STRIVE'S FOCUS FOLDER FLOWCHARTS

NWEA/MAP

K-6th Bundle NWEA 2020 Norms

Updated 11.2022



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STRIVE Consulting

SUPPORTING teachers in improving teaching and learning by: building TRUSTING relationships | being RESPONSIVE to teacher needs, using solutions oriented INNOVATIVE thinking | VALIDATING achievement and progress for teachers and students | ENGAGING with teachers in their hard work

		Kindergarten Flow	Chart			
	Fall to Winte	er- MAP (Measures of	Academic Progress)			
Stop 1	Write each student's name o	n a sticky note based upon th	ne BOLDED overall RIT score ar	nd not the RIT range		
Step 1	(pink-well below average, yellow subtest scores, including Lexile,		<mark>e</mark> , blue-above average and well a 	<mark>bove average</mark>). Write in all		
If	RIT-128 or below	RIT- 129-135	RIT-136-147	RIT-148 or above		
11	Pink sticky note	Yellow sticky note	Green sticky note	Blue sticky note		
		Sort Sticky Notes by	Foundational Skills			
	Any student that has a 136 (use	mid to low range) or above on	Foundational Skills is sorted into a	the first pile, which stays or		
	the right side of the bold line. The	ne students with a 135 or below	on Foundational Skills are sorted	into the second pile, which		
			fter step 2. Then, the students ar	- .		
	Students in the pile on the right side with a 148 or above on Vocabulary are placed in Group D and students with a					
	Vocabulary score of 147 or below are placed inGgroup C. Students in the pile on the left side scoring 129-135 on					
$C + \alpha n \beta$	· · · · · ·		8 or below on Foundational Skills are placed into Group A.			
Step 2	135 or Below		136 or Above			
	on Foundat	tional Skills	on Foundational Skills			
Step 3	128 or below on	129-135 on	147 or below on	148 or above on		
Step 5	Foundational Skills	Foundational Skills	Vocabulary	Vocabulary		
		_	(Use and functions)	(Use and functions)		
			*Cross check with Lexile			
	Group A	Group B	Group C	Group D		
If additional info	prmation is needed for instruction,		ics survey or a program diagnost	ic be used to crosscheck		
need for groups	-					
• .	led that teachers analyze the addit	tional subtests within MAP to er	nsure correct placement and the	correct group focus (stage		
	lopment). Example: If a student is		•			
-	iterature Text that student may ne	,				

	Ki	indergarten Grade Flo	ow Chart		
	Winter to Spri	ng- MAP (Measures o	of Academic Progress)		
Step 1			the BOLDED overall RIT score		
Step I			<mark>age</mark> , blue-above average and we	Il above average). Write in	
	RIT-138 or below	exile, that are provided by the r RIT- 139-145	RIT-146-156	RIT-157 or above	
lf	Pink sticky note	Yellow sticky note	Green sticky note	Blue sticky note	
		Sort Sticky Notes by	/ Foundational Skills	· · ·	
		•	on Foundational Skills is sorted in		
			below on Foundational Skills are	•	
			old line after step 2. Then, the st	_	
		-	ove on Vocabulary are placed in Jents in the nile on the left side si	-	
	Vocabulary score of 156 or below are placed in Group C. Students in the pile on the left side scoring 139-145 on Foundational Skills are placed in Group B. Students scoring 138 or below on Foundational Skills are placed in Group A.				
Step 2	145 or Below		146 or Above		
	on Foundational Skills		on Foundational Skills		
Stop 2	138 or below on	139-145 on	156 or below on	157 or above on	
Step 3	Foundational Skills	Foundational Skills	Vocabulary	Vocabulary	
			(Use and functions)	(Use and functions)	
	Group A	Group B	Group C	Group D	
			ics survey or a program diagnost subtests within MAP to ensure co		
• •	s (stage of reading development and Informational/Literature Te		ing high on Vocabulary but signif ove down a group.	icantly lower on	

		1st Grade Flow Cl	nart			
	Fall to Winte	r- MAP (Measures of	Academic Progress)			
Stop 1	Write each student's name on a sticky note based upon the BOLDED overall RIT score and not the RIT range					
Step 1			<mark>age</mark> , blue-above average and wel	l above averag	<mark>e</mark>). Write in	
		exile, that are provided by the r				
If	RIT-147 or below Pink sticky note	RIT- 148-154 Yellow sticky note	RIT-155-166 Green sticky note		or above cky note	
			/ Foundational Skills	Dide Sti		
Step 2	Any student that has a 155 (use mid to low range) or above on Foundational Skills is sorted into the first pile, which st on the right side of the bold line. The students with a 154 or below on Foundational Skills are sorted into the second p which stays on the left side of the bold line. Don't cross the bold line after step 2. Then, the students are sorted again step 3. Students in the pile on the right side with a 167 or above on Vocabulary are placed into Group D and students with a Vocabulary score of 166 or below are placed in Group C. Group D can also be sorted again by Vocabulary score groups D1 and D2. Students in the pile on the left side scoring 148-154 on Foundational Skills are placed into Group E Students scoring 147 or below on Foundational Skills are placed into Group A.					
	154 or	Below	155 or Above			
	on Founda	tional Skills	on Foundational Skills			
Step 3	147 or below on Foundational Skills	148-154 on Foundational Skills	166 or below on Vocabulary (Use and functions)	167 or above on Vocabulary (Use and functions)		
	Group A	Group B	*Cross check with subtests			
	Group C					
diagnostic be used It is recommended the correct group f	nation is needed for instruction, to crosscheck need for groups A I that teachers analyze the addit focus (stage of reading developn on Language/Writing and Inforn	and B. ional subtests within MAP to er nent). Example: If a student is s	nsure correct placement and scoring high on Vocabulary but	D1 167-171 on Vocabulary	D2 172 or above on Vocabulary *Cross check with other subtests	

