

STRIVE'S FOCUS FOLDER FLOWCHARTS

NWEA/MAP







K-6th Bundle
NWEA 2020 Norms







Updated 11.2022















STRIVE Consulting







SUPPORTING teachers in improving teaching and learning by: building TRUSTING relationships | being RESPONSIVE to teacher needs, using solutions oriented INNOVATIVE thinking | VALIDATING achievement and progress for teachers and students | ENGAGING with teachers in their hard work







Kindergarten Flow Chart Fall to Winter- MAP (Measures of Academic Progress)				
Step 1	Write each student's name on a sticky note based upon the BOLDED overall RIT score and not the RIT range (pink-well below average, yellow-below average, green-average, blue-above average and well above average). Write in all subtest scores, including Lexile, that are provided by the report.			
If...	RIT-128 or below Pink sticky note	RIT- 129-135 Yellow sticky note	RIT-136-147 Green sticky note	RIT-148 or above Blue sticky note
Step 2	Sort Sticky Notes by Foundational Skills <i>Any student that has a 136 (use mid to low range) or above on Foundational Skills is sorted into the first pile, which stays on the right side of the bold line. The students with a 135 or below on Foundational Skills are sorted into the second pile, which stays on the left side of the bold line. Don't cross the bold line after step 2. Then, the students are sorted again in step 3. Students in the pile on the right side with a 148 or above on Vocabulary are placed in Group D and students with a Vocabulary score of 147 or below are placed in Group C. Students in the pile on the left side scoring 129-135 on Foundational Skills are placed into Group B. Students scoring 128 or below on Foundational Skills are placed into Group A.</i>			
	135 or Below on Foundational Skills 		136 or Above on Foundational Skills 	
Step 3	128 or below on Foundational Skills  Group A	129-135 on Foundational Skills  Group B	147 or below on Vocabulary (Use and functions) *Cross check with Lexile  Group C	148 or above on Vocabulary (Use and functions)  Group D
<p>If additional information is needed for instruction, it is recommended that a phonics survey or a program diagnostic be used to crosscheck need for groups A and B.</p> <p>It is recommended that teachers analyze the additional subtests within MAP to ensure correct placement and the correct group focus (stage of reading development). Example: If a student is scoring high on Vocabulary but significantly lower on Language/Writing and Informational/Literature Text that student may need to move down a group.</p>				




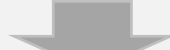

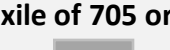
Kindergarten Grade Flow Chart Winter to Spring- MAP (Measures of Academic Progress)				
Step 1	Write each student's name on a sticky note based upon the BOLDED overall RIT score and not the RIT range (pink-well below average, yellow-below average, green-average, blue-above average and well above average). Write in all subtest scores, including Lexile, that are provided by the report.			
If...	RIT-138 or below Pink sticky note	RIT- 139-145 Yellow sticky note	RIT-146-156 Green sticky note	RIT-157 or above Blue sticky note
Step 2	Sort Sticky Notes by Foundational Skills <i>Any student that has a 146 (use mid to low range) or above on Foundational Skills is sorted into the first pile, which stays on the right side of the bold line. The students with a 145 or below on Foundational Skills are sorted into the second pile, which stays on the left side of the bold line. Don't cross the bold line after step 2. Then, the students are sorted again in step 3. Students in the pile on the right side with a 157 or above on Vocabulary are placed in Group D and students with a Vocabulary score of 156 or below are placed in Group C. Students in the pile on the left side scoring 139-145 on Foundational Skills are placed in Group B. Students scoring 138 or below on Foundational Skills are placed in Group A.</i>			
	145 or Below on Foundational Skills 		146 or Above on Foundational Skills 	
Step 3	138 or below on Foundational Skills  Group A	139-145 on Foundational Skills  Group B	156 or below on Vocabulary (Use and functions)  Group C	157 or above on Vocabulary (Use and functions)  Group D
If additional information is needed for instruction, it is recommended that a phonics survey or a program diagnostic be used to crosscheck need for groups A and B. It is recommended that teachers analyze the additional subtests within MAP to ensure correct placement and the correct group focus (stage of reading development). Example: If a student is scoring high on Vocabulary but significantly lower on Language/Writing and Informational/Literature Text that student may need to move down a group.				







1st Grade Flow Chart Fall to Winter- MAP (Measures of Academic Progress)				
Step 1	Write each student's name on a sticky note based upon the BOLDED overall RIT score and not the RIT range (pink-well below average, yellow-below average, green-average, blue-above average and well above average). Write in all subtest scores, including Lexile, that are provided by the report.			
If...	RIT-147 or below Pink sticky note	RIT- 148-154 Yellow sticky note	RIT-155-166 Green sticky note	RIT-167 or above Blue sticky note
Step 2	Sort Sticky Notes by Foundational Skills <i>Any student that has a 155 (use mid to low range) or above on Foundational Skills is sorted into the first pile, which stays on the right side of the bold line. The students with a 154 or below on Foundational Skills are sorted into the second pile, which stays on the left side of the bold line. Don't cross the bold line after step 2. Then, the students are sorted again in step 3. Students in the pile on the right side with a 167 or above on Vocabulary are placed into Group D and students with a Vocabulary score of 166 or below are placed in Group C. Group D can also be sorted again by Vocabulary score into groups D1 and D2. Students in the pile on the left side scoring 148-154 on Foundational Skills are placed into Group B. Students scoring 147 or below on Foundational Skills are placed into Group A.</i>			
	154 or Below on Foundational Skills 		155 or Above on Foundational Skills 	
Step 3	147 or below on Foundational Skills  Group A	148-154 on Foundational Skills  Group B	166 or below on Vocabulary (Use and functions) *Cross check with subtests  Group C	167 or above on Vocabulary (Use and functions)  Group D
If additional information is needed for instruction, it is recommended that a phonics survey or a program diagnostic be used to crosscheck need for groups A and B. It is recommended that teachers analyze the additional subtests within MAP to ensure correct placement and the correct group focus (stage of reading development). Example: If a student is scoring high on Vocabulary but significantly lower on Language/Writing and Informational/Literature Text that student may need to move down a group.				D1 167-171 on Vocabulary D2 172 or above on Vocabulary *Cross check with other subtests

