

STRIVE'S FOCUS FOLDER FLOWCHARTS

FastBridge

K-12th Bundle



STRIVE Consulting

SUPPORTING teachers in improving teaching and learning by: building TRUSTING relationships | being RESPONSIVE to teacher needs, using solutions oriented INNOVATIVE thinking | VALIDATING achievement and progress for teachers and students | ENGAGING with teachers in their hard work

Kindergarten fall and winter Focus Folder numbers for FastBridge Early Reading Percentiles and colors were identified from the Group Growth Report

Fall to Winter Focus Folder

The “**Detailed Group Report**” will give you the data that you need to make your sticky notes all in one place.

1. First, label sticky notes, color code and sort by the Early Reading Composite score.

Early Reading Composite Score: Kindergarten				
Group A	Low Group B	Low Group C	Group C	Group D
FastBridge Identification: Same	FastBridge Identification: Same	FastBridge Identification: Low Risk (30 th – 84 th percentile)		FastBridge Identification: Same
STRIVE Recommendation				
High Risk: 0-19 th Percentile	Some Risk: 20-29 th Percentile	Low Risk: 30-40 th Percentile	Low Risk: 41-84 th Percentile	College Pathway: 85 percentile and above
Fall 28 or below	Fall 29,30	Fall 31,32	Fall 33-39	Fall 40 or above
Winter 43 or below	Winter 44-47	Winter 48-50	Winter 51-59	Winter 60 or above
Spring 57 or below	Spring 58-60	Spring 61-64	Spring 65-77	Spring 78 or above

(Winter and Spring scores included as reference points.)

2. Next, check Onset Sounds Score. If it is in a lower risk level move student into that group.

Onset Sounds: Kindergarten				
Group A	Low Group B	Low Group C	Group C	Group D
FastBridge Identification: Same	FastBridge Identification: Same	FastBridge Identification: Low Risk (30 th – 84 th percentile)		FastBridge Identification: Same
STRIVE Recommendation				
High Risk: 0-19 th Percentile	Some Risk: 20-29 th Percentile	Low Risk: 30-40 th Percentile	Low Risk: 41-84 th Percentile	College Pathway: 85 percentile and above
Fall 5 or below	Fall 6-8	Fall 9-11	Fall 12-15	Fall 16
Winter 13 or below	Winter 14	Winter 15-16	Winter 16	Winter 16
Spring 15 or below	Spring 16	Spring 16	Spring 16	Spring 16

(Winter and Spring scores included for goal setting references)

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Kindergarten fall and winter Focus Folder numbers for FastBridge Early Reading

3. Last, check the Letter Sounds Score. If it is lower than the student's current group move down accordingly.

Letter Sounds Score: Kindergarten				
Group A	Low Group B	Low Group C	Group C	Group D
FastBridge Identification: Same	FastBridge Identification: Same	FastBridge Identification: Low Risk (30 th – 84 th percentile)		FastBridge Identification: Same
STRIVE Recommendation				
High Risk: 0-19 th Percentile	Some Risk: 20-29 th Percentile	Low Risk: 30-40 th Percentile	Low Risk: 41-84 th Percentile	College Pathway: 85 percentile and above
Fall 0	Fall 1	Fall 2,3	Fall 4-19	Fall 20 or above
Winter 16 or below	Winter 17-21	Winter 22-26	Winter 27-46	Winter 47 or above
Spring 29 or below	Spring 30-35	Spring 36-41	Spring 42-60	Spring 61 or above

(Winter and Spring scores included for goal setting references)

Winter to Spring Focus Folder

The “**Detailed Group Report**” will give you the data that you need to make your sticky notes all in one place.

1. First, label sticky notes, color code and sort by the Early Reading Composite score.

Early Reading Composite Score: Kindergarten				
Group A	Low Group B	Low Group C	Group C	Group D
FastBridge Identification: Same	FastBridge Identification: Same	FastBridge Identification: Low Risk (30 th – 84 th percentile)		FastBridge Identification: Same
STRIVE Recommendation				
High Risk: 0-19 th Percentile	Some Risk: 20-29 th Percentile	Low Risk: 30-40 th Percentile	Low Risk: 41-84 th Percentile	College Pathway: 85 percentile and above
Fall 28 or below	Fall 29,30	Fall 31,32	Fall 33-39	Fall 40 or above
Winter 43 or below	Winter 44-47	Winter 48-50	Winter 51-59	Winter 60 or above
Spring 57 or below	Spring 58-60	Spring 61-64	Spring 65-77	Spring 78 or above

(Fall and Spring scores included as reference points.)

2. Next, check Word Segmenting Score. If it is in a lower risk level move student into that group.

Word Segmenting: Kindergarten				
Group A	Low Group B	Low Group C	Group C	Group D
FastBridge Identification: Same	FastBridge Identification: Same	FastBridge Identification: Low Risk (30 th – 84 th percentile)		FastBridge Identification: Same
STRIVE Recommendation				
High Risk: 0-19 th Percentile	Some Risk: 20-29 th Percentile	Low Risk: 30-40 th Percentile	Low Risk: 41-84 th Percentile	College Pathway: 85 percentile and above
Fall 0	Fall 0	Fall 1-3	Fall 4-18	Fall 19 and above
Winter 13 or below	Winter 14-20	Winter 21-25	Winter 26-31	Winter 32 and above
Spring 25 or below	Spring 26, 27	Spring 28-30	Spring 31-33	Spring 34 and above

(Spring scores included for goal setting references)

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Kindergarten winter to spring Focus Folder numbers for FastBridge Early Reading

- Last, check the Nonsense Words Score. If it is lower than the student's current group move down accordingly.**