Step 1	Write each student's name	ing- MAP (Measures of e on a sticky note based upon t	· ·			
Step 1		e on a sticky note based upon t				
•	(<mark>pink-well below average</mark> , <mark>ye</mark>	, , , , , , , , , , , , , , , , , , , ,				
	all subtest scores including I	<mark>llow-below average</mark> , <mark>green-avera</mark> exile, that are provided by the re		<mark>ell above average</mark>). Write in		
	RIT-157 or below	RIT- 158-164	RIT-165-176	RIT-177 or above		
lf	Pink sticky note	Yellow sticky note	Green sticky note	Blue sticky note		
		Sort Sticky Notes by	Foundational Skills			
,	Any student that has a 165 (ι	ise mid to low range) or above on		nto the first pile, which stays		
0	on the right side of the bold l	ine. The students with a 164 or be	low on Foundational Skills are	sorted into the second pile,		
	, , ,	f the bold line. Don't cross the bol		-		
	step 3. Students in the pile on the right side with a 177 or above on Vocabulary are placed in Group D and students with a Vocabulary score of 176 or below are placed in Group C. Students in Group D can be sorted again into D1 and D2 using					
			-			
	Vocabulary scores. Students in the pile on the left side scoring 158 or above on Foundational Skills are placed in Group B. Students scoring 157 or below on Foundational Skills are placed in Group A.					
	, , , , , , , , , , , , , , , , , , ,	r Below	165 or Above			
	on Founda	tional Skills	on Foundational Skills			
Stop 2	157 or below on	158 or above on	176 or below on	177 or above on		
Step 3	Foundational Skills	Foundational Skills	Vocabulary	Vocabulary		
			(Use and functions)	(Use and functions)		
	Group A	Group B	Group C	Group D		
		it is recommended that a phonic		D1: 177-182 D1: 183 or on above on		
•	C 1	A and B. It is recommended that t	•	Vocabulary Vocabulary		
	-	placement and the correct group th on Vocabulary but significantly				
		ay need to move down a group.	lower on Language/ writing			

		2nd Grade Flow C				
	Fall to Winter	r- MAP (Measures of	Academic Progress)			
Step 1	Write each student's name on a sticky note based upon the BOLDED overall RIT score and not the RIT range (pink-well below average, yellow-below average, green-average, blue-above average and well above average). Write in					
	subtest scores, including Lexile,			,		
lf	RIT-162 or below Pink sticky note	RIT-171-185 Green sticky note	RIT-186 or above Blue sticky note			
	Sort St	ticky Notes by LT & IT- I	Key Ideas and Details or L	exile		
Step 2	sorted into the first pile, which stays on the right side of the bold line. The students having a 170 or below on LT & IT- Key Ideas and Details or a Lexile of 290 or below are sorted into the second pile, which stays on the left side of the bold line. Don't cross the bold line after step 2. Then, the students are sorted again in step 3. Students in the pile on the right side having a 186 or above on Vocabulary or a Lexile of 480 and above are placed into Group D and students with a Vocabulary score of 185 or below or a Lexile of 291-479 are placed inGgroup C. Group D can also be sorted again by Vocabulary score of Lexile into groups D1 and D2. Students in the pile on the left side scoring 163 or above on LT & IT-Key Ideas and Details or have a Lexile of 101-290 are placed in Group B. Students still placed in the Foundational Skills subtest AND students scoring 162 or below on LT & IT-Key Ideas and Details or have a Lexile of 100 and below are placed in Group A. 170 or below on LT & IT-Key Ideas and Details 171 or above on LT & IT-Key Ideas and Details					
	or Lexile of 29		or Lexile of 291 or above			
Step 3	AND students with LT & IT- Key Details- 163 or above (Acquisition a		185 or below on Vocabulary (Acquisition and use) or Lexile of 291-479	186 or above on Vocabulary (Acquisition and use) or Lexile of 480 and above		
	or Lexile of 100 or below					
	Group A Group B Group C Group					
used to crosschec within MAP to ens student is scoring	mation is needed for instruction, it is k need for groups A and B. It is recom sure correct placement and the corre high on Vocabulary but significantly I d to move down a group. *For D2: Cro	nmended that teachers also and ct group focus (stage of reading lower on Literature and Informa	alyze the additional subtests g development). Example: If a ational Text subtests that	D1: 186-191 on Vocabulary or 480-656 on Lexile D2: *192 or above on Vocabulary or 657 or above on Lexile		

		2nd Grade Flow C	hart				
	Winter to Spring	g- MAP (Measures o	of Academic Progress)				
Stop 1	Write each student's name on a sticky note based upon the BOLDED overall RIT score and not the RIT range (pink-well below average, yellow-below average, green-average, blue-above average and well above average). Write in all subtest scores, including Lexile, that are provided by the report.						
Step 1							
1£	RIT-171 or below	RIT- 172-179	RIT-180-193	RIT-194 o	r above		
lf	Pink sticky note	Yellow sticky note	Green sticky note	Blue stick			
	Sort St	icky Notes by LT & IT- k	(ey Ideas and Details or Le	exile			
		• •	d Details or 356 or above on Lexil		the first pile,		
	-	-	th a 179 or below on LT & IT or a		• •		
	sorted into the second pile, whi	ch stays on the left side of the	bold line. Don't cross the bold lin	ne after step 2.	Then, the		
	students are sorted again in ste	p 3. Students in the pile on th	ne right side with a 194 or above o	on Vocabulary o	or 545 or		
		above on Lexile are placed in Group D and students with a Vocabulary score of 193 or below or 356-544 on Lexile are					
C + c = 2	placed in Group C. Students in Group D can be sorted again into D1 and D2 using Vocabulary scores. Students in the pile						
Step 2	5	,	d Details or 171-355 on Lexile are	•			
	Students still placed in the Foundational Skills subtest and scoring 171 or below on LT & IT- Key Ideas and Details or 170 or below on Lexile are placed in Group A.						
	LT & IT Key Ideas and I		IT & IT Key Ideas and I	Details 180 o	n ahovo		
	Or 355 or belo		LT & IT Key Ideas and Details 180 or above or 356 or above on Lexile				
	01 355 01 beit		OF 556 OF above on Lexile				
Stop 2	Any student still in FS subtests	LT & IT- Key Ideas and	193 or below on Vocabulary	194 or above o			
Step 3	AND LT & IT- Key Ideas and	Details is 172 or above	(Acquisition and Use)	(Acquisition	•		
	Details is 171 or below Or 170 or below on Lexile	or 171-355 on Lexile	or 356-544 on Lexile	Or 545 or abo	ve on Lexile		
Group B Group C					p D		
	Group A	0.00p -	Group C	Giod	P D		
	ion is needed for instruction, it is recomme			D1: 194-200	D1: 201 or		
	d B. It is recommended that teachers also a focus (stage of reading development). Exa				above on Vocabulary		
	ational Text subtests, that student may need			,	,		