1st Grade Flow Chart Winter to Spring- MAP (Measures of Academic Progress)				
Step 1	Write each student's name on a sticky note based upon the BOLDED overall RIT score and not the RIT range (pink-well below average, yellow-below average, green-average, blue-above average and well above average). Write in all subtest scores, including Lexile, that are provided by the report.			
If...	RIT-157 or below Pink sticky note	RIT- 158-164 Yellow sticky note	RIT-165-176 Green sticky note	RIT-177 or above Blue sticky note
Step 2	Sort Sticky Notes by Foundational Skills <i>Any student that has a 165 (use mid to low range) or above on Foundational Skills is sorted into the first pile, which stays on the right side of the bold line. The students with a 164 or below on Foundational Skills are sorted into the second pile, which stays on the left side of the bold line. Don't cross the bold line after step 2. Then, the students are sorted again in step 3. Students in the pile on the right side with a 177 or above on Vocabulary are placed in Group D and students with a Vocabulary score of 176 or below are placed in Group C. Students in Group D can be sorted again into D1 and D2 using Vocabulary scores. Students in the pile on the left side scoring 158 or above on Foundational Skills are placed in Group B. Students scoring 157 or below on Foundational Skills are placed in Group A.</i>			
	164 or Below on Foundational Skills 		165 or Above on Foundational Skills 	
Step 3	157 or below on Foundational Skills  Group A	158 or above on Foundational Skills  Group B	176 or below on Vocabulary (Use and functions)  Group C	177 or above on Vocabulary (Use and functions)  Group D
	If additional information is needed for instruction, it is recommended that a phonics survey or a program diagnostic be used to crosscheck need for groups A and B. It is recommended that teachers analyze the additional subtests within MAP to ensure correct placement and the correct group focus (stage of reading development). Example: If a student is scoring high on Vocabulary but significantly lower on Language/Writing and Informational/Literature Text that student may need to move down a group.			D1: 177-182 on Vocabulary D1: 183 or above on Vocabulary







2nd Grade Flow Chart Fall to Winter- MAP (Measures of Academic Progress)					
Step 1	Write each student's name on a sticky note based upon the BOLDED overall RIT score and not the RIT range (pink-well below average, yellow-below average, green-average, blue-above average and well above average). Write in all subtest scores, including Lexile, that are provided by the report.				
If...	RIT-162 or below Pink sticky note	RIT- 163-170 Yellow sticky note	RIT-171-185 Green sticky note	RIT-186 or above Blue sticky note	
Step 2	Sort Sticky Notes by LT & IT- Key Ideas and Details or Lexile <i>Any student that has a 171 or above on LT & IT- Key Ideas and Details or a Lexile of 291 (use mid to low range) or above is sorted into the first pile, which stays on the right side of the bold line. The students having a 170 or below on LT & IT- Key Ideas and Details or a Lexile of 290 or below are sorted into the second pile, which stays on the left side of the bold line. Don't cross the bold line after step 2. Then, the students are sorted again in step 3. Students in the pile on the right side having a 186 or above on Vocabulary or a Lexile of 480 and above are placed into Group D and students with a Vocabulary score of 185 or below or a Lexile of 291-479 are placed in Group C. Group D can also be sorted again by Vocabulary score or Lexile into groups D1 and D2. Students in the pile on the left side scoring 163 or above on LT & IT-Key Ideas and Details or have a Lexile of 101-290 are placed in Group B. Students still placed in the Foundational Skills subtest AND students scoring 162 or below on LT & IT-Key Ideas and Details or have a Lexile of 100 and below are placed in Group A.</i>				
	170 or below on LT & IT- Key Ideas and Details or Lexile of 290 or below 		171 or above on LT & IT- Key Ideas and Details or Lexile of 291 or above 		
Step 3	Any student still in FS subtests AND students with LT & IT- Key Ideas and Details score of 162 or below or Lexile of 100 or below  Group A	LT & IT- Key Ideas and Details- 163 or above or Lexile of 101-290  Group B	185 or below on Vocabulary (Acquisition and use) or Lexile of 291-479  Group C	186 or above on Vocabulary (Acquisition and use) or Lexile of 480 and above  Group D	
If additional information is needed for instruction, it is recommended that a phonics survey or a program diagnostic be used to crosscheck need for groups A and B. It is recommended that teachers also analyze the additional subtests within MAP to ensure correct placement and the correct group focus (stage of reading development). Example: If a student is scoring high on Vocabulary but significantly lower on Literature and Informational Text subtests that student may need to move down a group. *For D2: Cross check vocabulary with other subtests				D1: 186-191 on Vocabulary or 480-656 on Lexile	D2: *192 or above on Vocabulary or 657 or above on Lexile