Nonsense Words Score: Kindergarten				
Group A	Low Group B	Low Group C	Group C	Group D
FastBridge Identification: Same	FastBridge Identification: Same	FastBridge Identification: Low Risk (30 th – 84 th percentile)		FastBridge Identification: Same
STRIVE Recommendation				
High Risk: 0-19 th Percentile	Some Risk: 20-29 th Percentile	Low Risk: 30-40 th Percentile	Low Risk: 41-84 th Percentile	College Pathway: 85 percentile and above
Fall _____	Fall _____	Fall _____	Fall _____	Fall _____
Winter 2 or below	Winter 3, 4	Winter 5-7	Winter 8-14	Winter 15 and above
Spring 7 or below	Spring 8, 9	Spring 10-12	Spring 13-21	Spring 22 and above

(Spring scores included for goal setting references)

Grade 1 fall and winter Focus Folder numbers for Fastbridge- Early Reading English

Percentiles and colors were identified from the Group Growth Report

Use Impact report for data numbers

Place with sticky note based on overall scale score

Go to reporting

Go to Impact Report

Scroll down and click on early reading English

Click on School

Click on teacher name

Switch to table view (upper left, above the colored dots)

Use number scores to place on sticky note

Early Reading English: Grade One				
Group A	Low Group B	Low Group C	Group C	Group D
Fastbridge Identification-same	Fastbridge Identification-same	Fastbridge Identification Low Risk (30-84 th percentile)		Fastbridge Identification-same
STRIVE Recommendation				
High risk (0-19 th percentile) Fall- 26 or below Winter- 38 or below Spring- 49 or below	Some risk (20-29 th percentile) Fall- 27-29 Winter- 39-45 Spring- 50-57	Low risk (30 th -40 th percentile) Fall- 30-33 Winter-46-52 Spring- 58-66	Low risk (41-84 th percentile) Fall- 34-62 Winter- 53-87 Spring- 67-102	College Pathway (85 th percentile or above) Fall- 63 or above Winter- 88 or above Spring- 103 or above

The overall scale score should place most students in the right group focus due to the alignment of Fastbridge with the critical early reading skills and percentiles. However, as a first grade teacher, I would also check where students are scoring on nonsense words and word blending and segmenting to ensure correct placement on the Focus Folder for instructional purposes.

Grade 1 fall and winter Focus Folder numbers for Fastbridge- Early Reading English

Check Nonsense Words

Go to reporting

Go to Impact Report

Scroll down and click on individual subtests (i.e., nonsense words, word blending, word segmenting)

Click on School

Click on teacher name

Switch to table view (upper left, above the colored dots)

Add number scores to sticky note (above with the scale score)

If lower than overall scale score, consider moving down a group. Consider other data points too (i.e., formative assessments, curriculum assessments) to determine if decoding still needs a lot of explicit instruction.

Nonsense Words- Grade One				
Fall				
0 to 5	6, 7	8-10	11-23	24 or above
Winter				
11 or below	12, 13	14-17	18-35	36 or higher

Check Word Blending and Word Segmenting

Add score to sticky note. If these phonemic awareness skills are low, they must be addressed with instruction in whole group, small group, and intervention, even if scale score is higher.

Word Segmenting- Grade One				
Fall				
0 to 23	24-26	27, 28	29-33	34 or above
Winter				
27 or below	28, 29	30, 31	32, 33	34 or above
Spring				
28 or below	29, 30	31, 32	33	34 or above

Goal Setting

Use the season score differences by percentile weekly growth or aggregate weekly growth to set targeted and measurable goals

Grade 2 fall and winter Focus Folder numbers for FastBridge – FASTtrack Reading

Percentiles and colors were identified from the Group Growth Report

Use the “**Screening to Intervention**” report for data Numbers

1. First, label sticky notes, color code and sort by General Reading Score (aka aReading Score)

aReading: Grade Two				
Group A	Low Group B	Low Group C	Group C	Group D
FastBridge Identification: Same	FastBridge Identification: Same	FastBridge Identification: Low Risk (30 th – 84 th percentile)		FastBridge Identification: Same
STRIVE Recommendation				
High Risk: 0-19 th Percentile	Some Risk: 20-29 th Percentile	Low Risk: 30-40 th Percentile	Low Risk: 41-84 th Percentile	College Pathway: 85 percentile and above
Fall 450 or below	Fall 451-461	Fall 462-469	Fall 470-499	Fall 500 or above
Winter 466 or below	Winter 467-474	Winter 475-481	Winter 482-507	Winter 508 or above
Spring 473 or below	Spring 474-481	Spring 482-490	Spring 491-512	Spring 513 or above

2. Next, check Phonics and Fluency Score (aka CBMreading score). If it is in a lower risk level move student into that group.

CBMreading: Grade Two				
Group A	Low Group B	Low Group C	Group C	Group D
FastBridge Identification: Same	FastBridge Identification: Same	FastBridge Identification: Low Risk (30 th – 84 th percentile)		FastBridge Identification: Same
STRIVE Recommendation				
High Risk: 0-19 th Percentile	Some Risk: 20-29 th Percentile	Low Risk: 30-40 th Percentile	Low Risk: 41-84 th Percentile	College Pathway: 85 percentile and above
Fall 28 or below	Fall 29-42	Fall 43-56	Fall 57-110	Fall 111 or above
Winter 56 or below	Winter 57-71	Winter 72-84	Winter 85-135	Winter 136 or above
Spring 74 or below	Spring 75-88	Spring 89-101	Spring 102-149	Spring 150 or above

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Grade 2 fall and winter Focus Folder numbers for FastBridge – FASTtrack Reading