			3rd Grade Flow	Chart		
	Fall	to Winter	r- MAP (Measures o	of Academic Progress)		
Step 1				the BOLDED overall RIT score a	_	
этер т	(<mark>pink-well below average</mark> , yellow-below average, <mark>green-average</mark> , <mark>blue-above average and well above average</mark>). Write in all subtest scores, including Lexile, that are provided by the report.					
			RIT- 176-185	RIT-186-200	RIT-201 or above	
lf	RIT-175 or below RIT- 176-185 RIT-186-200 RIT-201 or Pink sticky note Yellow sticky note Green sticky note Blue sticky					
			•	Key Ideas and Details or L		
Step 2	 Any student that has a 186 or above on LT & IT- Key Ideas and Details or a Lexile of 531 (use mid to low range) or above is sorted into the first pile, which stays on the right side of the bold line. The students having a 185 or below on LT & IT Key Ideas and Details or a Lexile of 530 or below are sorted into the second pile, which stays on the left side of the bold line. Don cross the bold line after step 2. Then, the students are sorted again in step 3. Students in the pile on the right side with a 20 or above on Vocabulary or a Lexile of 705 or above on are placed in Group D and students with a Vocabulary score of 200 or below or a Lexile of 531-704 are placed in Group C. Students in the pile on the left side scoring 176 or above on LT & IT-Key Ideas and Details or have a Lexile of 356-530 are placed into Group B. Students scoring 175 or below on LT & IT-Key Ideas and Details or have a Lexile of 355 or below are placed into Group A can also be sorted again by LT and IT-Key Ideas an Details into Groups A1 and A2. 					
	185 or below on LT & IT-Key Ideas and Details			186 or above on LT & IT- Key Ideas and Details		
	or Lexile of 530 or below			or Lexile of 531 or above		
Step 3	LT & IT- Key I Details score of 1 or Lexile of 355	75 or below	LT & IT- Key Ideas and Details- 176 or above or Lexile of 356-530	200 or below on Vocabulary (Acquisition and use) or Lexile of 531-704	201 or above on Vocabulary (Acquisition and use) or Lexile of 705 or above	
	Group A Group B Group C Group D					
	A1: 165 or below on LT & IT-Key Ideas and Details	A2: 166-175 on LT & IT- Key Ideas and Details	If additional information is needed for instruction, it is recommended that a phonics survey or a program diagnostic be used to crosscheck need for groups A and B. It is recommended that teachers also analyze the additional subtests within MAP to ensure correct placement and the correct group focus (stage of reading development). Example: If a student is scoring high on Vocabulary but significantly lower on Literature and Informational Text subtests that student may			

		3rd Grade Flow Cl	nart			
	Winter to Spri	ng- MAP (Measures o	of Academic Progress)			
Step 1	Write each student's name on a sticky note based upon the BOLDED overall RIT score and not the RIT range (pink-well below average, yellow-below average, green-average, blue-above average and well above average). Write in all subtest scores, including Lexile, that are provided by the report.					
lf	RIT-183 or below Pink sticky note	RIT- 184-192 Yellow sticky note				
Step 2	Sort Sticky Notes by LT & IT Key Ideas and Details or LexileAny student that has a 193 or above on LT & IT- Key Ideas and Details or 591 or above on Lexile is sorted into the first pile, which stays on the right side of the bold line. The students with a 192 or below on LT & IT and a 590 or below on Lexile are sorted into the second pile, which stays on the left side of the bold line. Don't cross the bold line after step 2. Then, the students are sorted again in step 3. Students in the pile on the right side with a 208 or above on Vocabulary or a 760 or above on Lexile are placed in Group D and students with a Vocabulary score of 207 or below or a Lexile score of 591-759 are placed in Group C. Students in the pile on the left side scoring 184 or above on LT & IT- Key Ideas and Details or 416-590 on Lexile are placed in Group B. Students scoring 183 or below on LT & IT- Key Ideas and Details or 416-590 					
Step 3	LT & IT- Key Ideas and Details is 183 or below or 415 or below on Lexile	LT & IT- Key Ideas and Details is 184 or above or 416-590 or Lexile	207 or below on Vocabulary (Acquisition and Use) or 591-759 on Lexile	208 or above on Vocabulary (Acquisition and Use) Or 760 or above on Lexile		
	Group A	Group B	Group C	Group D		
	A1: A2: FS subtest 174-183 on LT AND 173 or & IT Key Ideas below on LT & IT Key Ideas	If additional information is needed for instruction, it is recommended that a phonics survey or a program diagnostic be used to crosscheck need for groups A and B. It is recommended that teachers also analyze the additional subtests within MAP to ensure correct placement and the correct group focus (stage of reading development). Example: If a student is scoring high on Vocabulary but significantly lower on Literature and Informational Text subtests maybe that student needs to move down a group or vice versa and move up a group.				