2nd Grade Flow Chart Winter to Spring- MAP (Measures of Academic Progress)					
Step 1	Write each student's name on a sticky note based upon the BOLDED overall RIT score and not the RIT range (pink-well below average, yellow-below average, green-average, blue-above average and well above average). Write in all subtest scores, including Lexile, that are provided by the report.				
If...	RIT-171 or below Pink sticky note	RIT- 172-179 Yellow sticky note	RIT-180-193 Green sticky note	RIT-194 or above Blue sticky note	
Step 2	Sort Sticky Notes by LT & IT- Key Ideas and Details or Lexile <i>Any student that has a 180 or above on LT & IT- Key Ideas and Details or 356 or above on Lexile is sorted into the first pile, which stays on the right side of the bold line. The students with a 179 or below on LT & IT or a 355 or below on Lexile are sorted into the second pile, which stays on the left side of the bold line. Don't cross the bold line after step 2. Then, the students are sorted again in step 3. Students in the pile on the right side with a 194 or above on Vocabulary or 545 or above on Lexile are placed in Group D and students with a Vocabulary score of 193 or below or 356-544 on Lexile are placed in Group C. Students in Group D can be sorted again into D1 and D2 using Vocabulary scores. Students in the pile on the left side scoring 172 or above on LT & IT- Key Ideas and Details or 171-355 on Lexile are placed in Group B. Students still placed in the Foundational Skills subtest and scoring 171 or below on LT & IT- Key Ideas and Details or 170 or below on Lexile are placed in Group A.</i>				
	LT & IT Key Ideas and Details 179 or below or 355 or below on Lexile 		LT & IT Key Ideas and Details 180 or above or 356 or above on Lexile 		
Step 3	Any student still in FS subtests AND LT & IT- Key Ideas and Details is 171 or below Or 170 or below on Lexile  Group A	LT & IT- Key Ideas and Details is 172 or above or 171-355 on Lexile  Group B	193 or below on Vocabulary (Acquisition and Use) or 356-544 on Lexile  Group C	194 or above on Vocabulary (Acquisition and Use) Or 545 or above on Lexile  Group D	
If additional information is needed for instruction, it is recommended that a phonics survey or a program diagnostic be used to crosscheck need for groups A and B. It is recommended that teachers also analyze the additional subtests within MAP to ensure correct placement and the correct group focus (stage of reading development). Example: If a student is scoring high on Vocabulary but significantly lower on Literature and Informational Text subtests, that student may need to move down a group.				D1: 194-200 on Vocabulary	D1: 201 or above on Vocabulary

3rd Grade Flow Chart Fall to Winter- MAP (Measures of Academic Progress)				
Step 1	Write each student's name on a sticky note based upon the BOLDED overall RIT score and not the RIT range (pink-well below average, yellow-below average, green-average, blue-above average and well above average). Write in all subtest scores, including Lexile, that are provided by the report.			
If...	RIT-175 or below Pink sticky note	RIT- 176-185 Yellow sticky note	RIT-186-200 Green sticky note	RIT-201 or above Blue sticky note
Step 2	Sort Sticky Notes by LT & IT- Key Ideas and Details or Lexile <i>Any student that has a 186 or above on LT & IT- Key Ideas and Details or a Lexile of 531 (use mid to low range) or above is sorted into the first pile, which stays on the right side of the bold line. The students having a 185 or below on LT & IT Key Ideas and Details or a Lexile of 530 or below are sorted into the second pile, which stays on the left side of the bold line. Don't cross the bold line after step 2. Then, the students are sorted again in step 3. Students in the pile on the right side with a 201 or above on Vocabulary or a Lexile of 705 or above on are placed in Group D and students with a Vocabulary score of 200 or below or a Lexile of 531-704 are placed in Group C. Students in the pile on the left side scoring 176 or above on LT & IT-Key Ideas and Details or have a Lexile of 356-530 are placed into Group B. Students scoring 175 or below on LT & IT-Key Ideas and Details or have a Lexile of 355 or below are placed into Group A. Group A can also be sorted again by LT and IT-Key Ideas and Details into Groups A1 and A2.</i>			
	185 or below on LT & IT-Key Ideas and Details or Lexile of 530 or below 		186 or above on LT & IT- Key Ideas and Details or Lexile of 531 or above 	
Step 3	LT & IT- Key Ideas and Details score of 175 or below or Lexile of 355 or below  Group A	LT & IT- Key Ideas and Details- 176 or above or Lexile of 356-530  Group B	200 or below on Vocabulary (Acquisition and use) or Lexile of 531-704  Group C	201 or above on Vocabulary (Acquisition and use) or Lexile of 705 or above  Group D
	A1: 165 or below on LT & IT-Key Ideas and Details	A2: 166-175 on LT & IT- Key Ideas and Details	If additional information is needed for instruction, it is recommended that a phonics survey or a program diagnostic be used to crosscheck need for groups A and B. It is recommended that teachers also analyze the additional subtests within MAP to ensure correct placement and the correct group focus (stage of reading development). Example: If a student is scoring high on Vocabulary but significantly lower on Literature and Informational Text subtests that student may need to move down or up a group.	







3rd Grade Flow Chart Winter to Spring- MAP (Measures of Academic Progress)				
Step 1	Write each student's name on a sticky note based upon the BOLDED overall RIT score and not the RIT range (pink-well below average, yellow-below average, green-average, blue-above average and well above average). Write in all subtest scores, including Lexile, that are provided by the report.			
If...	RIT-183 or below Pink sticky note	RIT- 184-192 Yellow sticky note	RIT-193-207 Green sticky note	RIT-2098or above Blue sticky note
Step 2	Sort Sticky Notes by LT & IT Key Ideas and Details or Lexile <i>Any student that has a 193 or above on LT & IT- Key Ideas and Details or 591 or above on Lexile is sorted into the first pile, which stays on the right side of the bold line. The students with a 192 or below on LT & IT and a 590 or below on Lexile are sorted into the second pile, which stays on the left side of the bold line. Don't cross the bold line after step 2. Then, the students are sorted again in step 3. Students in the pile on the right side with a 208 or above on Vocabulary or a 760 or above on Lexile are placed in Group D and students with a Vocabulary score of 207 or below or a Lexile score of 591-759 are placed in Group C. Students in the pile on the left side scoring 184 or above on LT & IT- Key Ideas and Details or 416-590 on Lexile are placed in Group B. Students scoring 183 or below on LT & IT- Key Ideas and Details or 415 or below on Lexile are placed in Group A. Students can be sorted again into Groups A1 and A2.</i>			
	LT & IT Key Ideas and Details 192 or below Or 590 or below on Lexile 		LT & IT Key Ideas and Details 193 or above or 591 or above on Lexile 	
Step 3	LT & IT- Key Ideas and Details is 183 or below or 415 or below on Lexile  Group A	LT & IT- Key Ideas and Details is 184 or above or 416-590 or Lexile  Group B	207 or below on Vocabulary (Acquisition and Use) or 591-759 on Lexile  Group C	208 or above on Vocabulary (Acquisition and Use) Or 760 or above on Lexile  Group D
	A1: FS subtest AND 173 or below on LT & IT Key Ideas	A2: 174-183 on LT & IT Key Ideas	If additional information is needed for instruction, it is recommended that a phonics survey or a program diagnostic be used to crosscheck need for groups A and B. It is recommended that teachers also analyze the additional subtests within MAP to ensure correct placement and the correct group focus (stage of reading development). Example: If a student is scoring high on Vocabulary but significantly lower on Literature and Informational Text subtests maybe that student needs to move down a group or vice versa and move up a group.	