3. Last, check the Phonemic Awareness Score. If it is lower than the student's current group move down accordingly.

Phonemic Awareness (Generated from aReading – 1 st Grade WS spring risk levels assigned): Grade Two				
Group A	Low Group B	Low Group C	Group C	Group D
FastBridge Identification: Same	FastBridge Identification: Same	FastBridge Identification: Low Risk (30 th – 84 th percentile)		FastBridge Identification: Same
STRIVE Recommendation				
High Risk: 0-19 th Percentile	Some Risk: 20-29 th Percentile	Low Risk: 30-40 th Percentile	Low Risk: 41-84 th Percentile	College Pathway: 85 percentile and above
Spring (WS – 1 st) 28 or below	Spring (WS – 1 st) 29, 30	Spring (WS – 1 st) 31,32	Spring (WS – 1 st) 33	Spring (WS – 1 st) 34
Screening to Intervention Report <28	Screening to Intervention Report < 32		Screening to Intervention Report >=32	

Grade 3 fall and winter Focus Folder numbers for FastBridge – FASTtrack Reading

Percentiles and colors were identified from the Group Growth Report

Use the “**Screening to Intervention**” report for data Numbers

1. First, label sticky notes, color code and sort by General Reading Score (aka aReading Score)

aReading: Grade Three				
Group A	Low Group B	Low Group C	Group C	Group D
FastBridge Identification: Same	FastBridge Identification: Same	FastBridge Identification: Low Risk (30 th – 84 th percentile)		FastBridge Identification: Same
STRIVE Recommendation				
High Risk: 0-19 th Percentile	Some Risk: 20-29 th Percentile	Low Risk: 30-40 th Percentile	Low Risk: 41-84 th Percentile	College Pathway: 85 percentile and above
Fall 473 or below	Fall 474-481	Fall 482-490	Fall 491-514	Fall 515 or above
Winter 483 or below	Winter 484-491	Winter 492-498	Winter 499-519	Winter 520 or above
Spring 488 or below	Spring 489-497	Spring 497-503	Spring 504-524	Spring 525 or above

2. Next, check Phonics and Fluency Score (aka CBMreading score). If it is in a lower risk level move student into that group.

CBMreading: Grade Three				
Group A	Low Group B	Low Group C	Group C	Group D
FastBridge Identification: Same	FastBridge Identification: Same	FastBridge Identification: Low Risk (30 th – 84 th percentile)		FastBridge Identification: Same
STRIVE Recommendation				
High Risk: 0-19 th Percentile	Some Risk: 20-29 th Percentile	Low Risk: 30-40 th Percentile	Low Risk: 41-84 th Percentile	College Pathway: 85 percentile and above
Fall 59 or below	Fall 60-75	Fall 76-87	Fall 88-136	Fall 137 or above
Winter 84 or below	Winter 85-98	Winter 99-110	Winter 111-155	Winter 156 or above
Spring 98 or below	Spring 99-112	Spring 113-125	Spring 126-169	Spring 170 or above

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Grade 3 fall and winter Focus Folder numbers for FastBridge – FASTtrack Reading

3. Last, check the Phonemic Awareness Score. If it is lower than the student's current group move down accordingly.

Phonemic Awareness (Generated from aReading – 1 st Grade WS spring risk levels assigned): Grade Three				
Group A	Low Group B	Low Group C	Group C	Group D
FastBridge Identification: Same	FastBridge Identification: Same	FastBridge Identification: Low Risk (30 th – 84 th percentile)		FastBridge Identification: Same
STRIVE Recommendation				
High Risk: 0-19 th Percentile	Some Risk: 20-29 th Percentile	Low Risk: 30-40 th Percentile	Low Risk: 41-84 th Percentile	College Pathway: 85 percentile and above
Spring (WS – 1 st) 28 or below	Spring (WS – 1 st) 29, 30	Spring (WS – 1 st) 31,32	Spring (WS – 1 st) 33	Spring (WS – 1 st) 34
Screening to Intervention Report <28	Screening to Intervention Report < 32		Screening to Intervention Report >=32	

Grade 4 fall and winter Focus Folder numbers for FastBridge – FASTtrack Reading

Percentiles and colors were identified from the Group Growth Report

Use the **“Screening to Intervention” report** for data Numbers

- 1. First, label sticky notes, color code and sort by General Reading Score (aka aReading Score)** The aReading measure has students read passages of connected text and answer comprehension questions.

aReading: Grade Four				
Group A	Low Group B	Low Group C	Group C	Group D
FastBridge Identification: Same	FastBridge Identification: Same	FastBridge Identification: Low Risk (30 th – 84 th percentile)		FastBridge Identification: Same
STRIVE Recommendation				
High Risk: 0-19 th Percentile	Some Risk: 20-29 th Percentile	Low Risk: 30-40 th Percentile	Low Risk: 41-84 th Percentile	College Pathway: 85 percentile and above
Fall 490 or below	Fall 491-497	Fall 498-502	Fall 503-525	Fall 526 or above
Winter 497 or below	Winter 498-503	Winter 504-509	Winter 510-529	Winter 530 or above
Spring 500 or below	Spring 501-507	Spring 508-513	Spring 514-534	Spring 535 or above

- 2. Next, check Phonics and Fluency Score (aka AUTOREading score).** If it is in a lower risk level move student into that group. AUTOREading assesses students encoding, word id, and vocabulary knowledge at the word level.

AutoReading: Grade Four				
Group A	Low Group B	Low Group C	Group C	Group D
FastBridge Identification: Same	FastBridge Identification: Same	FastBridge Identification: Low Risk (30 th – 84 th percentile)		FastBridge Identification: Same
STRIVE Recommendation				
High Risk: 0-19 th Percentile	Some Risk: 20-29 th Percentile	Low Risk: 30-40 th Percentile	Low Risk: 41-84 th Percentile	College Pathway: 85 percentile and above
Fall 490 or below	Fall 491-497	Fall 498-502	Fall 503-525	Fall 526 or above
Winter 497 or below	Winter 498-503	Winter 504-509	Winter 510-529	Winter 530 or above
Spring 500 or below	Spring 501-507	Spring 508-513	Spring 514-534	Spring 535 or above

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3. Last, check the Phonemic Awareness Score. If it is lower than the student's current group move down accordingly.