			4th Grade Flow	Chart			
		Fall to Wint	er- MAP (Measures o	of Academic Progress			
Step		Write each student's name on a sticky note based upon the BOLDED overall RIT score and not the RIT range (<mark>pink-well below average</mark> , <mark>yellow-below average</mark> , <mark>green-average</mark> , blue-above average and well above average). Write in all					
JUCP	-	••••••••••••••••••••••••••••••••••••••	below average, green-average, hat are provided by the report.	blue-above average and well at	oove average). Write in all		
1							
If	RIT-185 o	<mark>or below</mark>	<mark>RIT- 186-195</mark>	RIT-196-210	RIT-211 or above		
11	Pink stic		Yellow sticky note ticky Notes by LT & IT- K	Green sticky note	Blue sticky note		
Step 2	Any student that has a 196 or above on LT & IT- Key Ideas and Details or a Lexile of 736 (use mid to low range) or above is sorted into the first pile, which stays on the right side of the bold line. The students with a 195 or below on LT & IT- Key Ideas and Details or a Lexile of 735 or below are sorted into the second pile, which stays on the left side of the bold line. Don't cross the bold line after step 2. Then, the students are sorted again in step 3. Students in the pile on the right side with a 211 or above on Vocabulary or a Lexile of 895 or above are placed in Group D and students with a Vocabulary score of 210 or below or a Lexile of 736-894 are placed in Group C. Students in the pile on the left side scoring 186 or above on LT & IT-Key Ideas and Details or have a Lexile of 571-735 are placed into Group B. Students scoring 185 or below on LT & IT-Key Ideas and Details or have a Lexile of 570 or below are placed into Group A. Group A can also be sorted again by LT and IT-Key Ideas and Details into A1 and A2. 195 or below on LT & IT- Key Ideas and Details or Lexile of 735 or below						
Step 3	LT & IT- Key Details score of or Lexile of 5 Grou	⁷ 185 or below 70 or below	LT & IT- Key Ideas and Details- 186 or above or Lexile of 571-735 Group B	210 or below on Vocabulary (Acquisition and use) or Lexile of 736-894 Group C	211 or above on Vocabulary (Acquisition and use) or Lexile of 895 or above Group D		
	A1: 175 or below on LT & IT-Key Ideas and Details	A2: 176-185 on LT & IT- Key Ideas and Details	If additional information is needed for instruction, it is recommended that a phonics survey or a program diagnostic be used to crosscheck need for groups A and B. It is recommended that teachers also analyze the additional subtests within MAP to ensure correct placement and the correct group				

		4th Grade Flow Cl	hart		
	Winter to Spri	ng- MAP (Measures o	of Academic Progress)		
Step 1	Write each student's name on a sticky note based upon the BOLDED overall RIT score and not the RIT range (pink-well below average, yellow-below average, green-average, blue-above average and well above average). Write in all subtest scores, including Lexile, that are provided by the report.				
lf	RIT-192 or below RIT- 193-200 RIT-201-216 RIT-217 o Pink sticky note Yellow sticky note Green sticky note Blue stick				
Step 2	Sort Sticky Notes by LT & IT Key Ideas and Details or LexileAny student that has a 201 or above on LT & IT- Key Ideas and Details or 791 or above on Lexile is sorted into the first pile, which stays on the right side of the bold line. The students with a 200 or below on LT & IT- Key Ideas and Details or 790 or below on Lexile are sorted into the second pile, which stays on the left side of the bold line. Don't cross the bold line after step 2. Then, the students are sorted again in step 3. Students in the pile on the right side with a 217 or above on Vocabulary or a 950 or above on Lexile are placed in Group D and students with a Vocabulary score of 216 or below or 791- 949 on Lexile are placed in Group C. Students in the pile on the left side scoring 193 or above on LT & IT- Key Ideas and Details or 636-790 on Lexile are placed in Group B. Students scoring 192 or below on LT & IT- Key Ideas and Details or 635 				
Step 3	LT & IT- Key Ideas and Details is 192 or below or 635 or below on Lexile	LT & IT- Key Ideas and Details is 193 or above or 636-790 on Lexile Group B	216 or below on Vocabulary (Acquisition and Use) or 791-949 on Lexile	217 or above on Vocabulary (Acquisition and Use) or 950 or above on Lexile Group D	
	Group AA1:A2:FS subtest183-192 on LTAND 182 or& IT Key Ideasbelow on LT& IT Key IdeasIT Key Ideas	If additional information is needed diagnostic be used to crosscheck r additional subtests within MAP to development). Example: If a stude	Group C d for instruction, it is recommended that need for groups A and B. It is recommen ensure correct placement and the corr ent is scoring high on Vocabulary but sig that student needs to move down a g	t a phonics survey or a program ded that teachers also analyze the ect group focus (stage of reading gnificantly lower on Literature and	

	5th Grade Flow Chart						
	Fall to Winter- MAP (Measures of Academic Progress)						
Step 1	Write each student's name on a sticky note based upon the BOLDED overall RIT score and not the RIT range (<mark>pink-well below average</mark> , <mark>yellow-below average</mark> , <mark>green-average</mark> , <mark>blue-above average and well above average</mark>). Write in all subtest scores, including Lexile, that are provided by the report.						
этер т							
					RIT-219 or above		
lf							
	i iiik sti		Sticky Notes by LT & IT- F		Blue sticky note		
	Anv student th		above on LT & IT- Key Ideas and	-			
	,		h stays on the right side of the bo	2	5		
	and Details or	a Lexile of 900	or below are sorted into the seco	nd pile, which stays on the left si	de of the bold line. Don't cross		
		• •	en, the students are sorted again i		-		
			ile of 1050 or above are placed in	•			
Step 2	-	or a Lexile of 901-1049 are placed in Group C. Students in the pile on the left side scoring 194 or above on LT & IT-Key Ideas and Details or have a Lexile of 746-900 are placed in Group B. Students scoring 193 or below on LT & IT-Key Ideas and Details					
Step Z		-	below are placed in Group A. Group A can also be sorted again by LT and IT-Key Ideas and Details.				
	202 or below on LT & IT- Key Ideas and Details 203 or above on LT & IT- Key Ideas and Details						
	or Lexile of 900 or below			or Lexile of 901 or above			
<u> </u>	I T & IT- Ke	y Ideas and	LT & IT- Key ideas and	218 or below on	219 or above on		
Step 3		re of 193 or	details score of 194 or	Vocabulary	Vocabulary		
•		low	above	(Acquisition and use)	(Acquisition and use)		
	or Lexile of 2	745 or below	or Lexile of 746-900	or Lexile of 901-1949	or Lexile of 1050 or above		
	Gro	up A	Group B	Group C	Group D		
	A1:	A2:		, it is recommended that a phonics			
	183 or	184-193	_	oups A and B. It is recommended th	-		
	below on LT	on LT & IT-		ensure correct placement and the f a student is scoring high on Vocab			
	& IT- Key	Key Ideas		subtests maybe that student needs			
	Ideas and	and Details	versa and move up a group.				