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4th Grade Flow Chart Fall to Winter- MAP (Measures of Academic Progress)				
Step 1	Write each student's name on a sticky note based upon the BOLDED overall RIT score and not the RIT range (pink-well below average, yellow-below average, green-average, blue-above average and well above average). Write in all subtest scores, including Lexile, that are provided by the report.			
If...	RIT-185 or below Pink sticky note	RIT- 186-195 Yellow sticky note	RIT-196-210 Green sticky note	RIT-211 or above Blue sticky note
Step 2	Sort Sticky Notes by LT & IT- Key Ideas and Details or Lexile <i>Any student that has a 196 or above on LT & IT- Key Ideas and Details or a Lexile of 736 (use mid to low range) or above is sorted into the first pile, which stays on the right side of the bold line. The students with a 195 or below on LT & IT- Key Ideas and Details or a Lexile of 735 or below are sorted into the second pile, which stays on the left side of the bold line. Don't cross the bold line after step 2. Then, the students are sorted again in step 3. Students in the pile on the right side with a 211 or above on Vocabulary or a Lexile of 895 or above are placed in Group D and students with a Vocabulary score of 210 or below or a Lexile of 736-894 are placed in Group C. Students in the pile on the left side scoring 186 or above on LT & IT-Key Ideas and Details or have a Lexile of 571-735 are placed into Group B. Students scoring 185 or below on LT & IT-Key Ideas and Details or have a Lexile of 570 or below are placed into Group A. Group A can also be sorted again by LT and IT-Key Ideas and Details into A1 and A2.</i>			
	195 or below on LT & IT- Key Ideas and Details or Lexile of 735 or below 		196 or above on LT & IT- Key Ideas and Details or Lexile of 736 or above 	
Step 3	LT & IT- Key Ideas and Details score of 185 or below or Lexile of 570 or below  Group A	LT & IT- Key Ideas and Details- 186 or above or Lexile of 571-735  Group B	210 or below on Vocabulary (Acquisition and use) or Lexile of 736-894  Group C	211 or above on Vocabulary (Acquisition and use) or Lexile of 895 or above  Group D
	A1: 175 or below on LT & IT-Key Ideas and Details	A2: 176-185 on LT & IT- Key Ideas and Details	If additional information is needed for instruction, it is recommended that a phonics survey or a program diagnostic be used to crosscheck need for groups A and B. It is recommended that teachers also analyze the additional subtests within MAP to ensure correct placement and the correct group focus (stage of reading development). Example: If a student is scoring high on Vocabulary but significantly lower on Literature and Informational Text subtests maybe that student needs to move down a group or vice versa and move up a group.	







4th Grade Flow Chart Winter to Spring- MAP (Measures of Academic Progress)				
Step 1	Write each student's name on a sticky note based upon the BOLDED overall RIT score and not the RIT range (pink-well below average, yellow-below average, green-average, blue-above average and well above average). Write in all subtest scores, including Lexile, that are provided by the report.			
If...	RIT-192 or below Pink sticky note	RIT- 193-200 Yellow sticky note	RIT-201-216 Green sticky note	RIT-217 or above Blue sticky note
Step 2	Sort Sticky Notes by LT & IT Key Ideas and Details or Lexile <i>Any student that has a 201 or above on LT & IT- Key Ideas and Details or 791 or above on Lexile is sorted into the first pile, which stays on the right side of the bold line. The students with a 200 or below on LT & IT- Key Ideas and Details or 790 or below on Lexile are sorted into the second pile, which stays on the left side of the bold line. Don't cross the bold line after step 2. Then, the students are sorted again in step 3. Students in the pile on the right side with a 217 or above on Vocabulary or a 950 or above on Lexile are placed in Group D and students with a Vocabulary score of 216 or below or 791-949 on Lexile are placed in Group C. Students in the pile on the left side scoring 193 or above on LT & IT- Key Ideas and Details or 636-790 on Lexile are placed in Group B. Students scoring 192 or below on LT & IT- Key Ideas and Details or 635 or below on Lexile are placed in Group A. Students can be sorted again into Groups A1 and A2.</i>			
	LT & IT Key Ideas and Details 200 or below or 790 or below on Lexile 		LT & IT Key Ideas and Details 201 or above or 791 or above on Lexile 	
Step 3	LT & IT- Key Ideas and Details is 192 or below or 635 or below on Lexile  Group A	LT & IT- Key Ideas and Details is 193 or above or 636-790 on Lexile  Group B	216 or below on Vocabulary (Acquisition and Use) or 791-949 on Lexile  Group C	217 or above on Vocabulary (Acquisition and Use) or 950 or above on Lexile  Group D
	A1: FS subtest AND 182 or below on LT & IT Key Ideas	A2: 183-192 on LT & IT Key Ideas	If additional information is needed for instruction, it is recommended that a phonics survey or a program diagnostic be used to crosscheck need for groups A and B. It is recommended that teachers also analyze the additional subtests within MAP to ensure correct placement and the correct group focus (stage of reading development). Example: If a student is scoring high on Vocabulary but significantly lower on Literature and Informational Text subtests maybe that student needs to move down a group or vice versa and move up a group.	