Phonemic Awareness (Generated from aReading – 1 st Grade WS spring risk levels assigned): Grade Four				
Group A	Low Group B	Low Group C	Group C	Group D
FastBridge Identification: Same	FastBridge Identification: Same	FastBridge Identification: Low Risk (30 th – 84 th percentile)		FastBridge Identification: Same
STRIVE Recommendation				
High Risk: 0-19 th Percentile Spring (WS – 1 st) 28 or below	Some Risk: 20-29 th Percentile Spring (WS – 1 st) 29, 30	Low Risk: 30-40 th Percentile Spring (WS –1 st) 31,32	Low Risk: 41-84 th Percentile Spring (WS – 1 st) 33	College Pathway: 85 percentile and above Spring (WS – 1 st) 34
Screening to Intervention Report <28	Screening to Intervention Report < 32		Screening to Intervention Report >=32	

4. If groups need to be separated further (ex. D1 and D2), or to use one more piece of data to determine group sorting, check the **Lexile level** of the students. This is found on the **Screening to Intervention** report under the column titled **Read Program Estimate**.

Grade 5 fall and winter Focus Folder numbers for FastBridge – FASTtrack Reading

Percentiles and colors were identified from the Group Growth Report

Use the “**Screening to Intervention**” report for data Numbers

1. **First, label sticky notes, color code and sort by General Reading Score (aka aReading Score)** The aReading measure has students read passages of connected text and answer comprehension questions.

aReading: Grade Five				
Group A	Low Group B	Low Group C	Group C	Group D
FastBridge Identification: Same	FastBridge Identification: Same	FastBridge Identification: Low Risk (30 th – 84 th percentile)		FastBridge Identification: Same
STRIVE Recommendation				
High Risk: 0-19 th Percentile	Some Risk: 20-29 th Percentile	Low Risk: 30-40 th Percentile	Low Risk: 41-84 th Percentile	College Pathway: 85 percentile and above
Fall 499 or below	Fall 500-506	Fall 507-513	Fall 514-536	Fall 537 or above
Winter 505 or below	Winter 506-511	Winter 512-517	Winter 518-540	Winter 541 or above
Spring 508 or below	Spring 509-514	Spring 515-520	Spring 521-545	Spring 546 or above

2. **Next, check Phonics and Fluency Score (aka AUTOREading score).** If it is in a lower risk level move student into that group. AUTOREading assesses students encoding, word id, and vocabulary knowledge at the word level.

AutoReading: Grade Five				
Group A	Low Group B	Low Group C	Group C	Group D
FastBridge Identification: Same	FastBridge Identification: Same	FastBridge Identification: Low Risk (30 th – 84 th percentile)		FastBridge Identification: Same
STRIVE Recommendation				
High Risk: 0-19 th Percentile	Some Risk: 20-29 th Percentile	Low Risk: 30-40 th Percentile	Low Risk: 41-84 th Percentile	College Pathway: 85 percentile and above
Fall 499 or below	Fall 500-505	Fall 506-513	Fall 514-536	Fall 537 or above
Winter 505 or below	Winter 506-511	Winter 512-517	Winter 518-540	Winter 541 or above
Spring 508 or below	Spring 509-514	Spring 515-520	Spring 521-545	Spring 546 or above

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3. Last, check the Phonemic Awareness Score. If it is lower than the student's current group move down accordingly.

Phonemic Awareness (Generated from aReading – 1 st Grade WS spring risk levels assigned): Grade Five				
Group A	Low Group B	Low Group C	Group C	Group D
FastBridge Identification: Same	FastBridge Identification: Same	FastBridge Identification: Low Risk (30 th – 84 th percentile)		FastBridge Identification: Same
STRIVE Recommendation				
High Risk: 0-19 th Percentile Spring (WS – 1 st) 28 or below	Some Risk: 20-29 th Percentile Spring (WS – 1 st) 29, 30	Low Risk: 30-40 th Percentile Spring (WS – 1 st) 31,32	Low Risk: 41-84 th Percentile Spring (WS – 1 st) 33	College Pathway: 85 percentile and above Spring (WS – 1 st) 34
Screening to Intervention Report <28	Screening to Intervention Report < 32		Screening to Intervention Report >=32	

4. If groups need to be separated further (ex. D1 and D2), or to use one more piece of data to determine group sorting, check the **Lexile level** of the students. This is found on the **Screening to Intervention** report under the column titled **Read Program Estimate**.

Grade 6 fall and winter Focus Folder numbers for FastBridge – FASTtrack Reading

Percentiles and colors were identified from the Group Growth Report

Use the **“Screening to Intervention” report** for data Numbers

- 1. First, label sticky notes, color code and sort by General Reading Score (aka aReading Score)** The aReading measure has students read passages of connected text and answer comprehension questions.

aReading: Grade Six				
Group A	Low Group B	Low Group C	Group C	Group D
FastBridge Identification: Same	FastBridge Identification: Same	FastBridge Identification: Low Risk (30 th – 84 th percentile)		FastBridge Identification: Same
STRIVE Recommendation				
High Risk: 0-19 th Percentile	Some Risk: 20-29 th Percentile	Low Risk: 30-40 th Percentile	Low Risk: 41-84 th Percentile	College Pathway: 85 percentile and above
Fall 503 or below	Fall 504-510	Fall 511-517	Fall 518-542	Fall 543 or above
Winter 509 or below	Winter 510-515	Winter 516-521	Winter 522-546	Winter 547 or above
Spring 511 or below	Spring 512-518	Spring 519-524	Spring 525-550	Spring 551 or above

- 2. Next, check Phonics and Fluency Score (aka AUTOREading score).** If it is in a lower risk level move student into that group. AUTOREading assesses students encoding, word id, and vocabulary knowledge at the word level.