	5th Grade Flow Chart					
	Winter to Sp	ring- MAP (Measures o	of Academic Progress)			
Stop 1	Write each student's name on a sticky note based upon the BOLDED overall RIT score and not the RIT range					
Step 1	(<mark>pink-well below average</mark> , <mark>yellow-below average</mark> , <mark>green-average</mark> , <mark>blue-above average and well above average</mark>). Write in all subtest scores, including Lexile, that are provided by the report.					
		RIT- 199-207	RIT-208-222	RIT-223 or above		
lf	RIT-198 or below Pink sticky note	Yellow sticky note	Green sticky note	Blue sticky note		
		Sticky Notes by LT & IT Ke				
	Any student that has a 208 or above on LT & IT- Key Ideas and Details or 926 or above on Lexile is sorted into the first pile,					
	-	of the bold line. The students with				
	sorted into the second pile, w	hich stays on the left side of the b	old line. Don't cross the bold line	e after step 2. Then, the		
	-	tep 3. Students in the pile on the	-	-		
		Group D and students with a Voc				
Stop 2		n the pile on the left side scoring 1				
Step 2		Students scoring 198 or below on an be sorted again into Groups A	-	770 or below on Lexile are		
		d Details 207 or below	LT & IT Key Ideas and	Details 208 or above		
	•	elow on Lexile	or 926 or abo			
Stop 2	LT & IT- Key Ideas and Deta	ls LT & IT- Key Ideas and	222 or below on Vocabulary	223 or above on Vocabulary		
Step 3	is 198 or below	Details is 199 or above	(Acquisition and Use)	(Acquisition and Use)		
	or 770 or below on Lexile	or 771-925 on Lexile	or 926-1074 on Lexile	or 1075 or above on Lexile		
	Group A	Group B	Group B Group C Group D			
	A1: A2:		If additional information is needed for instruction, it is recommended that a phonics survey or			
	FS subtest 190-198 on l					
	AND 189 or & IT Key Idea below on LT					
	& IT Key Ideas		ver on Literature and Informational			
			group or vice versa and move up a	-		

			6th Grade Flow (Chart		
	I	Fall to Wint	er- MAP (Measures o	f Academic Progress)		
Step 1			n a sticky note based upon th		-	
Step I	-		<mark>w-below average</mark> , <mark>green-averag</mark>	-	<mark>above average</mark>). Write in all	
			that are provided by the report RIT- 200-208	RIT-209-223	RIT-224 or above	
lf		<mark>or below</mark> cky note	Yellow sticky note	Green sticky note	Blue sticky note	
	i ink sti	•	ticky Notes by LT & IT- K		· · · · · · · · · · · · · · · · · · ·	
Step 2	stays on the rig below are sorte the students ar 1140 or above in Group C. Stu 990 are placed placed in Group 208 or belo	at has a 209 and ght side of the bo re sorted again in are placed in Gro dents in the pile o in Group B. Stud o A. Group A can	above or a Lexile of 991 (use mi Id line. The students with a 208 d pile, which stays on the left sid step 3. Students in the pile on oup D and students with a Vocak on the left side scoring 200 or al ents scoring 199 or below on LT also be sorted again by LT and I - Key Ideas and Details	d to low range) or above is sort or below on LT & IT- Key Ideas of the of the bold line. Don't cross the the right side with a 224 or above oulary score of 223 or below or of tove on LT & IT-Key Ideas and D & IT-Key Ideas and Details or he T-Key Ideas and Details. 209 or above on LT & I	ed into the first pile, which and Details or a Lexile of 990 or he bold line after step 2. Then, we on Vocabulary or a Lexile of a Lexile of 991-1139 are placed	
	LT & IT- Ke	y Ideas and	LT & IT- Key Ideas and	223 or below on 224 or above on		
Step 3		re of 199 or	Details score of 200 or	Vocabulary	Vocabulary (Acquisition	
		low	above	(Acquisition and use)	and use)	
	or Lexile of 8	835 or below	or Lexile of 836-990	or Lexile of 991-1139	or Lexile of 1140 or above	
	Gro	up A	Group B	Group C	Group D	
	A1: 189 or below on LT & IT- Key Ideas and Details	A2: 190-199 on LT & IT- Key Ideas and Details	If additional information is needed, it is recommended that a phonics survey or a program diagnostic be used to crosscheck need for groups A and B. It is recommended that teachers also analyze the additional subtests within MAP to ensure correct placement and the correct group focus (stage of reading development). Example: If a student is scoring high on Vocabulary but significantly lower on Literature and Informational Text subtests maybe that student needs to move down a group or vice versa and move up a group.			

		6th Grade Flow Cl	hart			
	Winter to Spi	ing- MAP (Measures o	of Academic Progress)			
Step 1	(<mark>pink-well below average</mark> , <mark>yello</mark>	a sticky note based upon the BC w-below average, green-average, that are provided by the report.				
lf	RIT-203 or below Pink sticky note	RIT- 204-212 Yellow sticky note	RIT-213-227 Green sticky note	RIT-228 or above Blue sticky note		
Step 2	Sort Sticky Notes by LT & IT- Key Ideas and Details or Lexile Any student that has a 213 or above on LT & IT- Key Ideas and Details or 1011 or above on Lexile is sorted into the first p which stays on the right side of the bold line. The students with a 212 on LT & IT- Key Ideas and Details or 1010 or below Lexile are sorted into the second pile, which stays on the left side of the bold line. Don't cross the bold line after step 2. Then, the students are sorted again in step 3. Students in the pile on the right side with a 223 or above on Vocabulary of 1160 or above on Lexile are placed in Group D and students with a Vocabulary score of 222 or below or 1011-1059 on Le are placed in Group C. Students in the pile on the left side scoring 204 or above on LT & IT- Key Ideas and Details or 856 1010 on Lexile are placed in Group B. Students scoring 203 or below on LT & IT- Key Ideas and Details or 855 or below on Lexile are placed in Group A. Students can be sorted again into Groups A1 and A2. LT & IT Key Ideas and Details 212 or below or 1010 or below on Lexile					
Step 3	LT & IT- Key Ideas and Detail is 203 or below or 855 or below on Lexile	Details is 204 or above or 856-1010 on Lexile	222 or below on Vocabulary (Acquisition and Use) or 1011-1159 on Lexile 223 or above on Vocabulary (Acquisition and Use) or 1160 or above on Lexile			
	Group A	Group B	Group C	Group D		
	A1: A2: FS subtest 194-203 on L ⁻ AND 193 or & IT Key Idea below on LT & IT Key Ideas	If additional information is needed for instruction, it is recommended that a phonics survey or a program diagnostic be used to crosscheck need for groups A and B. It is recommended that teachers also analyze the additional subtests within MAP to ensure correct placement and the correct group focus (stage of reading development). Example: If a student is scoring high on Vocabulary but significantly lower on Literature and Informational Text subtests maybe that student needs to move down a group or vice versa and move up a group.				

