of 920 or below are placed in Group C. Students on the left with a and ORF-WC of 96-110 are placed into Group B. The students that have an ORF-WC of 95 or below are placed into Group A. Group A can be sorted again into Groups A1 and A2 using ORF-WC.			
Step 3	ORF-WC 110 or Below 		ORF-WC 111 or Above 	
	ORF-WC 95 or Below  Group A	ORF-WC 96-110  Group B	Lexile 920 or below  Group C	Lexile 921 and above  Group D
	A1: ORF-WC 0-69 If more information is needed to sort into A1 and A2, use other diagnostic assessments and secondary data points.	A2: ORF-WC 70-95	For Groups C & D, cross check with Maze scores, Accuracy, and/or Weekly Assessments. Group C: Maze 20 or below, Accuracy 98% or below Group D: Maze 21 and above, Accuracy 99% and above, Weekly Assessments 80% or above	

ORF-WC- Oral Reading Fluency- Words Correct

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5th Grade Flow Chart					
Winter to Spring-Acadience and Lexile					
Step 1	Write each student's name on a sticky note indicating his or her level or tier based upon Composite Score (pink for intensive, yellow for strategic, green for core, and blue for above core). <i>If a student has a composite score of 411 or above, write his or her name on a blue sticky note. If a student has a composite score between 372-410, write his or her name on a green sticky, and so on for yellow and pink. Write each student's composite score and ALL subtests on the sticky note and move onto step 2.</i>				
If...	309 or Below Pink sticky note	310-371 Yellow sticky note	372-410 Green sticky note	411 or Above Blue sticky note	
Step 2	Sort Sticky Notes by ORF-WC <i>Any student that has a 120 or above on ORF-WC is sorted into the first pile, which stays with the data on the right side of the bold line. The students that have a 119 or below on ORF-WC are sorted into the second pile, which stays with the data on the left side of the bold line. Then, the students are sorted again. Starting with the pile on the right, students with a Lexile 1075 or above are placed into Group D and students with a Lexile between 926-1074 that also have an ORF-WC score of 120 or above are placed in Group C. Students on the left with an ORF-WC between 101-119 are placed into Group B. Students that have an ORF-WC of 100 or below are placed in Group A. Group A can be sorted into A1 and A2.</i>				
	ORF-WC is 119 or below 		ORF-WC is 120 or above 		
	ORF-WC is 100 or Below  Group A		ORF-WC is 101-119  Group B		Lexile 926-1074  Group C
Step 3					Lexile 1075 and above  Group D
	A1 ORF-WC 0-79	A2 ORF-WC 80-100			
Cross check with MAZE score and weekly assessments (80% or above for Group D). No Lexile score? Use MAZE (Group D: 21 or above, Group C: 20 or below) and weekly assessments.					

ORF-WC- Oral Reading Fluency- Words Correct

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We STRIVE to support teachers, leaders, and coaches through evidence-based practices and positive supporting relationships. We customize our support based on school needs to build capacity for improved learner outcomes.

We STRIVE to provide TLC (tender, loving, care) to teachers, leaders, and coaches through our nonprofit by giving back at least 10% of all STRIVE proceeds through consulting, scholarships, resources, and give-a-ways.

STRIVE services include professional development (virtual and in person), onsite consulting, customized development work, and proposal and grant writing. STRIVE's evidence-based models lay the foundation for supporting teachers, leaders, and coaches in their journey for improving learner outcomes. We take pride in customizing each module to meet the needs of each client.

STRIVE's Models:

- STRIVE's PreK Literacy
- STRIVE's Elementary Literacy
- STRIVE's Adolescent Literacy
- STRIVE's Data System: a how to on planning, teaching, and assessing reading groups
- STRIVE's Teams: a how-to on building effective teams with effective instructional leadership
- STRIVE's Coaching: a how-to on becoming an effective instructional coach