AutoReading: Grade Six				
Group A	Low Group B	Low Group C	Group C	Group D
FastBridge Identification: Same	FastBridge Identification: Same	FastBridge Identification: Low Risk (30 th – 84 th percentile)		FastBridge Identification: Same
STRIVE Recommendation				
High Risk: 0-19 th Percentile	Some Risk: 20-29 th Percentile	Low Risk: 30-40 th Percentile	Low Risk: 41-84 th Percentile	College Pathway: 85 percentile and above
Fall 503 or below	Fall 504-510	Fall 511-517	Fall 518-542	Fall 543 or above
Winter 509 or below	Winter 510-515	Winter 516-521	Winter 522-546	Winter 547 or above
Spring 511 or below	Spring 512-518	Spring 519-524	Spring 525-550	Spring 551 or above

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3. Last, check the Phonemic Awareness Score. If it is lower than the student's current group move down accordingly.

Phonemic Awareness (Generated from aReading – 1 st Grade WS spring risk levels assigned): Grade Six				
Group A	Low Group B	Low Group C	Group C	Group D
FastBridge Identification: Same	FastBridge Identification: Same	FastBridge Identification: Low Risk (30 th – 84 th percentile)		FastBridge Identification: Same
STRIVE Recommendation				
High Risk: 0-19 th Percentile Spring (WS – 1 st) 28 or below	Some Risk: 20-29 th Percentile Spring (WS – 1 st) 29, 30	Low Risk: 30-40 th Percentile Spring (WS –1 st) 31,32	Low Risk: 41-84 th Percentile Spring (WS – 1 st) 33	College Pathway: 85 percentile and above Spring (WS – 1 st) 34
Screening to Intervention Report <28	Screening to Intervention Report < 32		Screening to Intervention Report >=32	

4. If groups need to be separated further (ex. D1 and D2), or to use one more piece of data to determine group sorting, check the **Lexile level** of the students. This is found on the **Screening to Intervention** report under the column titled **Read Program Estimate**.

Grade 7 fall and winter Focus Folder numbers for FastBridge – FASTtrack Reading

Percentiles and colors were identified from the Group Growth Report

Use the **“Screening to Intervention” report** for data Numbers

- 1. First, label sticky notes, color code and sort by General Reading Score (aka aReading Score)** The aReading measure has students read passages of connected text and answer comprehension questions.

aReading: Grade Seven				
Group A	Low Group B	Low Group C	Group C	Group D
FastBridge Identification: Same	FastBridge Identification: Same	FastBridge Identification: Low Risk (30 th – 84 th percentile)		FastBridge Identification: Same
STRIVE Recommendation				
High Risk: 0-19 th Percentile	Some Risk: 20-29 th Percentile	Low Risk: 30-40 th Percentile	Low Risk: 41-84 th Percentile	College Pathway: 85 percentile and above
Fall 513 or below	Fall 514-519	Fall 520-527	Fall 528-552	Fall 553 or above
Winter 516 or below	Winter 517-523	Winter 524-532	Winter 533-555	Winter 556 or above
Spring 516 or below	Spring 517-524	Spring 525-533	Spring 534-556	Spring 557 or above

- 2. Next, check Phonics and Fluency Score (aka AUTOREading score).** If it is in a lower risk level move student into that group. AUTOREading assesses students encoding, word id, and vocabulary knowledge at the word level.

AutoReading: Grade Seven				
Group A	Low Group B	Low Group C	Group C	Group D
FastBridge Identification: Same	FastBridge Identification: Same	FastBridge Identification: Low Risk (30 th – 84 th percentile)		FastBridge Identification: Same
STRIVE Recommendation				
High Risk: 0-19 th Percentile	Some Risk: 20-29 th Percentile	Low Risk: 30-40 th Percentile	Low Risk: 41-84 th Percentile	College Pathway: 85 percentile and above
Fall 508 or below	Fall 509-516	Fall 517-524	Fall 525-548	Fall 549 or above
Winter 515 or below	Winter 516-522	Winter 523-528	Winter 529-554	Winter 555 or above
Spring 517 or below	Spring 518-524	Spring 525-531	Spring 532-556	Spring 557 or above

3. Last, check the **Phonemic Awareness Score**. If it is lower than the student's current group move down accordingly.

Phonemic Awareness (Generated from aReading – 1 st Grade WS spring risk levels assigned): Grade Seven				
Group A	Low Group B	Low Group C	Group C	Group D
FastBridge Identification: Same	FastBridge Identification: Same	FastBridge Identification: Low Risk (30 th – 84 th percentile)		FastBridge Identification: Same
STRIVE Recommendation				
High Risk: 0-19 th Percentile Spring (WS – 1 st) 28 or below	Some Risk: 20-29 th Percentile Spring (WS – 1 st) 29, 30	Low Risk: 30-40 th Percentile Spring (WS – 1 st) 31,32	Low Risk: 41-84 th Percentile Spring (WS – 1 st) 33	College Pathway: 85 percentile and above Spring (WS – 1 st) 34
Screening to Intervention Report <28	Screening to Intervention Report < 32		Screening to Intervention Report >=32	

4. If groups need to be separated further (ex. D1 and D2), or to use one more piece of data to determine group sorting, check the **Lexile level** of the students. This is found on the **Screening to Intervention** report under the column titled **Read Program Estimate**.