	g of year- Step 1 (intens all Reading Student Achiev	-	trategic- 26 th to 45 th , green- 46 ^t	^h to 79 th , blue 80 th or above)
Grade	Pink-intensive	Yellow-strategic	Green-on grade level	Blue- above grade level
К	128 or below	129-135	136-147	148 or above
1	147 or below	148-154	155-166	167 or above
2	162 or below	163-170	171-185	186 or above
3	175 or below	176-185	186-200	201 or above
4	185 or below	186-195	195-210	211 or above
5	193 or below	194-202	203-218	219 or above
6	199 or below	200-208	209-223	224 or above

Beginning	g of year- Step 2 and St	ер 3			
Grade	Left side		Right side		
K 45 th	LS-Foundational Skil	lls – 135 or below	RS 136 or above		
К	FS: 128 or below	FS: 129-135	V- 147 or below	V- 148 or above	
			Cross check with L	Cross check with L	
1	LS-Foundational Skil	lls- 154 or below	RS 155 or above		
1	FS: 147 or below	FS: 148-154	V- 166 or below	D1: V- 167-171	
			Cross check with	D2 (90 th percentile): V- 172	
			other subtests	or above	
				Cross check with other	
				subtests	
2	LT & IT- key ideas- 1	70 or below and check	LT & IT- key ideas—1	71 or above and check Lexile	
	Lexile		RS- Lexile 291or abov	ve (51 st - 99 th percentile)	
	LS- Lexile 290 or bel	ow (1 st -50 th percentile)			
2	Any student still in	LT & IT- key ideas- 163	V- 185 or below	D1: V- 186-191	
	FS subtests and	or above	Cross check with L	D2: V- 192 or above	
	LT & IT-key ideas		and C	Cross check with other	
	162 or below			subtests	
2L	100 or below (25 th	101L-290L	291L-479L	480L (75 th) 657L(90 th)	
	percentile)				
3	LT & IT- key ideas- 1	85 or below and check	LT & IT- key ideas- 18	86 or above and check Lexile	
	Lexile		RS- Lexile 531 and at	pove	
	LS- Lexile 530 and b	elow			
3	LT & IT- Key ideas-	LT & IT- Key ideas- 176	V- 200 or below	V-201 or above	
	A1- 165 (10 th	or above			
	percentile) or				
	below				
	A2- 166-175				
3L	355L and below	356L-530L	531L-704L	705L (75 th) 885L (90 th)	
4	LT & IT- key ideas- 1	95 or below and check		96 or above and check Lexile	
	Lexile		RS- Lexile 736 or abo	ove	
	LS- Lexile 735 or bel	ow			
4	LT & IT- Key ideas-	LT & IT- Key ideas- 186	V- 210 or below	V-211 or above	
	A1- 175 or below	or above			
	A2- 176-185				
4 L	570L or below	571L-735L	736L-894L	895L (75 th) 1060L (90 th)	

5	LT and IT- key ideas	- 202 or below and	LT and IT- key ideas- 203 or above and check Lexile		
	check Lexile		RS- Lexile 901 or above		
	LS- Lexile 900 or bel	OW			
5	LT & IT- Key ideas-	LT & IT- Key ideas- 194	V- 218 or below	V-219 or above	
	A1- 183 or below	or above			
	A2- 184-193				
5L	745L and below	746L-900L	901L-1049L	1050L (75 th) 1210L (90 th)	
6	LT and IT- key ideas	- 208 or below and	LT and IT- key ideas- 209 or above and check Lexile		
	check Lexile		RS- Lexile 991 or above		
	LS- Lexile 990 or bel	OW			
6	LT & IT- Key ideas-	LT & IT- Key ideas- 200	V- 223 or below	V-224 or above	
	A1- 189 or below	or above			
	A2- 190-199				
6L	835L and below	836L-990L	991L-1139L	1140L (75 th) 1300L (90 th)	

K- didn't pick "literature and informational" because most items are listening comprehension 1^{st} sort around 45^{th} and 50^{th} percentile

2nd sort (a- 20th to 25th and below, B 25th to 45th/50th, C 51st- 79th, D- 80th and above)

For 2nd-6th grade, check foundational skills, language and writing, Literature/informational text, and vocabulary usage for students that still have these scores...they should be in group A and for 4th-6th most likely group A1. These kids may need the core phonics survey if teachers do not have enough information about their phonics deficits to provide instruction that meets student needs.