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5th Grade Flow Chart				
Fall to Winter- MAP (Measures of Academic Progress)				
Step 1	Write each student's name on a sticky note based upon the BOLDED overall RIT score and not the RIT range (pink-well below average, yellow-below average, green-average, blue-above average and well above average). Write in all subtest scores, including Lexile, that are provided by the report.			
If...	RIT-193 or below Pink sticky note	RIT- 194-202 Yellow sticky note	RIT-203-218 Green sticky note	RIT-219 or above Blue sticky note
Step 2	Sort Sticky Notes by LT & IT- Key Ideas and Details or Lexile <i>Any student that has a 203 or above on LT & IT- Key Ideas and Details or a Lexile of 901 (use mid to low range) or above is sorted into the first pile, which stays on the right side of the bold line. The students with a 202 or below on LT & IT- Key Ideas and Details or a Lexile of 900 or below are sorted into the second pile, which stays on the left side of the bold line. Don't cross the bold line after step 2. Then, the students are sorted again in step 3. Students in the pile on the right side with a 219 or above on Vocabulary or a Lexile of 1050 or above are placed in Group D and students with a Vocabulary score of 218 or below or a Lexile of 901-1049 are placed in Group C. Students in the pile on the left side scoring 194 or above on LT & IT-Key Ideas and Details or have a Lexile of 746-900 are placed in Group B. Students scoring 193 or below on LT & IT-Key Ideas and Details or have a Lexile of 745 or below are placed in Group A. Group A can also be sorted again by LT and IT-Key Ideas and Details.</i>			
	202 or below on LT & IT- Key Ideas and Details or Lexile of 900 or below 		203 or above on LT & IT- Key Ideas and Details or Lexile of 901 or above 	
Step 3	LT & IT- Key Ideas and Details score of 193 or below or Lexile of 745 or below  Group A	LT & IT- Key ideas and details score of 194 or above or Lexile of 746-900  Group B	218 or below on Vocabulary (Acquisition and use) or Lexile of 901-1949  Group C	219 or above on Vocabulary (Acquisition and use) or Lexile of 1050 or above  Group D
	A1: 183 or below on LT & IT- Key Ideas and Details	A2: 184-193 on LT & IT- Key Ideas and Details	If additional information is needed, it is recommended that a phonics survey or a program diagnostic be used to crosscheck need for groups A and B. It is recommended that teachers also analyze the additional subtests within MAP to ensure correct placement and the correct group focus (stage of reading development). Example: If a student is scoring high on Vocabulary but significantly lower on Literature and Informational Text subtests maybe that student needs to move down a group or vice versa and move up a group.	

5th Grade Flow Chart Winter to Spring- MAP (Measures of Academic Progress)				
Step 1	Write each student's name on a sticky note based upon the BOLDED overall RIT score and not the RIT range (pink-well below average, yellow-below average, green-average, blue-above average and well above average). Write in all subtest scores, including Lexile, that are provided by the report.			
If...	RIT-198 or below Pink sticky note	RIT- 199-207 Yellow sticky note	RIT-208-222 Green sticky note	RIT-223 or above Blue sticky note
Step 2	Sort Sticky Notes by LT & IT Key Ideas and Details or Lexile <i>Any student that has a 208 or above on LT & IT- Key Ideas and Details or 926 or above on Lexile is sorted into the first pile, which stays on the right side of the bold line. The students with a 207 or below on LT & IT or a 925 or below on Lexile are sorted into the second pile, which stays on the left side of the bold line. Don't cross the bold line after step 2. Then, the students are sorted again in step 3. Students in the pile on the right side with a 223 or above on Vocabulary or 1075 or above on Lexile are placed in Group D and students with a Vocabulary score of 222 or below or 926-1074 on Lexile are placed in Group C. Students in the pile on the left side scoring 198 or above on LT & IT- Key Ideas and Details or 771-925 on Lexile are placed in Group B. Students scoring 198 or below on LT & IT- Key Ideas and Details or 770 or below on Lexile are placed in Group A. Students can be sorted again into Groups A1 and A2.</i>			
	LT & IT Key Ideas and Details 207 or below or 925 or below on Lexile 		LT & IT Key Ideas and Details 208 or above or 926 or above on Lexile 	
Step 3	LT & IT- Key Ideas and Details is 198 or below or 770 or below on Lexile  Group A	LT & IT- Key Ideas and Details is 199 or above or 771-925 on Lexile  Group B	222 or below on Vocabulary (Acquisition and Use) or 926-1074 on Lexile  Group C	223 or above on Vocabulary (Acquisition and Use) or 1075 or above on Lexile  Group D
	A1: FS subtest AND 189 or below on LT & IT Key Ideas	A2: 190-198 on LT & IT Key Ideas	If additional information is needed for instruction, it is recommended that a phonics survey or a program diagnostic be used to crosscheck need for groups A and. It is recommended that teachers also analyze the additional subtests within MAP to ensure correct placement and the correct group focus (stage of reading development). Example: If a student is scoring high on Vocabulary but significantly lower on Literature and Informational Text subtests maybe that student needs to move down a group or vice versa and move up a group.	

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6th Grade Flow Chart				
Fall to Winter- MAP (Measures of Academic Progress)				
Step 1	Write each student's name on a sticky note based upon the BOLDED overall RIT score and not the RIT range (pink-well below average, yellow-below average, green-average, blue-above average and well above average). Write in all subtest scores, including Lexile, that are provided by the report.			
If...	RIT-199 or below Pink sticky note	RIT- 200-208 Yellow sticky note	RIT-209-223 Green sticky note	RIT-224 or above Blue sticky note
Step 2	Sort Sticky Notes by LT & IT- Key Ideas and Details or Lexile <i>Any student that has a 209 and above or a Lexile of 991 (use mid to low range) or above is sorted into the first pile, which stays on the right side of the bold line. The students with a 208 or below on LT & IT- Key Ideas and Details or a Lexile of 990 or below are sorted into the second pile, which stays on the left side of the bold line. Don't cross the bold line after step 2. Then, the students are sorted again in step 3. Students in the pile on the right side with a 224 or above on Vocabulary or a Lexile of 1140 or above are placed in Group D and students with a Vocabulary score of 223 or below or a Lexile of 991-1139 are placed in Group C. Students in the pile on the left side scoring 200 or above on LT & IT-Key Ideas and Details or have a Lexile of 836-990 are placed in Group B. Students scoring 199 or below on LT & IT-Key Ideas and Details or have a Lexile of 835 or below are placed in Group A. Group A can also be sorted again by LT and IT-Key Ideas and Details.</i>			
	208 or below on LT & IT- Key Ideas and Details or Lexile of 990 or Below 		209 or above on LT & IT- Key Ideas and Details or Lexile of 991 or above 	
Step 3	LT & IT- Key Ideas and Details score of 199 or below or Lexile of 835 or below  Group A	LT & IT- Key Ideas and Details score of 200 or above or Lexile of 836-990  Group B	223 or below on Vocabulary (Acquisition and use) or Lexile of 991-1139  Group C	224 or above on Vocabulary (Acquisition and use) or Lexile of 1140 or above  Group D
	A1: 189 or below on LT & IT- Key Ideas and Details	A2: 190-199 on LT & IT- Key Ideas and Details	If additional information is needed, it is recommended that a phonics survey or a program diagnostic be used to crosscheck need for groups A and B. It is recommended that teachers also analyze the additional subtests within MAP to ensure correct placement and the correct group focus (stage of reading development). Example: If a student is scoring high on Vocabulary but significantly lower on Literature and Informational Text subtests maybe that student needs to move down a group or vice versa and move up a group.	