Grade 8 fall and winter Focus Folder numbers for FastBridge – FASTtrack Reading

Percentiles and colors were identified from the Group Growth Report

Use the **“Screening to Intervention” report** for data Numbers

1. **First, label sticky notes, color code and sort by General Reading Score (aka aReading Score)** The aReading measure has students read passages of connected text and answer comprehension questions.

aReading: Grade Eight				
Group A	Low Group B	Low Group C	Group C	Group D
FastBridge Identification: Same	FastBridge Identification: Same	FastBridge Identification: Low Risk (30 th – 84 th percentile)		FastBridge Identification: Same
STRIVE Recommendation				
High Risk: 0-19 th Percentile	Some Risk: 20-29 th Percentile	Low Risk: 30-40 th Percentile	Low Risk: 41-84 th Percentile	College Pathway: 85 percentile and above
Fall 518 or below	Fall 519-527	Fall 528-534	Fall 535-558	Fall 559 or above
Winter 522 or below	Winter 523-531	Winter 532-538	Winter 539-560	Winter 561 or above
Spring 523 or below	Spring 524-533	Spring 534-539	Spring 540-562	Spring 563 or above

2. **Next, check Phonics and Fluency Score (aka AUTOREading score).** If it is in a lower risk level move student into that group. AUTOREading assesses students encoding, word id, and vocabulary knowledge at the word level.

AutoReading: Grade Eight				
Group A	Low Group B	Low Group C	Group C	Group D
FastBridge Identification: Same	FastBridge Identification: Same	FastBridge Identification: Low Risk (30 th – 84 th percentile)		FastBridge Identification: Same
STRIVE Recommendation				
High Risk: 0-19 th Percentile	Some Risk: 20-29 th Percentile	Low Risk: 30-40 th Percentile	Low Risk: 41-84 th Percentile	College Pathway: 85 percentile and above
Fall 514 or below	Fall 515-525	Fall 526-536	Fall 537-558	Fall 559 or above
Winter 523 or below	Winter 524-531	Winter 532-538	Winter 539-565	Winter 566 or above
Spring 523 or below	Spring 524-532	Spring 533-541	Spring 542-563	Spring 564 or above

3. Last, check the **Phonemic Awareness Score**. If it is lower than the student's current group move down accordingly.

Phonemic Awareness (Generated from aReading – 1 st Grade WS spring risk levels assigned): Grade Eight				
Group A	Low Group B	Low Group C	Group C	Group D
FastBridge Identification: Same	FastBridge Identification: Same	FastBridge Identification: Low Risk (30 th – 84 th percentile)		FastBridge Identification: Same
STRIVE Recommendation				
High Risk: 0-19 th Percentile Spring (WS – 1 st) 28 or below	Some Risk: 20-29 th Percentile Spring (WS – 1 st) 29, 30	Low Risk: 30-40 th Percentile Spring (WS – 1 st) 31,32	Low Risk: 41-84 th Percentile Spring (WS – 1 st) 33	College Pathway: 85 percentile and above Spring (WS – 1 st) 34
Screening to Intervention Report <28	Screening to Intervention Report < 32		Screening to Intervention Report >=32	

4. If groups need to be separated further (ex. D1 and D2), or to use one more piece of data to determine group sorting, check the **Lexile level** of the students. This is found on the **Screening to Intervention** report under the column titled **Read Program Estimate**.

Grade 9 fall and winter Focus Folder numbers for FastBridge – FASTtrack Reading

Percentiles and colors were identified from the Group Growth Report

Use the **“Screening to Intervention” report** for data Numbers

- 1. First, label sticky notes, color code and sort by General Reading Score (aka aReading Score)** The aReading measure has students read passages of connected text and answer comprehension questions.

aReading: Grade 9				
Group A	Low Group B	Low Group C	Group C	Group D
FastBridge Identification: Same	FastBridge Identification: Same	FastBridge Identification: Low Risk (30 th – 84 th percentile)		FastBridge Identification: Same
STRIVE Recommendation				
High Risk: 0-19 th Percentile	Some Risk: 20-29 th Percentile	Low Risk: 30-40 th Percentile	Low Risk: 41-84 th Percentile	College Pathway: 85 percentile and above
Fall 523 or below	Fall 524-531	Fall 532-538	Fall 539-561	Fall 562 or above
Winter 524 or below	Winter 525-532	Winter 533-539	Winter 540-562	Winter 563 or above
Spring 526 or below	Spring 527-534	Spring 535-541	Spring 542-564	Spring 565 or above

- 2. Next, check Phonics and Fluency Score (aka AUTOREading score).** If it is in a lower risk level move student into that group. AUTOREading assesses students encoding, word id, and vocabulary knowledge at the word level.

AutoReading: Grade 9				
Group A	Low Group B	Low Group C	Group C	Group D
FastBridge Identification: Same	FastBridge Identification: Same	FastBridge Identification: Low Risk (30 th – 84 th percentile)		FastBridge Identification: Same
STRIVE Recommendation				
High Risk: 0-19 th Percentile	Some Risk: 20-29 th Percentile	Low Risk: 30-40 th Percentile	Low Risk: 41-84 th Percentile	College Pathway: 85 percentile and above
Fall 515 or below	Fall 516-522	Fall 523-529	Fall 530-545	Fall 546 or above
Winter 521 or below	Winter 522-527	Winter 528-532	Winter 533-545	Winter 546 or above
Spring 525 or below	Spring 526-532	Spring 533-537	Spring 538-554	Spring 555 or above

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3. Last, check the Phonemic Awareness Score. If it is lower than the student's current group move down accordingly.

Phonemic Awareness (Generated from aReading – 1 st Grade WS spring risk levels assigned): Grade 9				
Group A	Low Group B	Low Group C	Group C	Group D
FastBridge Identification: Same	FastBridge Identification: Same	FastBridge Identification: Low Risk (30 th – 84 th percentile)		FastBridge Identification: Same
STRIVE Recommendation				
High Risk: 0-19 th Percentile Spring (WS – 1 st) 28 or below	Some Risk: 20-29 th Percentile Spring (WS – 1 st) 29, 30	Low Risk: 30-40 th Percentile Spring (WS –1 st) 31,32	Low Risk: 41-84 th Percentile Spring (WS – 1 st) 33	College Pathway: 85 percentile and above Spring (WS – 1 st) 34
Screening to Intervention Report <28	Screening to Intervention Report < 32		Screening to Intervention Report >=32	

4. If groups need to be separated further (ex. D1 and D2), or to use one more piece of data to determine group sorting, check the **Lexile level** of the students. This is found on the **Screening to Intervention** report under the column titled **Read Program Estimate**.