2nd grade- Any student still in FS subtests would be the lowest of A group and then students with LT & IT-key ideas 162 or below, would be the next lowest A group

	Middle of Year- Step 1 (intensive- below 25 th percentile, strategic- 26 th to 45 th , green- 46 th to 79 th , blue 80 th or above) Based on Fall Winter Student Achievement Percentiles 2020							
Grade	Pink-intensive	Yellow-strategic	Green-on grade level	Blue- above grade level				
К	138 or below	139-145	146-156	157 or above				
1	157 or below	158-164	165-176	177 or above				
2	171 or below	172-179	180-193	194 or above				
3	183 or below	184-192	193-207	208 or above				
4	192 or below	193-200	201-216	217 or above				
5	198 or below	199-207	208-222	223 or above				
6	203 or below	204-212	213-227	228 or above				

Middle of y	year- Step 2 and Step 3	
Grade	Left side	Right side
K 45 th	LS-Foundational Skills – 145 or below	RS 146 or above

К	FS: 138 or below	FS: 139-145	V- 156 or below	V- 157 or above	
N	F3. 156 01 DEIOW	F3. 159-145	Cross check with L	Cross check with L	
1	LS-Foundational Ski	lla 164 or bolow			
1	FS: 157 or below		RS- Foundational Skills 165 or above		
T	FS: 157 of below	FS: 158-164	V- 176 or below	D1: V- 177-182	
			Cross check with	D2 (90 th percentile): V- 183	
			other subtests	or above	
				Cross check with other	
2		170 er helen		subtests	
2	LS- LT & IT- key idea		RS- LT & IT- key ideas		
2		(1 st -50 th percentile)	Lexile 356 or above (
2		LT & IT- key ideas- 172	V- 193 or below	D1: V- 194-200	
	FS subtests and	or above	Cross check with L	D2: V- 201 or above	
	LT & IT-key ideas		and C	Cross check with other	
	171 or below			subtests	
2L	170L or below	171L-355L	356L-544L	545L or above	
3	LS- LT & IT- key idea		RS- LT & IT- key ideas 193 or above		
	Lexile 590 and below		Lexile 591 and above		
3	LT & IT- Key ideas-	LT & IT- Key ideas- 184	V- 207 or below	V-208 or above	
	A1- 173 (10 th	or above			
	percentile) or				
	below				
	A2- 174-183				
3L	415L or below	416L-590L	591L-759L	760L	
4	LS- LT & IT- key idea	is 200 or below	RS- LT & IT- key ideas 201 or above		
	Lexile 790 or below	1	Lexile 791 or above		
4	LT & IT- Key ideas-	LT & IT- Key ideas- 193	V- 216 or below	V-217 or above	
	A1- 182 or below	or above			
	A2- 183-192				
4 L	635L or below	636L-790L	791L-949L	950L or above	
5	LS- LT & IT- key idea	is 207 or below	RS- LT & IT- key idea:	s 208 or above	
	Lexile 925 or below		Lexile 926 or above		
5	LT & IT- Key ideas-	LT & IT- Key ideas- 199	V- 222 or below	V-223 or above	
	A1- 189 or below	or above			
	A2- 190-198				
5L	770L or below	771L-925L	926L-1074L	1075L or above	
6	LS- LT & IT- key idea	s 212 or below	RS- LT & IT- key ideas	s 213 or above	
	Lexile 1010 or below		Lexile 1011 or above		
6	LT & IT- Key ideas-	LT & IT- Key ideas- 204	V- 222 or below	V-223 or above	
	A1- 193 or below	or above			
	A2- 194-203				
6L	855L or below	856L-1010L	1011L-1159L	1160L or above	
				-	

	ar- Step 1 (intensive- bel all Winter Student Achiever	ow 25 th percentile, strategic-	26 th to 45 th , green- 46 th to	79 th , blue 80 th or above)	
Grade	Pink-intensive	Yellow-strategic	Green-on grade level	Blue- above grade level	
K	145 or below	146-152	153-163	164 or above	
1	162 or below	163-170	171-183	184 or above	
2	175 or below	176-184	185-198	199 or above	
3	186 or below	187-195	196-210	211 or above	
4	194 or below	195-203	204-218	219 or above	
5	200 or below	201-209	210-224	225 or above	
6	205 or below	206-213	214-228	229 or above	
-	ar- Step 2 and Step 3	200 210		225 0. 00070	
Grade	Left side		Right side		
K 45 th	LS-Foundational Ski	lls – 152 or below	RS 153 or above		
K	FS: 145 or below	FS: 146-152	V- 163 or below	V- 164 or above	
K	13. 143 01 50100	13. 140 132	Cross check with L	Cross check with L	
1	LS-Foundational Ski	lls- 170 or helow	RS 171 or above		
1	FS: 162 or below	FS: 163-170	V- 183 or below	D1: V- 184-189	
-	13. 102 of Sciow	13. 103 170	Cross check with	D2 (90 th percentile): V- 190	
			other subtests	or above	
			other subtests	Cross check with other	
				subtests	
2	LS- LT & IT- key idea	us 184 or below	RS- LT & IT- key idea		
-	-	(1 st -50 th percentile)	Lexile 426 or above (
2		LT & IT- key ideas- 176	V- 198 or below	D1: V- 199-205	
FS subtests ar	FS subtests and	or above	Cross check with L	D2: V- 206 or above	
	LT & IT-key ideas		and C	Cross check with other	
	175 or below			subtests	
2L	245L or below	246L-425L	426L-604L	605L or above	
3	LS- LT & IT- key idea	is 195 or below	RS- LT & IT- key idea	s 196 or above	
	Lexile 645 and below	N	Lexile 646 and above		
3	LT & IT- Key ideas-	LT & IT- Key ideas- 187	V- 210 or below	V-211 or above	
	A1- 176 (10 th	or above			
	percentile) or				
	below				
	A2- 177-186				
3L	480L or below	481L-645L	646L-809L	810L	
4	LS- LT & IT- key idea		RS- LT & IT- key idea	s 204 or above	
	Lexile 850 or below		Lexile 851 or above		
4	LT & IT- Key ideas-	LT & IT- Key ideas- 195	V- 218 or below	V-219 or above	
	A1- 184 or below	or above			
	A2- 185-194				
4 L	700L or below	701L-850L	851L-1004L	1005L or above	
5	LS- LT & IT- key idea	s 209 or below	RS- LT & IT- key idea	s 210 or above	
	Lexile 950 or below		Lexile 951 or above		
5	LT & IT- Key ideas-	LT & IT- Key ideas- 201	V- 224 or below	V-225 or above	
	A1- 190 or below	or above			
	A2- 191-200				
5L	795L or below	796L-950L	951L-1099L	1100L or above	