6th Grade Flow Chart Winter to Spring- MAP (Measures of Academic Progress)				
Step 1	Write each student's name on a sticky note based upon the BOLDED overall RIT score and not the RIT range (pink-well below average, yellow-below average, green-average, blue-above average and well above average). Write in all subtest scores, including Lexile, that are provided by the report.			
If...	RIT-203 or below Pink sticky note	RIT- 204-212 Yellow sticky note	RIT-213-227 Green sticky note	RIT-228 or above Blue sticky note
Step 2	Sort Sticky Notes by LT & IT- Key Ideas and Details or Lexile <i>Any student that has a 213 or above on LT & IT- Key Ideas and Details or 1011 or above on Lexile is sorted into the first pile, which stays on the right side of the bold line. The students with a 212 on LT & IT- Key Ideas and Details or 1010 or below on Lexile are sorted into the second pile, which stays on the left side of the bold line. Don't cross the bold line after step 2. Then, the students are sorted again in step 3. Students in the pile on the right side with a 223 or above on Vocabulary or 1160 or above on Lexile are placed in Group D and students with a Vocabulary score of 222 or below or 1011-1059 on Lexile are placed in Group C. Students in the pile on the left side scoring 204 or above on LT & IT- Key Ideas and Details or 856-1010 on Lexile are placed in Group B. Students scoring 203 or below on LT & IT- Key Ideas and Details or 855 or below on Lexile are placed in Group A. Students can be sorted again into Groups A1 and A2.</i>			
	LT & IT Key Ideas and Details 212 or below or 1010 or below on Lexile 		LT & IT Key Ideas and Details 213 or above or 1011 or above on Lexile 	
Step 3	LT & IT- Key Ideas and Details is 203 or below or 855 or below on Lexile  Group A	LT & IT- Key Ideas and Details is 204 or above or 856-1010 on Lexile  Group B	222 or below on Vocabulary (Acquisition and Use) or 1011-1159 on Lexile  Group C	223 or above on Vocabulary (Acquisition and Use) or 1160 or above on Lexile  Group D
	A1: FS subtest AND 193 or below on LT & IT Key Ideas	A2: 194-203 on LT & IT Key Ideas	If additional information is needed for instruction, it is recommended that a phonics survey or a program diagnostic be used to crosscheck need for groups A and B. It is recommended that teachers also analyze the additional subtests within MAP to ensure correct placement and the correct group focus (stage of reading development). Example: If a student is scoring high on Vocabulary but significantly lower on Literature and Informational Text subtests maybe that student needs to move down a group or vice versa and move up a group.	

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Beginning of year- Step 1 (intensive- below 25 th percentile, strategic- 26 th to 45 th , green- 46 th to 79 th , blue 80 th or above) Based on Fall Reading Student Achievement Percentiles 2020				
Grade	Pink-intensive	Yellow-strategic	Green-on grade level	Blue- above grade level
K	128 or below	129-135	136-147	148 or above
1	147 or below	148-154	155-166	167 or above
2	162 or below	163-170	171-185	186 or above
3	175 or below	176-185	186-200	201 or above
4	185 or below	186-195	195-210	211 or above
5	193 or below	194-202	203-218	219 or above
6	199 or below	200-208	209-223	224 or above

Beginning of year- Step 2 and Step 3				
Grade	Left side		Right side	
K 45 th	LS-Foundational Skills – 135 or below		RS 136 or above	
K	FS: 128 or below	FS: 129-135	V- 147 or below Cross check with L	V- 148 or above Cross check with L
1	LS-Foundational Skills- 154 or below		RS 155 or above	
1	FS: 147 or below	FS: 148-154	V- 166 or below Cross check with other subtests	D1: V- 167-171 D2 (90 th percentile): V- 172 or above Cross check with other subtests
2	LT & IT- key ideas- 170 or below and check Lexile LS- Lexile 290 or below (1 st – 50 th percentile)		LT & IT- key ideas—171 or above and check Lexile RS- Lexile 291 or above (51 st - 99 th percentile)	
2	Any student still in FS subtests and LT & IT-key ideas 162 or below	LT & IT- key ideas- 163 or above	V- 185 or below Cross check with L and C	D1: V- 186-191 D2: V- 192 or above Cross check with other subtests
2L	100 or below (25 th percentile)	101L-290L	291L-479L	480L (75 th) 657L(90 th)
3	LT & IT- key ideas- 185 or below and check Lexile LS- Lexile 530 and below		LT & IT- key ideas- 186 or above and check Lexile RS- Lexile 531 and above	
3	LT & IT- Key ideas- A1- 165 (10 th percentile) or below A2- 166-175	LT & IT- Key ideas- 176 or above	V- 200 or below	V-201 or above
3L	355L and below	356L-530L	531L-704L	705L (75 th) 885L (90 th)
4	LT & IT- key ideas- 195 or below and check Lexile LS- Lexile 735 or below		LT & IT- key ideas- 196 or above and check Lexile RS- Lexile 736 or above	
4	LT & IT- Key ideas- A1- 175 or below A2- 176-185	LT & IT- Key ideas- 186 or above	V- 210 or below	V-211 or above
4 L	570L or below	571L-735L	736L-894L	895L (75 th) 1060L (90 th)