Grade 10 fall and winter Focus Folder numbers for FastBridge – FASTtrack Reading

Percentiles and colors were identified from the Group Growth Report

Use the **“Screening to Intervention” report** for data Numbers

1. **First, label sticky notes, color code and sort by General Reading Score (aka aReading Score)** The aReading measure has students read passages of connected text and answer comprehension questions.

aReading: Grade 10				
Group A	Low Group B	Low Group C	Group C	Group D
FastBridge Identification: Same	FastBridge Identification: Same	FastBridge Identification: Low Risk (30 th – 84 th percentile)		FastBridge Identification: Same
STRIVE Recommendation				
High Risk: 0-19 th Percentile	Some Risk: 20-29 th Percentile	Low Risk: 30-40 th Percentile	Low Risk: 41-84 th Percentile	College Pathway: 85 percentile and above
Fall 527 or below	Fall 528-535	Fall 536-542	Fall 543-565	Fall 566 or above
Winter 528 or below	Winter 529-536	Winter 537-544	Winter 545-566	Winter 567 or above
Spring 530 or below	Spring 531-538	Spring 539-545	Spring 546-568	Spring 569 or above

2. **Next, check Phonics and Fluency Score (aka AUTOREading score).** If it is in a lower risk level move student into that group. AUTOREading assesses students encoding, word id, and vocabulary knowledge at the word level.

AutoReading: Grade 10				
Group A	Low Group B	Low Group C	Group C	Group D
FastBridge Identification: Same	FastBridge Identification: Same	FastBridge Identification: Low Risk (30 th – 84 th percentile)		FastBridge Identification: Same
STRIVE Recommendation				
High Risk: 0-19 th Percentile	Some Risk: 20-29 th Percentile	Low Risk: 30-40 th Percentile	Low Risk: 41-84 th Percentile	College Pathway: 85 percentile and above
Fall 519 or below	Fall 520-526	Fall 527-533	Fall 534-551	Fall 552 or above
Winter 520 or below	Winter 521-526	Winter 527-534	Winter 535-549	Winter 550 or above
Spring 527 or below	Spring 528-533	Spring 534-539	Spring 540-554	Spring 555 or above

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3. Last, check the Phonemic Awareness Score. If it is lower than the student's current group move down accordingly.

Phonemic Awareness (Generated from aReading – 1 st Grade WS spring risk levels assigned): Grade 10				
Group A	Low Group B	Low Group C	Group C	Group D
FastBridge Identification: Same	FastBridge Identification: Same	FastBridge Identification: Low Risk (30 th – 84 th percentile)		FastBridge Identification: Same
STRIVE Recommendation				
High Risk: 0-19 th Percentile Spring (WS – 1 st) 28 or below	Some Risk: 20-29 th Percentile Spring (WS – 1 st) 29, 30	Low Risk: 30-40 th Percentile Spring (WS –1 st) 31,32	Low Risk: 41-84 th Percentile Spring (WS – 1 st) 33	College Pathway: 85 percentile and above Spring (WS – 1 st) 34
Screening to Intervention Report <28	Screening to Intervention Report < 32		Screening to Intervention Report >=32	

4. If groups need to be separated further (ex. D1 and D2), or to use one more piece of data to determine group sorting, check the **Lexile level** of the students. This is found on the **Screening to Intervention** report under the column titled **Read Program Estimate**.

Grade 11 fall and winter Focus Folder numbers for FastBridge – FASTtrack Reading

Percentiles and colors were identified from the Group Growth Report

Use the **“Screening to Intervention” report** for data Numbers

1. **First, label sticky notes, color code and sort by General Reading Score (aka aReading Score)** The aReading measure has students read passages of connected text and answer comprehension questions.

aReading: Grade 11				
Group A	Low Group B	Low Group C	Group C	Group D
FastBridge Identification: Same	FastBridge Identification: Same	FastBridge Identification: Low Risk (30 th – 84 th percentile)		FastBridge Identification: Same
STRIVE Recommendation				
High Risk: 0-19 th Percentile	Some Risk: 20-29 th Percentile	Low Risk: 30-40 th Percentile	Low Risk: 41-84 th Percentile	College Pathway: 85 percentile and above
Fall 531 or below	Fall 532-539	Fall 540-546	Fall 547-569	Fall 570 or above
Winter 532 or below	Winter 533-540	Winter 541-547	Winter 548-570	Winter 571 or above
Spring 534 or below	Spring 535-541	Spring 542-549	Spring 550-572	Spring 573 or above

2. **Next, check Phonics and Fluency Score (aka AUTOREading score).** If it is in a lower risk level move student into that group. AUTOREading assesses students encoding, word id, and vocabulary knowledge at the word level.

AutoReading: Grade 11				
Group A	Low Group B	Low Group C	Group C	Group D
FastBridge Identification: Same	FastBridge Identification: Same	FastBridge Identification: Low Risk (30 th – 84 th percentile)		FastBridge Identification: Same
STRIVE Recommendation				
High Risk: 0-19 th Percentile	Some Risk: 20-29 th Percentile	Low Risk: 30-40 th Percentile	Low Risk: 41-84 th Percentile	College Pathway: 85 percentile and above
Fall 521 or below	Fall 522-529	Fall 530-535	Fall 536-550	Fall 551 or above
Winter 527 or below	Winter 528-532	Winter 533-537	Winter 538-556	Winter 557 or above
Spring 536 or below	Spring 537-540	Spring 541-543	Spring 544-561	Spring 562 or above

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3. Last, check the Phonemic Awareness Score. If it is lower than the student's current group move down accordingly.