6	LS- LT & IT- key idea	s 213 or below	RS- LT & IT- key ideas 214 or above		
	Lexile 1030 or below		Lexile 1031 or above		
6	LT & IT- Key ideas-	LT & IT- Key ideas- 206	V- 228 or below	V-229 or above	
	A1- 195 or below	or above			
	A2- 196-205				
6L	875L or below	876L-1030L	1031L-1179L	1180L or above	

A research study was conducted to describe Lexile ranges for each grade. Data for these national student norms came from a sample of over 3 million students across the United States and the Virgin Islands who were administered tests that repo

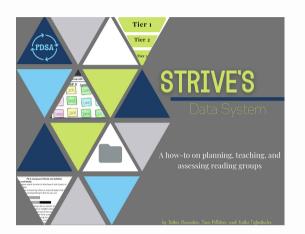
Looking for something specific? Filter the table using the selections below.	Grade	BOY 75th	- Fall 90th	MOY - V 75th	Vinter 90th	EOY - S 75th	opring 90th
Grade Select a Grade 👻	к	BR195L	BR4OL	BR100L	55L	BR5L	150L
Time of Year End of Year (EOY) - Spring 🔻	1	220L	435L	290L	505L	365L	570L
Percentiles of Students Measured @	2	480L	675L	545L	735L	605L	795L
10 You are viewing the 75th to 90th	3	705L	885L	760L	935L	810L	985L
Percentile of the student population. Download PDF	4	895L	1060L	950L	1110L	1005L	1160L
The Difference Between	5	1050L	1210L	1075L	1235L	1100L	1260L
Student Norms and Performance Standards Percentiles from national student	6	1140L	1300L	1160L	1320L	1180L	1340L
norms describe how a student performed compared to all of the students measured.	7	1215L	1375L	1230L	1390L	1250L	1410L
Performance standards are set by states and assessment developers. Labels such as "basic" or "proficient" are often applied to each standard.	8	1280L	1435L	1295L	1455L	1310L	1470L
So, a student at the 50th percentile could be both at the mid-point of student norms and "not meet grade-	9	1335L	1495L	1345L	1505L	1360L	1520L
level performance standards".	10	1385L	1545L	1395L	1555L	1410L	1570L

A research study was conducted to describe Lexile ranges for each grade. Data for these national student norms came from a sample of over 3 million students across the United States and the Virgin Islands who were administer

Looking for something specific? Filter the table using the selections below.Grade 25thBOY - Fall 50thMOY - Winter 25thEOY - Spring 25thGrade Select a GradeKBR495LBR345LBR405LBR250LBR310LBR160LTime of Year End of Year (EOY) - Spring.1BR200L10LBR120L85LBR35L165LPercentiles of Students Measured © You are viewing the 25th to 50th Percentile of the student population.2100L290L170L355L245L425LDownload PDF3355L530L415L590L480L645LThe Difference Between Student Norms and Betofermores Standards6825L900L770L925L795L950LThe Difference Standards6825L990L655L100L855L100L875L1020L		•	•					÷
Select a GradeKBR495LBR345LBR405LBR250LBR310LBR160LTime of Year End of Year (EOY) - Spring1BR200L10LBR120L85LBR35L165LPercentiles of Students Measured © You are viewing the 25th to 50th Percentile of the student population.2100L290L170L355L245L425L1023355L530L415L590L480L645L11355L530L735L635L790L700L850L12100L735L635L790L700L850L14570L735L635L790L700L850L15745L900L770L925L795L950L	Filter the table using the selections	Grade						
End of Year (EOY) - Spring1BR2OOL10LBR1OL8SLBR3SL16SLPercentiles of Students Measured @ 102100L290L170L355L245L425L23245L335SL530L415L590L480L645L24335SL530L415L590L480L645L2020735L635L790L700L850L24570L735L635L790L700L850L25745L900L770L925L795L950L		к	BR495L	BR345L	BR405L	BR25OL	BR310L	BR16OL
23 90 3 355L 530L 415L 590L 480L 645L 24 570L 735L 635L 790L 700L 850L 25 745L 900L 770L 925L 795L 950L 25 745L 900L 770L 925L 795L 950L		1	BR200L	10L	BR12OL	85L	BR35L	165L
10 90 90 3 355L 530L 415L 590L 480L 645L You are viewing the 25th to 50th Percentile of the student population. 4 570L 735L 635L 790L 700L 850L Download PDF 5 745L 900L 770L 925L 795L 950L The Difference Between Student Norms and - - - - - -	Percentiles of Students Measured @	2	100L	290L	170L	355L	245L	425L
Percentile of the student population. Download PDF 5 745L 900L 735L 635L 790L 700L 850L 700L 950L 700L 950L 950L 950L 950L 950L 950L 950L 9	10 90	3	355L	530L	415L	590L	480L	645L
The Difference Between Student Norms and	Percentile of the student population.	4	570L	735L	635L	790L	700L	850L
Student Norms and	The Difference Between	5	745L	900L	770L	925L	795L	950L
Percentiles from national student	Student Norms and Performance Standards Percentiles from national student	6	835L	990L	855L	1010L	875L	1030L
norms describe how a student performed compared to all of the students measured. 7 910L 1060L 925L 1080L 940L 1095L	performed compared to all of the	7	910L	1060L	925L	1080L	940L	1095L
Performance standards are set by states and assessment developers. Labels such as "basic" or "proficient" are often applied to each standard.	states and assessment developers. Labels such as "basic" or "proficient"	8	970L	1125L	985L	1140L	1000L	1155L
So, a student at the 50th percentile 9 1025L 1180L 1040L 1195L 1050L 1205L 205L 205L 205L 205L 205L	So, a student at the 50th percentile could be both at the mid-point of	9	1025L	1180L	1040L	1195L	1050L	1205L
level performance standards". 10 1075L 1230L 1085L 1240L 1095L 1250L For More Information	level performance standards".	10	1075L	1230L	1085L	1240L	1095L	1250L

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