5	LT and IT- key ideas- 202 or below and check Lexile LS- Lexile 900 or below		LT and IT- key ideas- 203 or above and check Lexile RS- Lexile 901 or above	
5	LT & IT- Key ideas- A1- 183 or below A2- 184-193	LT & IT- Key ideas- 194 or above	V- 218 or below	V-219 or above
5L	745L and below	746L-900L	901L-1049L	1050L (75 th) 1210L (90 th)
6	LT and IT- key ideas- 208 or below and check Lexile LS- Lexile 990 or below		LT and IT- key ideas- 209 or above and check Lexile RS- Lexile 991 or above	
6	LT & IT- Key ideas- A1- 189 or below A2- 190-199	LT & IT- Key ideas- 200 or above	V- 223 or below	V-224 or above
6L	835L and below	836L-990L	991L-1139L	1140L (75 th) 1300L (90 th)

K- didn't pick "literature and informational" because most items are listening comprehension

1st sort around 45th and 50th percentile

2nd sort (a- 20th to 25th and below, B 25th to 45th/50th, C 51st- 79th, D- 80th and above)

For 2nd-6th grade, check foundational skills, language and writing, Literature/informational text, and vocabulary usage for students that still have these scores...they should be in group A and for 4th-6th most likely group A1. These kids may need the core phonics survey if teachers do not have enough information about their phonics deficits to provide instruction that meets student needs.

2nd grade- Any student still in FS subtests would be the lowest of A group and then students with LT & IT-key ideas 162 or below, would be the next lowest A group

Middle of Year- Step 1 (intensive- below 25 th percentile, strategic- 26 th to 45 th , green- 46 th to 79 th , blue 80 th or above) Based on Fall Winter Student Achievement Percentiles 2020				
Grade	Pink-intensive	Yellow-strategic	Green-on grade level	Blue- above grade level
K	138 or below	139-145	146-156	157 or above
1	157 or below	158-164	165-176	177 or above
2	171 or below	172-179	180-193	194 or above
3	183 or below	184-192	193-207	208 or above
4	192 or below	193-200	201-216	217 or above
5	198 or below	199-207	208-222	223 or above
6	203 or below	204-212	213-227	228 or above

Middle of year- Step 2 and Step 3		
Grade	Left side	Right side
K 45 th	LS-Foundational Skills – 145 or below	RS 146 or above

K	FS: 138 or below	FS: 139-145	V- 156 or below Cross check with L	V- 157 or above Cross check with L
1	LS-Foundational Skills- 164 or below		RS- Foundational Skills 165 or above	
1	FS: 157 or below	FS: 158-164	V- 176 or below Cross check with other subtests	D1: V- 177-182 D2 (90 th percentile): V- 183 or above Cross check with other subtests
2	LS- LT & IT- key ideas 179 or below Lexile 355 or below (1 st -50 th percentile)		RS- LT & IT- key ideas 180 or above Lexile 356 or above (51 st -99 th percentile)	
2	Any student still in FS subtests and LT & IT-key ideas 171 or below	LT & IT- key ideas- 172 or above	V- 193 or below Cross check with L and C	D1: V- 194-200 D2: V- 201 or above Cross check with other subtests
2L	170L or below	171L-355L	356L-544L	545L or above
3	LS- LT & IT- key ideas 192 or below Lexile 590 and below		RS- LT & IT- key ideas 193 or above Lexile 591 and above	
3	LT & IT- Key ideas- A1- 173 (10 th percentile) or below A2- 174-183	LT & IT- Key ideas- 184 or above	V- 207 or below	V-208 or above
3L	415L or below	416L-590L	591L-759L	760L
4	LS- LT & IT- key ideas 200 or below Lexile 790 or below		RS- LT & IT- key ideas 201 or above Lexile 791 or above	
4	LT & IT- Key ideas- A1- 182 or below A2- 183-192	LT & IT- Key ideas- 193 or above	V- 216 or below	V-217 or above
4 L	635L or below	636L-790L	791L-949L	950L or above
5	LS- LT & IT- key ideas 207 or below Lexile 925 or below		RS- LT & IT- key ideas 208 or above Lexile 926 or above	
5	LT & IT- Key ideas- A1- 189 or below A2- 190-198	LT & IT- Key ideas- 199 or above	V- 222 or below	V-223 or above
5L	770L or below	771L-925L	926L-1074L	1075L or above
6	LS- LT & IT- key ideas 212 or below Lexile 1010 or below		RS- LT & IT- key ideas 213 or above Lexile 1011 or above	
6	LT & IT- Key ideas- A1- 193 or below A2- 194-203	LT & IT- Key ideas- 204 or above	V- 222 or below	V-223 or above
6L	855L or below	856L-1010L	1011L-1159L	1160L or above