Phonemic Awareness (Generated from aReading – 1 st Grade WS spring risk levels assigned): Grade 11				
Group A	Low Group B	Low Group C	Group C	Group D
FastBridge Identification: Same	FastBridge Identification: Same	FastBridge Identification: Low Risk (30 th – 84 th percentile)		FastBridge Identification: Same
STRIVE Recommendation				
High Risk: 0-19 th Percentile Spring (WS – 1 st) 28 or below	Some Risk: 20-29 th Percentile Spring (WS – 1 st) 29, 30	Low Risk: 30-40 th Percentile Spring (WS –1 st) 31,32	Low Risk: 41-84 th Percentile Spring (WS – 1 st) 33	College Pathway: 85 percentile and above Spring (WS – 1 st) 34
Screening to Intervention Report <28	Screening to Intervention Report < 32		Screening to Intervention Report >=32	

4. If groups need to be separated further (ex. D1 and D2), or to use one more piece of data to determine group sorting, check the **Lexile level** of the students. This is found on the **Screening to Intervention** report under the column titled **Read Program Estimate**.

Grade 12 fall and winter Focus Folder numbers for FastBridge – FASTtrack Reading

Percentiles and colors were identified from the Group Growth Report

Use the **“Screening to Intervention” report** for data Numbers

1. **First, label sticky notes, color code and sort by General Reading Score (aka aReading Score)** The aReading measure has students read passages of connected text and answer comprehension questions.

aReading: Grade 12				
Group A	Low Group B	Low Group C	Group C	Group D
FastBridge Identification: Same	FastBridge Identification: Same	FastBridge Identification: Low Risk (30 th – 84 th percentile)		FastBridge Identification: Same
STRIVE Recommendation				
High Risk: 0-19 th Percentile	Some Risk: 20-29 th Percentile	Low Risk: 30-40 th Percentile	Low Risk: 41-84 th Percentile	College Pathway: 85 percentile and above
Fall 534 or below	Fall 535-542	Fall 543-549	Fall 550-572	Fall 573 or above
Winter 536 or below	Winter 537-543	Winter 544-551	Winter 552-574	Winter 575 or above
Spring 537 or below	Spring 538-545	Spring 546-552	Spring 553-575	Spring 576 or above

2. **Next, check Phonics and Fluency Score (aka AUTOREading score).** If it is in a lower risk level move student into that group. AUTOREading assesses students encoding, word id, and vocabulary knowledge at the word level.

AutoReading: Grade 12				
Group A	Low Group B	Low Group C	Group C	Group D
FastBridge Identification: Same	FastBridge Identification: Same	FastBridge Identification: Low Risk (30 th – 84 th percentile)		FastBridge Identification: Same
STRIVE Recommendation				
High Risk: 0-19 th Percentile	Some Risk: 20-29 th Percentile	Low Risk: 30-40 th Percentile	Low Risk: 41-84 th Percentile	College Pathway: 85 percentile and above
Fall 540 or below	Fall 541-545	Fall 546-550	Fall 551-570	Fall 571 or above
Winter 542 or below	Winter 543-547	Winter 548-552	Winter 553-572	Winter 573 or above
Spring 547 or below	Spring 548-552	Spring 553-557	Spring 558-577	Spring 578 or above

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3. Last, check the Phonemic Awareness Score. If it is lower than the student's current group move down accordingly.

Phonemic Awareness (Generated from aReading – 1 st Grade WS spring risk levels assigned): Grade 12				
Group A	Low Group B	Low Group C	Group C	Group D
FastBridge Identification: Same	FastBridge Identification: Same	FastBridge Identification: Low Risk (30 th – 84 th percentile)		FastBridge Identification: Same
STRIVE Recommendation				
High Risk: 0-19 th Percentile Spring (WS – 1 st) 28 or below	Some Risk: 20-29 th Percentile Spring (WS – 1 st) 29, 30	Low Risk: 30-40 th Percentile Spring (WS –1 st) 31,32	Low Risk: 41-84 th Percentile Spring (WS – 1 st) 33	College Pathway: 85 percentile and above Spring (WS – 1 st) 34
Screening to Intervention Report <28	Screening to Intervention Report < 32		Screening to Intervention Report >=32	

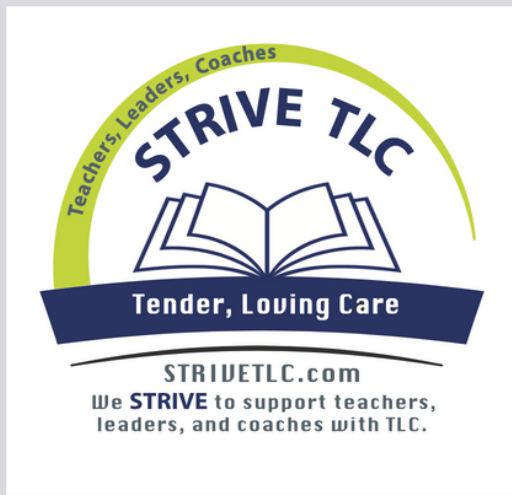
4. If groups need to be separated further (ex. D1 and D2), or to use one more piece of data to determine group sorting, check the **Lexile level** of the students. This is found on the **Screening to Intervention** report under the column titled **Read Program Estimate**.

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We STRIVE to support teachers, leaders, and coaches through evidence-based practices and positive supporting relationships. We customize our support based on school needs to build capacity for improved learner outcomes.

We STRIVE to provide TLC (tender, loving, care) to teachers, leaders, and coaches through our nonprofit by giving back at least 10% of all STRIVE proceeds through consulting, scholarships, resources, and give-a-ways.

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STRIVE's Models:

- STRIVE's PreK Literacy
- STRIVE's Elementary Literacy
- STRIVE's Adolescent Literacy
- STRIVE's Data System: a how to on planning, teaching, and assessing reading groups
- STRIVE's Teams: a how-to on building effective teams with effective instructional leadership
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