End of Year- Step 1 (intensive- below 25 th percentile, strategic- 26 th to 45 th , green- 46 th to 79 th , blue 80 th or above) Based on Fall Winter Student Achievement Percentiles 2020				
Grade	Pink-intensive	Yellow-strategic	Green-on grade level	Blue- above grade level
K	145 or below	146-152	153-163	164 or above
1	162 or below	163-170	171-183	184 or above
2	175 or below	176-184	185-198	199 or above
3	186 or below	187-195	196-210	211 or above
4	194 or below	195-203	204-218	219 or above
5	200 or below	201-209	210-224	225 or above
6	205 or below	206-213	214-228	229 or above
End of year- Step 2 and Step 3				
Grade	Left side		Right side	
K 45 th	LS-Foundational Skills – 152 or below		RS 153 or above	
K	FS: 145 or below	FS: 146-152	V- 163 or below Cross check with L	V- 164 or above Cross check with L
1	LS-Foundational Skills- 170 or below		RS 171 or above	
1	FS: 162 or below	FS: 163-170	V- 183 or below Cross check with other subtests	D1: V- 184-189 D2 (90 th percentile): V- 190 or above Cross check with other subtests
2	LS- LT & IT- key ideas 184 or below Lexile 425 or below (1 st -50 th percentile)		RS- LT & IT- key ideas 185 or above Lexile 426 or above (51 st -99 th percentile)	
2	Any student still in FS subtests and LT & IT-key ideas 175 or below	LT & IT- key ideas- 176 or above	V- 198 or below Cross check with L and C	D1: V- 199-205 D2: V- 206 or above Cross check with other subtests
2L	245L or below	246L-425L	426L-604L	605L or above
3	LS- LT & IT- key ideas 195 or below Lexile 645 and below		RS- LT & IT- key ideas 196 or above Lexile 646 and above	
3	LT & IT- Key ideas- A1- 176 (10 th percentile) or below A2- 177-186	LT & IT- Key ideas- 187 or above	V- 210 or below	V-211 or above
3L	480L or below	481L-645L	646L-809L	810L
4	LS- LT & IT- key ideas 203 or below Lexile 850 or below		RS- LT & IT- key ideas 204 or above Lexile 851 or above	
4	LT & IT- Key ideas- A1- 184 or below A2- 185-194	LT & IT- Key ideas- 195 or above	V- 218 or below	V-219 or above
4 L	700L or below	701L-850L	851L-1004L	1005L or above
5	LS- LT & IT- key ideas 209 or below Lexile 950 or below		RS- LT & IT- key ideas 210 or above Lexile 951 or above	
5	LT & IT- Key ideas- A1- 190 or below A2- 191-200	LT & IT- Key ideas- 201 or above	V- 224 or below	V-225 or above
5L	795L or below	796L-950L	951L-1099L	1100L or above

6	LS- LT & IT- key ideas 213 or below Lexile 1030 or below		RS- LT & IT- key ideas 214 or above Lexile 1031 or above	
6	LT & IT- Key ideas- A1- 195 or below A2- 196-205	LT & IT- Key ideas- 206 or above	V- 228 or below	V-229 or above
6L	875L or below	876L-1030L	1031L-1179L	1180L or above

A research study was conducted to describe Lexile ranges for each grade. Data for these national student norms came from a sample of over 3 million students across the United States and the Virgin Islands who were administered tests that repo

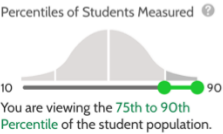
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Grade

Select a Grade

Time of Year

End of Year (EOY) - Spring...



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The Difference Between Student Norms and Performance Standards

Percentiles from national student norms describe how a student performed compared to all of the students measured.

Performance standards are set by states and assessment developers. Labels such as "basic" or "proficient" are often applied to each standard.

So, a student at the 50th percentile could be both at the mid-point of student norms and "not meet grade-level performance standards".

For More Information

Grade	BOY - Fall		MOY - Winter		EOY - Spring	
	75th	90th	75th	90th	75th	90th
K	BR195L	BR40L	BR100L	55L	BR5L	150L
1	220L	435L	290L	505L	365L	570L
2	480L	675L	545L	735L	605L	795L
3	705L	885L	760L	935L	810L	985L
4	895L	1060L	950L	1110L	1005L	1160L
5	1050L	1210L	1075L	1235L	1100L	1260L
6	1140L	1300L	1160L	1320L	1180L	1340L
7	1215L	1375L	1230L	1390L	1250L	1410L
8	1280L	1435L	1295L	1455L	1310L	1470L
9	1335L	1495L	1345L	1505L	1360L	1520L
10	1385L	1545L	1395L	1555L	1410L	1570L

A research study was conducted to describe Lexile ranges for each grade. Data for these national student norms came from a sample of over 3 million students across the United States and the Virgin Islands who were administer

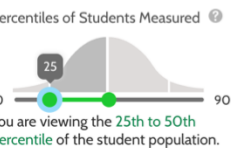
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Grade

Select a Grade

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For More Information

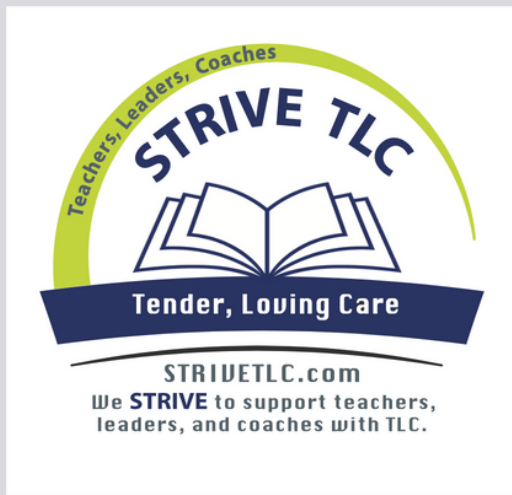
Grade	BOY - Fall		MOY - Winter		EOY - Spring	
	25th	50th	25th	50th	25th	50th
K	BR495L	BR345L	BR405L	BR250L	BR310L	BR160L
1	BR200L	10L	BR120L	85L	BR35L	165L
2	100L	290L	170L	355L	245L	425L
3	355L	530L	415L	590L	480L	645L
4	570L	735L	635L	790L	700L	850L
5	745L	900L	770L	925L	795L	950L
6	835L	990L	855L	1010L	875L	1030L
7	910L	1060L	925L	1080L	940L	1095L
8	970L	1125L	985L	1140L	1000L	1155L
9	1025L	1180L	1040L	1195L	1050L	1205L
10	1075L	1230L	1085L	1240L	1095L	1250L

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We STRIVE to provide TLC (tender, loving, care) to teachers, leaders, and coaches through our nonprofit by giving back at least 10% of all STRIVE proceeds through consulting, scholarships, resources, and give-a-ways.

STRIVE services include professional development (virtual and in person), onsite consulting, customized development work, and proposal and grant writing. STRIVE's evidence-based models lay the foundation for supporting teachers, leaders, and coaches in their journey for improving learner outcomes. We take pride in customizing each module to meet the needs of each client.

STRIVE's Models:

- STRIVE's PreK Literacy
- STRIVE's Elementary Literacy
- STRIVE's Adolescent Literacy
- STRIVE's Data System: a how to on planning, teaching, and assessing reading groups
- STRIVE's Teams: a how-to on building effective teams with effective instructional leadership
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